**Job Description: Classroom Teacher**

*(Last reviewed March 2019)*

**Job Title: Classroom Teacher**

**Grade: TMS**

**Responsible to: Headteacher, Senior Leadership Team**

**Main Objectives**

To deliver high quality teaching and learning to pupils at Weyfield Primary Academy. All teachers work within the statutory conditions of employment set out in the School Teachers Pay and Conditions Document. The post requires the post holder to teach any age range within the school as directed by the Headteacher.

1. **Main Duties**
2. Setting aims and objectives for each pupil in line with the school’s curriculum ethos offering individual broad and balanced learning opportunities
3. Assessing children’s progress in line with the academy/school guidelines
4. Lead, supervise and co-ordinate the work of any support staff, volunteers or students who are assigned to work with the post holder’s pupils
5. Monitoring, evaluating and re-setting aims and objectives for pupils on a regular basis
6. Attending meetings relevant to individuals within the class
7. Liaising with other schools and agencies and promoting a multi-professional approach to the education of pupils within the school
8. Have a working knowledge of the school’s and academy’s aims and objectives and be prepared to make a contribution to the development of the curriculum
9. Work closely with parents in providing support in meeting the educational needs of the pupils
10. Promote the well-being of all pupils and ensure that all pupils assigned to them work in a safe, stimulating and well-organised environment
11. Participate in performance management/staff development programmes and arrangements for CPD as facilitated by the school/Academy Trust
12. Lead assemblies as required
13. Have a good working knowledge of the main responsibilities and priorities for your team
14. **Health and Safety**
15. Be aware of and comply with policies and procedures relating to safeguarding, health and safety; confidentiality; e-safety and data protection and report all concerns to the post holder’s Line Manager
16. **Managing and developing staff and other adults**
17. Act as team leader implementing the school’s performance management policy for learning support assistants
18. Establish clear expectations and constructive working relationships with staff
19. Develop team work and mutual support
20. Evaluate practice
21. Contribute to in-service training and professional development
22. **Managing own performance and development**
23. Prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development
24. Achieve challenging professional goals
25. Take responsibility for own continuing professional development
26. **Whole School Duties and Responsibilities**
27. Formulating the aims and objectives of the school
28. Establishing the policies through which they shall be achieved
29. Leading and supporting staff to meet the needs of each pupil
30. Managing resources
31. Monitoring and evaluating achievement
32. Planning for improvement
33. To fulfil a leading role in the support of pupils, staff and parents (with emphasis on those pupils identified to be in vulnerable groups).
34. **Subject / Aspect Leadership**

In addition to a full teaching timetable, each teacher is required to:

1. Lead thedevelopment of a specific curriculum subject or aspect of provision.
2. Make a constructive contribution to a Learning Team for a specific subject and / or aspect.