**PERSON SPECIFICATION:**

**LEAD TEACHER OF RELIGIOUS EDUCATION**

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| **CRITERIA FOR SELECTION** | | **ESSENTIAL** | **DESIRABLE** | | **ASSESSMENT** | |
| **A: QUALIFICATIONS FOR THE POST** | | | | | | |
| Qualified teacher status. | | **✓** |  | | Application | |
| Teaching experience at Key Stages 3 and 4. | | **✓** |  | | Application | |
| A good track record of recent professional development. | | **✓** |  | | Application | |
| **B: EXPERIENCE / ABILITIES AND SKILLS** | | | | | | |
| Evidence of sustained excellent practice in the effective teaching of RE across KS3 & KS4. | | **✓** |  | | Interview & Application | |
| A minimum of 2 years teaching experience. | | **✓** |  | | Interview & Application | |
| Experience of monitoring the quality of students work and setting appropriate challenge to assist learning. | | **✓** |  | | Interview & Application | |
| The ability to introduce and embrace new teaching and learning styles to develop students of all abilities. | | **✓** |  | | Interview & Application | |
| Evidence of use of variety of teaching and learning styles to develop outstanding practice. | | **✓** |  | | Interview & Application | |
| Experience of contributing to the professional development, coaching and mentoring of colleagues. | | **✓** |  | | Interview & Application | |
| Clear vision for the development of teaching and learning, using innovative and creative approaches. | | **✓** |  | | Interview &  Application | |
| Ability to implement effective strategies to achieve improved outcomes. | | **✓** |  | | Interview & Application | |
| Proven ability to raise standards in classrooms other than their own. Ability to motivate students**.** | |  | **✓** | | Interview & Application | |
| Previous experience of leading teaching and learning initiatives beyond own classroom. | |  | **✓** | | Interview & Application | |
| Ability to interpret data relating to student performance and attendance, and be able to translate this into successful teaching and learning strategies. | | **✓** |  | | Interview & Application | |
| Proven interpersonal skills and the ability to motivate and inspire colleagues and work cooperatively in a team setting. | | **✓** |  | | Interview & Application | |
| Excellent organisational skills and the ability to develop and enhance the practice of self and others. | | **✓** |  | | Interview & Application | |
| The ability to gain the confidence, trust and respect of students, other staff, parents and to be able to build successful working relationships at all levels. | | **✓** |  | | Interview & Application | |
| Utilisation of new technology and understanding of it’s potential to support learning. | | **✓** |  | | Interview & Application | |
| Evidence of successful leadership experience. | |  | **✓** | | Interview & Application | |
| **C: OTHER REQUIREMENTS** | | | | | | |
| To demonstrate a commitment to students to enable them to achieve their full potential. | **✓** | | |  | | Interview Application |
| A commitment to the school ethos and policies. | **✓** | | |  | | Interview |
| An excellent attendance and punctuality record. | **✓** | | |  | | Interview |
| A commitment to undertake ongoing professional development. | **✓** | | |  | | Application |