



**TORRIANO**  
PRIMARY SCHOOL

Brecknock and Torriano Schools Federation

Torriano Nursery Class Teacher September 2025

**TOGETHER,  
OUR FUTURE  
STARTS**



Torriano Primary School. Torriano Avenue, London, NW5 2SJ  
Ph. 020 7424 0202 Email. [admin@torriano.camden.sch.uk](mailto:admin@torriano.camden.sch.uk)

Vacancy for Nursery Class Teacher – Torriano Primary School, with potential for middle leadership. ECTs welcome.

To start: September 2025

Contract type: Permanent Full Time or Part Time

Salary: Main Pay Scale

The Executive Headteacher and Governing Body of the Brecknock and Torriano Federation are seeking to appoint a dedicated and dynamic Nursery class teacher to join our team; the successful candidate will work at Torriano Primary School. We require an excellent teacher who is passionate about improving the life chances of the children in our community. The successful candidate will be a committed team player, determined to make a positive difference.



Torriano is a happy, ambitious and inclusive school, serving a vibrant and diverse community. As a Gold Rights Respecting school, children's rights and active citizenship are placed at the core of our ethos and values. Oracy underpins our approach to learning and we are accredited as a Voice 21 Centre of Excellence. We are committed to being an anti-racist organisation, promoting racial and gender equality. We believe in a diverse staff body to truly reflect our community and enrich our children's educational experiences. The Brecknock and Torriano Federation shares a vision to ensure that all children achieve the highest standards academically and socially. They are taught in a way which challenges their thinking, simulates their interests and promotes active citizenship. We are excited to have been appointed as the EEF North London Alliance Research School in September 2023, providing local and regional support to use evidence to improve teaching practice and educational outcomes for children.

Our Nursery offers provision for 3 and 4 year old children, who attend for the academic year before they start in Reception. The role is supported by a Nursery Nurse and experienced team of staff. You will also work closely with the Nursery team at our federated school Brecknock, sharing planning and practice.

We offer:

- Enthusiastic, hardworking and responsive children who love learning.
- Passionate, caring and dedicated staff.
- The opportunity to work in a Gold Rights Respecting school, with a deep commitment to global education.
- The opportunity to work within a federation, as part of a dynamic professional learning community and benefit from our instructional coaching offer.
- A strong commitment to staff development and evidence-based practice with excellent curriculum professional development opportunities within a federation and Research School training offer.
- A federation inclusion team and expert provision for language and communication through our Language Resource Base.
- Engagement with Camden Learning and other national networks, e.g. Teaching For Mastery in Mathematics with NCETM, Voice 21 for Oracy, STEAM, Enthuse Partnership, STEM Learning and Crick Institute.
- A caring school with a commitment to the DfE Education Staff Wellbeing Charter and a flexible working strategy focused on work-life balance.
- A member of the Camden Anti-Racist Hub, focusing on decolonising the curriculum and deficit thinking.
- A strong commitment to the arts working with Artists in Residents and performing arts experts across the partnership.
- A Nursery fully integrated into the school, with a planned curriculum linked to the whole school. |

In return we ask for someone who:

- Has a love for teaching.
- Is an ambitious, flexible classroom practitioner.
- Is able to inspire and motivate pupils and colleagues.
- Is committed to obtaining high standards of achievement and behavior.
- Has the vision, energy and enthusiasm for making learning exciting.
- Is committed to their own professional development and the development of others.

Visits to the school are encouraged and welcome. Please contact the School Office to arrange a time on: 0207 424 0202 or [admin@torriano.camden.sch.uk](mailto:admin@torriano.camden.sch.uk)

To apply for the post please complete the online application via the TES website <https://www.tes.com/jobs/>

Closing date for applications: Midday, Thursday 1<sup>st</sup> May  
Shortlisting: Friday 2<sup>nd</sup> May (only shortlisted candidates will be notified)  
Interviews: From Tuesday 6<sup>th</sup> May onwards



The Brecknock and Torriano Schools Federation is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS check, satisfactory references and proof of legal working in accordance with the Asylum and Immigration Act 1996. The school is committed to the principles of equal opportunities for all in terms of service provision and employment. In line with KCSIE 2024 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.

