



INTERNATIONAL  
SCHOOL  
OF  
MODENA®

**Inspiring the extraordinary**



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# Who we are?

Established in 1998, **International School of Modena** offers innovative, challenging and enriching academic programmes to students from 3 to 18 years old.

Our students thrive on our inquiry-based didactic approach, engaging them to participate actively in the learning process and providing them with most challenging and rewarding experiences.

We pride ourselves on our international teaching staff, dedicated to nurturing the mind of the future generations.

IS Modena is the biggest International school community in Modena province with more than 240 students of 30 different nationalities.

# inspired



International School of Modena is a proud member of Inspired, a leading global premium schools group operating in Europe, Asia-Pacific, Africa, the Middle East and Latin America educating over 45,000 students across a global network of more than 64 schools.

Inspired offers a fresh and contemporary approach to education by re-evaluating traditional teaching methods and curricula, and creating a more dynamic, relevant and powerful educational model

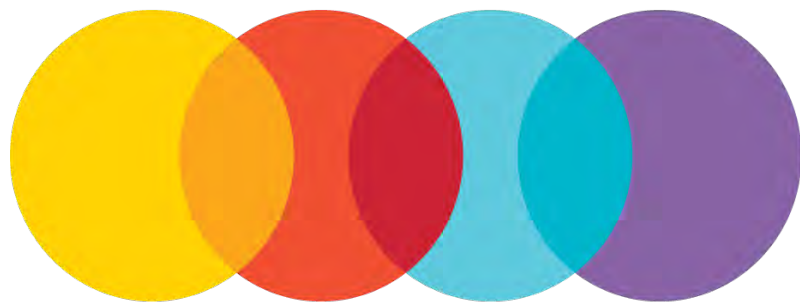




# Our Values

- We want our children to enjoy their learning journey in a playful, welcoming yet rigorous school environment.
- We believe in our inquiry-based didactic approach.
- We give our students the best academic opportunities and the best technology to succeed in their life and become the leaders of tomorrow.

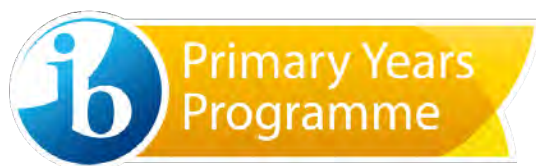
# Our Curriculum



## IB CONTINUUM

ISM is the first **premium International School** in **Emilia Romagna** to offer the **full IB programme.**

It offers the strongest academics standards that have served the international and Italian communities in the province of Modena



3-11 yrs



11-16 yrs



16-18 yrs

# Our Curriculum - IB

The IB education:

- focuses on learners
- helps students to develop the attitudes and skills they need for both academic and personal success
- increases understanding of languages and cultures, and explores globally significant ideas and issues
- offers a curriculum that is broad and balanced, conceptual and connected.





IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

# Early Years (3-5 years)





# Early Years



As the IB PYP Programme begins at age 3, the early learning school in IS Modena constitutes an integral part of this and the early years curriculum is designed around the same transdisciplinary themes that are continued into the elementary school.

The approach to the curriculum however is designed to place the rights, needs and interests of our youngest children at the centre of the learning experience.

We consider our youngest children to be competent, relational, protagonists of their own learning experience who are able to construct interesting theories about the world together. We also believe the competent child has a right to the support and guidance of a competent and highly qualified teacher who is able to welcome and support their imaginative thinking and sense of wonder. The Reggio Emilia Approach to early years education is the main reference for our philosophy and practice and as such our teaching staff benefit from professional development in this approach.





# Early Years



An emphasis is placed on the role of a rich environment to stimulate and sustain the theories and interests of children and children are given every opportunity to express and communicate their thinking through many different symbolic languages and expressive arts.

Learning takes place within small group contexts and importance is placed on collaborative problem solving and construction of knowledge and the development of metacognition through a visible thinking approach. Each environment is planned and organized to support this process.

Emphasis is given to developing mathematical and literacy skills through authentic and relational explorations as well as teacher guided approaches to ensure that every child can achieve their maximum potential as soon as they show interest. This holistic approach to learning takes place within an authentic and relational English language environment which values each child's whole language repertoire.



