



## EYFS Leader/Class Teacher

### TLR responsibilities:

#### Teaching & Learning

- To be a leading practitioner, modelling effective methodology and practice to inspire Early Years team members.
- To be accountable for the high standards achieved across Early Years.
- To ensure high quality and effective assessment of pupils across the Early Years and through the completion of the Early Years Foundation Stage profile.
- To develop and creatively expand the indoor and outdoor Learning Environment to ensure the correct challenge for every child is in place.

#### Staffing

- To lead manage and evaluate the delivery of high-quality teaching and learning in the Early Years setting.
- To build a collaborative Early Years team, reacting to staff needs through mentoring and mutual support.
- **To have experience of delivering high quality CPD that impacts on staff development**
- To be a Performance Management/Appraisal Team Leader – training will be provided
- To implement new initiatives with clarity and commitment and display flexibility towards curriculum changes.
- To ensure the learning agenda is shared creatively with the EYFS staff

#### Parental engagement

- To extend parental links and home/school partnerships in terms of EYFS expectations, curriculum understanding and methodology.
- To be committed to parental and community involvement and to the whole life of the school.

#### Whole school life

- To build capacity for self-evaluation and developmental priorities and strategically plan improvements in Early Years practice.
- To be responsible for the implementation and evaluation of agreed development strategies on the School Improvement Plan in terms of measurable success criteria.
- To be reflective leader, displaying professionalism and commitment to all areas of school life.
- To have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the school.