

APPLICATION PACK TEACHER OF PSYCHOLOGY





Dear Applicant

Thank you for your interest in the post of Teacher of Psychology at our School. The School has secured a top 10% progress score, as measured by value added, for the past four years and the successful applicant will play a key role in repeating this at Post 16.

Heston is a high performing, fully inclusive and comprehensive Community School, with approximately 1250 students including 270 in our Sixth Form. Occupying approximately ten acres, adjacent to Osterley Park, the School boasts its own leisure centre and fantastic sports facilities, including several multi-surface pitches and a specialist Centre for the Hearing Impaired, serving Hounslow and the surrounding Boroughs.

I trust that the advert and person specification make clear that, first and foremost, we are looking for an exceptional Teacher of Psychology who can demonstrate a strong track record of delivering excellent academic outcomes - a colleague who will add value to the Humanities Team.

As with every application pack, it is near impossible to capture definitively the nature and character of the School or the full extent of the role for which you are applying. However, the key qualities that we are looking for in every appointment are intelligence, integrity and a capacity for sustained hard work - professionals that never shy away from rolling up their sleeves to ensure that no member of the School community ever feels that they must work in isolation.

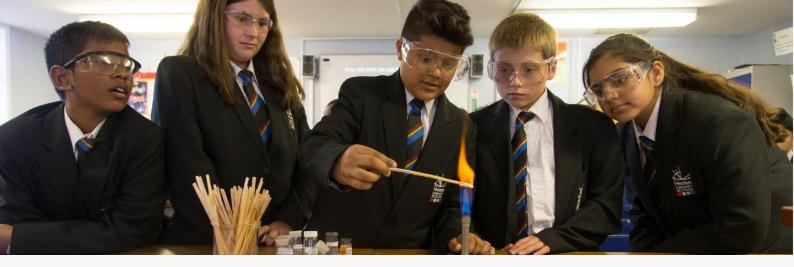
Though I appreciate it is not always possible, I would encourage you to visit the School prior to making an application, to see for yourself the community of staff and students you would join. I am confident that you will experience what many of our visitors comment on: 'Students enjoy coming to school, work hard and have excellent relationships with their teachers.' [Ofsted 2016]

Yours sincerely

Mr Ranjit Berdesha

N. J. Man

Headteacher



Heston is a high performing School that consistently achieves a Value Added score that places it in the top 10%, or better, of schools nationally. The tables below provide a summary of our Key Stage 4 and 5 examination results

KEY STAGE 4

Progress 8 Score	2015	2016	2017	
Whole School	0.74	0.47	0.80	
English Element	0.49	0.23	0.78	
Maths Element	0.22	0.09	0.72	
EBACC Element	0.85	0.7	0.87	
Open Element	1.13	0.67	0.71	
Attainment				
9 – 4 EM	55%	64	76%	
9 – 5 EM			50%	
5+ Standard Passes Incl. EM	55%	68%	74%	
5+ Good Passes Incl. EM			50%	
Ebacc	19%	42%	27%	

KEY STAGE 5

A* - B	47%	47%	36%
A* - C	77%	73%	67%
A* - E	98%	98%	97%
Vocational Average Grade per entry	Distinction*	Distinction*	Distinction*



THE HUMANITIES CURRICULUM AREA

TEAM OVERVIEW

Social Sciences are taught by specialists within the Humanities Curriculum Area. The Curriculum Leader is supported by a Head of Geography and Head to Social Sciences to broaden students' horizons and help them develop an understanding of the world and its citizens. Our emphasis is on asking and answering big and small questions about our society and the people who live within it. We aim to inspire a passion for learning and a lifelong interest. Staff work together to help make this a reality by sharing best practice and creating an environment where all are encouraged to be creative and innovative The Humanities Team expects its students to compete with students from any state or independent school to enter onto the best possible degree courses at the most respected universities. Destinations in 2017 included:

University of York	Politics with International Relations
Royal Holloway University London	Physical Geography
University of Reading	Ancient History and Archaeology
University of Cambridge	Law
Brunel University	Politics and Sociology
University of Southampton	Sociology with Anthropology
Royal Holloway University London	Criminology and Sociology

CURRICULUM OVERVIEW

Heston Community School's philosophy that every child matters is reflected in the work of the Humanities Team. Currently, at Post 16, the department offers Sociology, Psychology, History, Geography and Government and Politics. These are some of the most popular subjects at A Level which means the Social Science department is a vital component of the Sixth Form.

STAFFING

The Head of Social Science [ACL Humanities] is supported in this role by the Head of Humanities. The Social Science Team will comprise of three full-time teachers. New staff are offered an Induction Programme to facilitate their entry into the life of the School and the community and there are excellent CPD opportunities provided to Middle Leaders to develop their ability to lead and manage a Curriculum Area.

CURRICULUM ACCOMMODATION

The Social Science Team has a suite of designated teaching rooms in the Osterley Building, equipped with interactive whiteboards.





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