|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Essential** | | **Desirable** | |
| **Educational Qualifications** | | | | |
| A good honours degree (or equivalent) in Mathematics | **** | |  | |
| A levels (minimum grade C) | **** | |  | |
| Qualified Teacher Status | **** | |  | |
| **Professional Experience** | | | | |
| experience of A Level teaching | **** | |  | |
| experience of teaching Further Mathematics |  | | **** | |
| experience of teaching STEP Mathematics |  | | **** | |
| a first class teacher | **** | |  | |
| proven track record in raising standards of student achievement | **** | |  | |
| a portfolio of relevant training and CPD | **** | |  | |
| high professional standards and expectations | **** | |  | |
| ability to work effectively as a member of a team | **** | |  | |
| experience in using ICT as a teaching and learning/management tool | **** | |  | |
| **Professional knowledge and understanding - *The successful applicant will need to demonstrate knowledge and understanding of:*** | | | | | |
| curriculum developments in Mathematics at key stages 3, 4 & 5 | | **** | |  | |
| current educational trends and thinking including national policies, priorities and legislation | | **** | |  | |
| strategies for raising students achievement | | **** | |  | |
| effective practice and approaches to teaching , learning and assessment | | **** | |  | |
| using data analysis to effect improvement | |  | | **** | |
| the ISI framework for school inspection and self-evaluation | |  | | **** | |
| the components of outstanding teaching/learning | | **** | |  | |
| the professional standards for teachers | | **** | |  | |
| the importance of CPD | | **** | |  | |
| public examination requirements and assessment arrangements | | **** | |  | |
| how to personalize provision to meet the learning needs of students with a range of needs | | **** | |  | |
| the current legal requirements regarding safeguarding | | **** | |  | |
| the role of independent charity schools within the wider community | |  | | **** | |
| **Personal Qualities and Skills - *We are looking for someone who:*** | | | | | |
| can lead, motivate, enthuse and inspire students and win the confidence of parents **and governors** | | **** | |  | |
| is able to use ICT confidently | | **** | |  | |
| is reflective, self-critical and motivated | | **** | |  | |
| has a passion for teaching and a love of subject and who believes that every student can succeed | | **** | |  | |
| has the ability to manage student behaviour effectively | | **** | |  | |
| is a highly effective communicator and presenter, in all forms | | **** | |  | |
| can plan, organise and manage time effectively | | **** | |  | |
| possesses excellent inter-personal skills | | **** | |  | |
| is patient, optimistic and has a sense of humour | | **** | |  | |