# Primary School

(6-11 years)





# Primary School



The Primary Years Programme (PYP) is an internationally renowned education programme designed for students aged from 3 to 11 years old.

The students learn by inquiring into the world around them and making connections across and beyond the subjects.

The students develop international mindedness by researching global and local issues through six transdisciplinary themes– Who We Are, Where We Are in Place and Time, How We Express Ourselves, How The World Works, How We Organise Ourselves and Sharing The Planet.

The students study the key subjects– Mathematics, Language, Social Studies, Science, Arts and Personal, Social and Physical Education through six units of inquiry (four in Early Years) each year. We cover diverse topics including migration, government systems, creativity and healthy lifestyles.





# Primary School



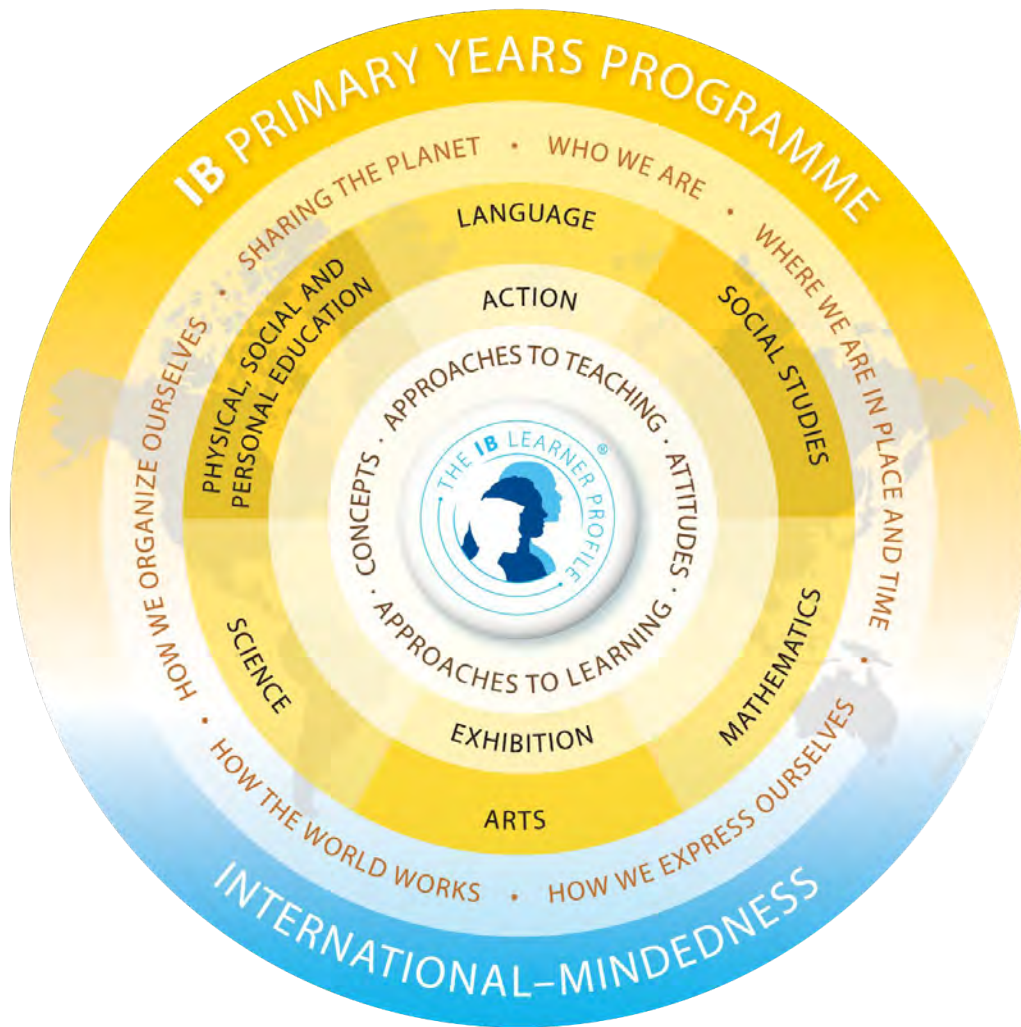
At the end of the PYP the students undertake the Exhibition, an indepth inquiry into a real-life issue which they feel strongly about.

