**SUBJECT LEADER OF MATHEMATICS - PERSON SPECIFICATION**

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| **Position: Subject Leader of Mathematics** | | |
|  | **Essential** | **Desirable** |
| **Qualifications** | | |
| Qualified Teacher Status (QTS) or overseas equivalent | ✓ |  |
| Good honours degree in your specialist subject | ✓ |  |
| Evidence of further study |  | ✓ |
| Evidence of continuing professional development | ✓ |  |
| **Experience** | | |
| Teaching students across relevant key stages and preparing them for exams | ✓ |  |
| Raising the achievement of all students, irrespective of starting points, with a proven track record of improving performance outcomes for all | ✓ |  |
| Delivering extra-curricular activities |  | ✓ |
| Developing and maintaining good relationships with colleagues and students | ✓ |  |
| Using ICT to support learning and teaching | ✓ |  |
| Active involvement in school-wide provision or initiatives |  | ✓ |
| Using data to inform planning and future developments | ✓ |  |
| Monitoring, evaluating and reviewing your teaching to improve outcomes for students | ✓ |  |
| Ability to teach a second subject (preferably Maths or Science) |  | ✓ |
| **Personal attributes** | | |
| Ability to align your values with those of GLF and the school’s mission statement | ✓ |  |
| Positive, with an enthusiastic outlook and embraces risk and innovation | ✓ |  |
| Self-motivated, well organised and good time manager | ✓ |  |
| Reflective and keen to develop yourself and others | ✓ |  |
| Encourages ideas, innovation and initiative in others | ✓ |  |
| Highly motivated showing resilience, stamina and reliability under pressure | ✓ |  |
| Inspires respects and confidence | ✓ |  |
| Ability be able to develop and maintain good relationships with colleagues at all levels | ✓ |  |
| Ability to communicate effectively with excellent inter-personnel skills | ✓ |  |
| The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the GLF’s Safeguarding and Child Protection and Staff Code of Conduct policies | ✓ |  |
| **Safeguarding** | | |
| GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion. | | |