**GOSFORD HILL SCHOOL**

**PERSON SPECIFICATION**

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| **Post Title:** | Faculty Technical Support Assistant (Science) |

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| **Criteria** | **Essential** | **Desirable** | **Assessment Method** |
| **Qualifications & training** | * 5 or more A\*-C at GCSE or equivalent including English and Maths
 | * A Level Chemistry or experience of working with Chemicals at a high level
* a degree (or equivalent)
* first aid qualification
 | (A)pplication |
| **Relevant experience** | * the ability to carry out minor repairs to equipment
* experience as an administrator
 | * working within a secondary school environment
* experience of covering student lessons
 | A(I)nterview |
| **Skills** | * good interpersonal skills
* excellent written and oral communication skills
* excellent numeracy skills
* good ICT skills
* be flexible as a team player
* the ability to deal with people at all levels
* good time management
 | * experience of maintaining and storing equipment and materials
 | I, (R)eferencesRRRIRR |
| **Personal qualities** | * self motivated
* perspective and a sense of humour
* well organised
* ability to prioritise, work under pressure and meet deadlines
* be able to use initiative
* punctual
* approachable & empathetic
* committed
 |  | IIIRRRIR |
| **Professional values** | * be sympathetic to the school’s vision and ethos
* able to establish and maintain good professional relationships with students and colleagues
* positive about working at our school
* ability to embrace change
* commitment to own professional development
 |  | IIAII |
| **Knowledge & understanding** | * understand the statutory requirements of legislation concerning safeguarding, including child protection, equal opportunities, health & safety and inclusion
* knowledge of health & safety requirements within the context of Science, including COSHH
 |  | II |
| **Other requirements** | * willing to undergo a DBS check
* willing to undergo a pre-employment health check
 |  | II |

**All applicants to Gosford Hill School will be expected to fully undertake our safeguarding arrangements and be prepared to comply with all relevant checks to ensure our young people are safe.**