The Exhibition allows the students to employ the skills that they have developed during their time in the PYP and their final collection of work and the resulting action is presented to the whole school community.

The students learn through inquiry, developing the skills needed to be lifelong learners. They regularly research and present their findings, collaborate and create in groups and develop debating skills.

To help the students to understand how skills and knowledge are applied in the working world we organise trips out and invite members of our community to come in and speak to the students about their experiences.





Quinta Elementare- Average 8+  
Reggio-Inspired Early Years  
Learning beyond the classroom



10+	Grade 6	5 Elem
9+	Grade 5	4 Elem
8+	Grade 4	3 Elem
7+	Grade 3	2 Elem
6+	Grade 2	1 Elem
5+	Grade 1	Infanzia
4+	Transition	Infanzia
3+	Kindergarten	Infanzia



# Secondary School (11-18 years)





# Middle School



The IB Middle Years Programme (MYP) is designed for students aged 11 to 16 years old.

The students are encouraged to become critical and creative thinkers while making connections between the traditional subjects and the real world.

In MYP the students study 8 subject groups:

**Language and Literature:** English MT and Italian MT.

**Language Acquisition:** Italian (IAL), German and French

**Individuals and Societies:** Geography, History and World Studies.

**Sciences** Biology, Chemistry, and Physics.

**Mathematics**

**Arts :** From Grade 7 to Grade 9 the arts include music, visual arts and drama. In Grade 10/11 it is taught as performing arts.

**Physical Education**

**Design:** Design is taught from Grade 7 to Grade 9





# Middle School



Through the individual subjects the students develop and apply the knowledge and skills in familiar situations which will help the students to make sense of the world in which they live. Although, the subjects are taught separately the students study interdisciplinary units which bring together and link different subjects areas.

Service as Action is an integral part of the MYP. They are encouraged to take action in response to what they have learnt in the classroom, this can be on a school, local or global level. They develop themselves as caring individuals in society.

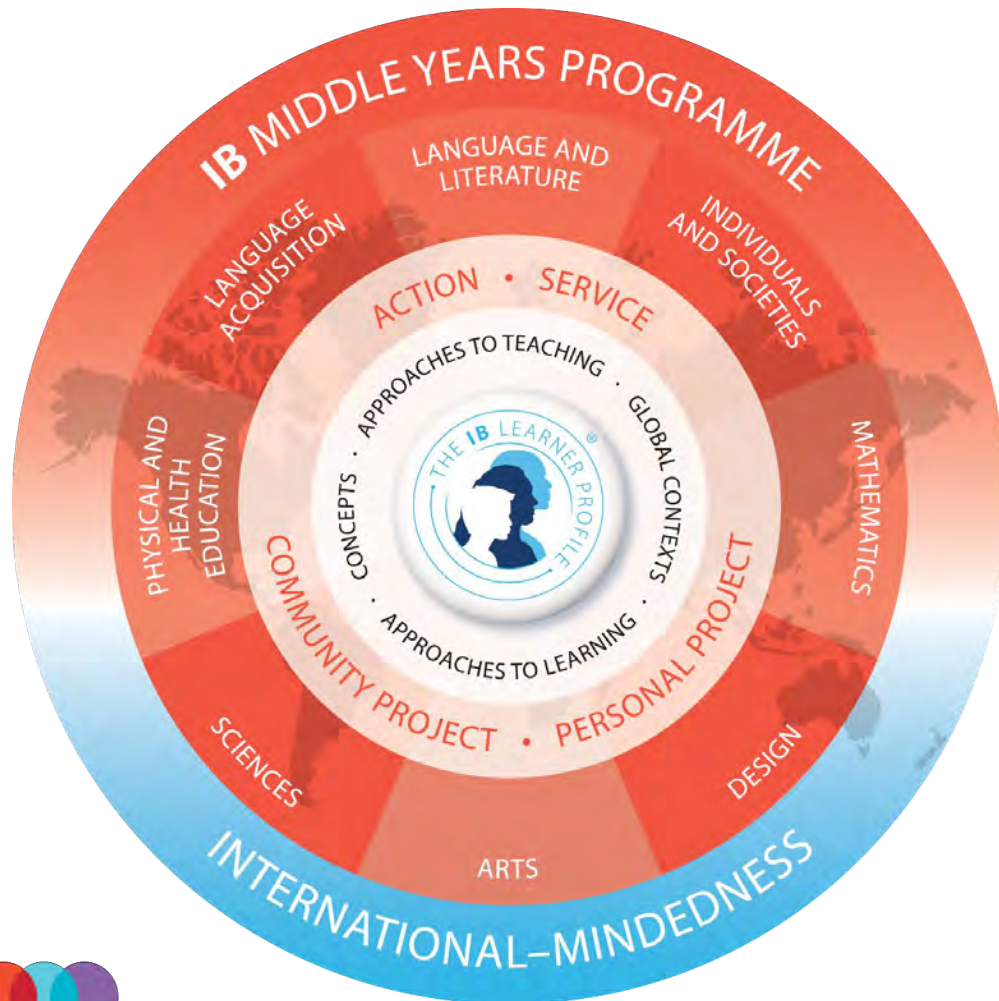
The Personal Project is carried out in the final year of the MYP. It is an in-depth inquiry into a topic of their choice. It allows them to apply the skills that they have developed during the five years of the programme and builds on their experience at the end of PYP with the Exhibition.

