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| **Person Specification**  **Maths Teacher** | | |
|  | **Essential** | **Desirable** |
| **Qualification and Development:** | * A degree in relevant subject. * PGCE (or equivalent teaching qualification). * Evidence of recent and relevant continuing professional development. | * Further completed professional study. |
| **Leadership:** | * Be fully committed to the vision of the Academy and promote its aims positively. * To be fully committed to achieving the highest of standards and best practice across all aspects of the Academy. * To be fully committed to change and able to adopt and promote a forward thinking and innovative approach to development. | * Evidence of leading on an initiative which has led to raising standards. |
| **Recent Professional Experience;** | * Teaching experience across the ability range within specified subject/s. * Good classroom management. * Experience of supporting change and securing improvement for students. * Experience of contributing to the personal development of pupils. | * Teaching across the age and ability range. * Evidence of achieving learning progress from classes within at least two different key stages. * Excellent classroom management. * Experience of being a form tutor. * Working in partnership with other educational institutions or agencies. * Experience of leading a curriculum development initiative and securing improvement. * Experience of undertaking self-evaluation processes. |
| **Knowledge;**  It is expected that all teachers will possess a range of professional knowledge and understanding in the following areas: | * An excellent knowledge and understanding of your teaching subject/s. * A good understanding of classroom management and behaviour strategies. * An excellent knowledge of up to date classroom pedagogy planning and assessment. * An understanding of the collection and use of data to inform targets and priorities, leading to improved outcomes. * A good knowledge and understanding of the role of a form tutor. * Knowledge and understanding of self-evaluation and quality assurance procedures. * A good understanding of current educational issues, theory and practice, with particular regard to:   + The National Curriculum.   + Inclusion and the personalisation of the curriculum.   + Current reforms in 14-19 curriculums. | * An excellent understanding of classroom management and behaviour strategies. |
| **Professional Skills:** | * Evidence of a good level of teaching skills. * A good range of successful teaching and learning strategies. * The ability to create a safe and stimulating visual environment for the classroom. * The ability to create a learning environment which values and enables everyone equally. * A good level of numeracy skills. * A high level of written and oral communication skills. * A good level of ICT skills. * Able to apply ICT as an effective teaching and learning strategy. * Good interpersonal skills. * Able to prioritise and manage time effectively. | * Evidence of outstanding teaching skills. * An excellent range of successful teaching and learning strategies. * Excellent ability to apply ICT and new learning technology as an effective teaching and learning strategy. |
| **Personal qualities:** | * A determination, conviction and commitment towards success for the Academy. * Able to forge positive relationships with pupils and colleagues. * Able to work effectively in a team * Evidence of effective collaboration and working in partnership with other colleagues. * Good emotional intelligence. * A personal commitment to on-going professional development. | * A commitment to contributing to the life of the school beyond the classroom. |