At the end of MYP, at the age of 15/16 years, the students carry out Assessments in the six main subjects. These are externally assessed and give validation to the student's learning. The exams give the students the opportunity to apply their conceptual understanding and ability to apply their knowledge in unfamiliar situations. The online assessments lead to an MYP certificate.





# Middle Years Programme



15+	Grade 11	2 Liceo
14+	Grade 10	1 Liceo
13+	Grade 9	3 Media
12+	Grade 8	2 Media
11+	Grade 7	1 Media

Terza Media– Average 8+  
Co-curricula activities  
Experiential & Service Learning





# High School



The IB Diploma Programme is a globally renowned preUniversity course for students age 16-18. It is taught in 146 countries around the world and enables students to access undergraduate degrees in countless countries. It is a challenging, rigorous and broad programme that equips students with the knowledge and skills to thrive and flourish at University. IB Diploma students learn to think and study independently and have excellent research skills compared to their peers who originate from more traditional academic systems.



The IB Diploma ensures students have a balanced and internationally minded outlook through the 'Core' of the Diploma. This means students continue to be physically active and creative thanks to the CAS programme, and are of service to the community. They consider the nature of knowledge in the unique 'Theory of Knowledge' course and immerse themselves in an individual research project on a subject and topic of their own choice for their Extended Essay.

Students graduating from International School of Modena have achieved outstanding results in the IB Diploma and have gone on to study in a wide range of universities across Europe, Italy, UK and USA.





# High School



Alongside the Core, IB Diploma students take 6 subjects, 3 at Higher Level and 3 at Standard Level. This ensures a broad curriculum that opens up access to many career paths.

Students choose either English or Italian for their language and literature course, whilst for language acquisition they can select English, Italian or French. In the Humanities they can follow either History or Geography, and for the Sciences one or two of Biology, Physics or Chemistry. For Mathematics those oriented towards a mathematically based career can take the more theoretical Analysis and Approaches course whilst others can choose the more 'real world' practical course 'Applications and Interpretations'. Finally, the Visual Arts course offers the chance to build an art portfolio and stage an exhibition.

Students wishing to attain the equivalence of the Italian *maturità* may do so by careful subject selection to match routes recognised by the Italian ministry of education. Students intending to study in other countries can also select subjects to meet national or university requirements.

All subjects are taught by fully qualified experienced subject specialists.





17+	Grade 13	4 Liceo
16+	Grade 12	3 Liceo
15+	Grade 11	2 Liceo
14+	Grade 10	1 Liceo

A team approach

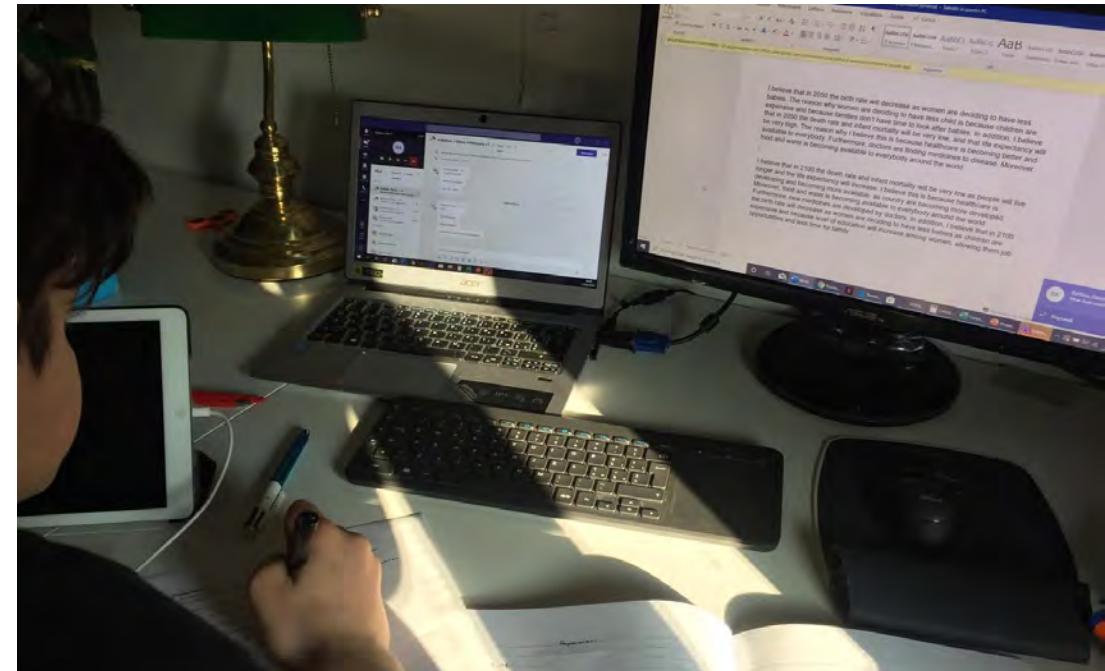
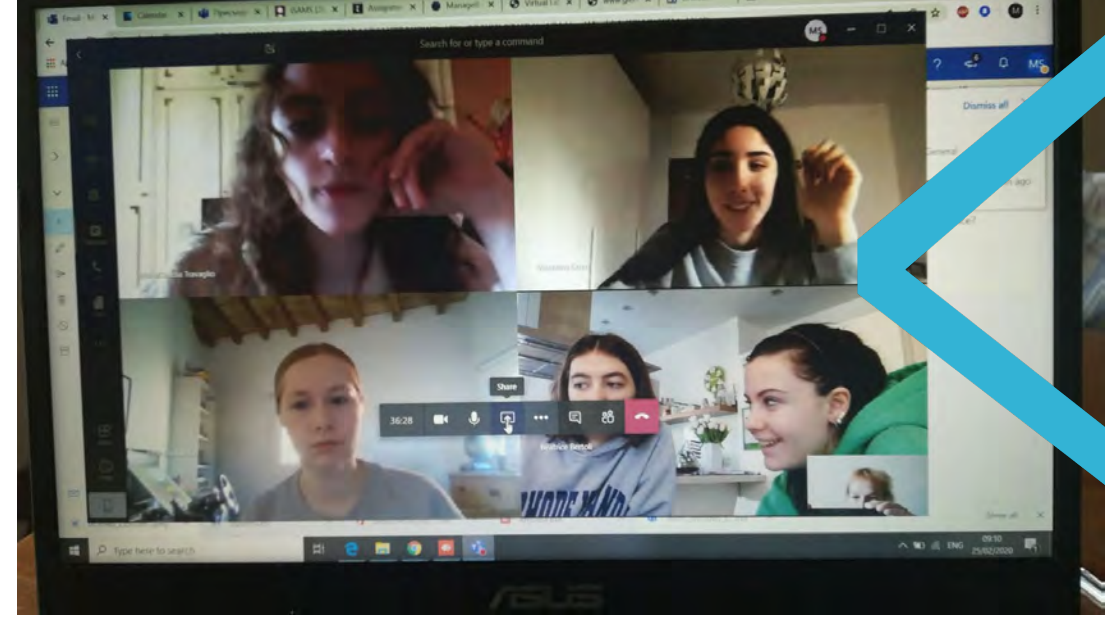
Outstanding results- 100% pass rate and average 38 out of 45  
University counselling and admission worldwide



# ISM and Virtual Learning

Maintaining a routine for our students is crucial in helping them with stress management, feelings of isolation and providing opportunities for them to interact with their classmates. Our amazing staff have worked incredibly hard to deliver outstanding lessons to our fantastic students in this new world in which we currently live in. They have demonstrated their utmost dedication to their students and the school and along with this, developed incredible resilience in the face of adversity.

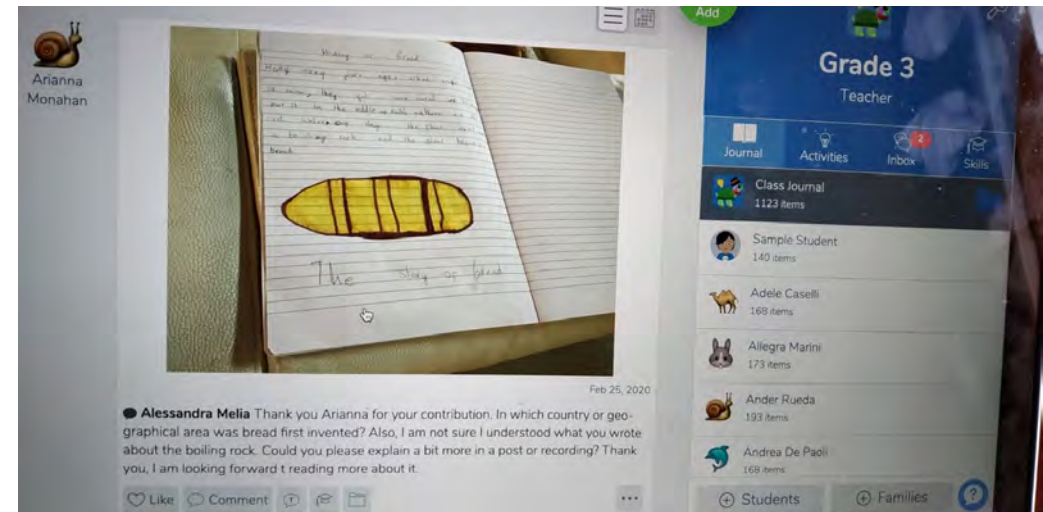
Using a combination of virtual learning platforms, we have continued to deliver full lessons to our MYP & DP students since the very beginning. We have also continued assessing our students and even ran virtual mock exams for our grade 13 students as well as oral examinations. In early years and primary school, we have now developed more live lessons to engage our younger students to make sure that they maintain those important connections with their teachers and friends as well as continuing with their learning journey.



# ISM and Hybrid Learning

Every classroom and laboratory has been equipped with the best available IT technology to flexibly move into hybrid or virtual learning.

Our students and families can opt for hybrid if they are in quarantine or have concerns about Covid, although the school strongly encourages students to attend lessons in school.



# Our Campus

Located 10 km south of Modena, our magnificent campus is equipped with a library, professional science laboratories, a large performing arts space and indoor gym, a wide range of outdoor sports facilities and an efficient shuttle bus service.



# Extra curricular activities

Passion and enthusiasm for music, sport, language and theatre prepare our students to take on the world. All students can enjoy a wide range of co-curricular activities, including sports, Chinese, coding, ballet, Model United Nations, drama & music.





# Visits & Enrolments

If you wish to visit the school and enroll your children, please contact the Admission officer, Ms Elisa, to book a virtual meeting or a school tour with a Programme Coordinator and the School Principal

Email: [office@internationalschoolofmodena.it](mailto:office@internationalschoolofmodena.it)

Phone: +39-59-530649 (Mon -Fri, 9am – 5pm)



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