## JOB DESCRIPTION

Post Title:	Nursery Class Teacher
Level:	Main scale
Salary:	M1-M6
Responsible to:	All staff are responsible to the Head of School and Executive Headteacher Your immediate teaching responsibility is to the relevant Leader of Learning
Responsible for:	Any relevant support staff.

## Generic responsibilities

1. Knowledge and Understanding
  - a) Demonstrate a thorough and up-to-date knowledge of primary teaching and the Early Years framework and take account of the wider curriculum developments that are relevant to your teaching and learning.
  - b) Demonstrate an understanding of speech, language and communication needs and their impact on a child's learning and access to the curriculum.
  - c) Demonstrate a secure understanding of the principles of effective continuous provision in the Early Years.
  - d) Demonstrate a secure understanding of early reading and Systematic Synthetic Phonics (Phase 1).
2. Teaching and Assessment
  - a) Demonstrate that you consistently and effectively plan lessons to meet individual learning needs and to include cross-curricular learning experiences.
  - b) Demonstrate that you consistently and effectively use a range of appropriate strategies for effective teaching, learning and classroom management, including the use of IT to support and engage learners at school and at home.
  - c) Demonstrate that you consistently and effectively use information about prior attainment to set appropriate high expectations for pupils, monitor progress and give clear and constructive feedback.
  - d) Demonstrate a good knowledge of the EYFS curriculum and framework.
3. Pupil Progress
  - a) Demonstrate that, as a result of your teaching, your children achieve well relative to their entry point in school, making progress as good or better than pupils nationally.
4. Wider Professional Effectiveness
  - a) Take responsibility for your professional development and use outcomes to improve your teaching and pupils' learning.
  - b) Make an active contribution to the policies and aspirations of the school.

## 5. Professional Characteristics

- a) Demonstrate that you are an effective professional who challenges and supports pupils to do their best.
- b) Inspire trust and confidence in pupils, colleagues and parents.
- c) Build team commitment.
- d) Engage and motivate pupils.
- e) Use analytical thinking to take positive action to improve the quality of learning for all pupils.



## Principal Accountabilities

The teacher will work within the framework of:

- national legislation, including School Teachers' Pay & Conditions;
- school policies and guidelines on the curriculum and school organisation;
- LA policies and guidelines, in particular those relating to curricular aims and principles and to race and gender equality

The teacher will

- support the school's aims and vision.
- Work as part of a team to plan, implement and assess the curriculum, in line with school policy and practice
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## PERSON SPECIFICATION

The candidates are required to address the selection criteria in their letter of application. Candidates must show evidence of the following criteria which will be used as part of the selection procedure:

Category	Essential
Qualification and Experience.	<ul style="list-style-type: none"><li>• QTS and evidence of appropriate subsequent in-service training</li><li>• Up to date experience, knowledge and understanding of good practice in EYFS and KS1.</li></ul>
Knowledge and Understanding.	<ul style="list-style-type: none"><li>• Good knowledge of the National Curriculum and of promoting the social, moral, spiritual and cultural development for all pupils, with a particular focus on the Early Years curriculum.</li><li>• Knowledge and understanding of teaching children who are learning English as an additional language and of children with special educational needs within a mainstream classroom</li><li>• Knowledge of a range of effective strategies for inspiring and motivating pupils to achieve their full potential.</li><li>• An understanding of speech, language and communication needs and their impact on a child's learning and access to the curriculum.</li></ul>
Skills and Abilities	<ul style="list-style-type: none"><li>• Proven track record of good teaching</li><li>• Ability to work effectively as a team member and make a contribution to the overall development of this school</li><li>• Ability to work on own initiative, organise personal workload and meet agreed deadlines.</li><li>• Ability to communicate effectively with pupils, staff, parents and the wider community</li><li>• Ability to learn and grow professionally and commit to your own professional development</li></ul>
Personal Qualities	<ul style="list-style-type: none"><li>• Commitment to the school's CPD opportunities, and own personal development</li></ul>
Equality Policies	<ul style="list-style-type: none"><li>• Commitment to implementing the school policies on race, gender, disability and equality both in the curriculum and the school organisation</li></ul>



## SELECTION PROCESS

### Application Deadline

Completed application forms must be **received by 12.00pm on Thursday 1<sup>st</sup> May 2025**

To do this:

Apply online at TES <https://www.tes.com/jobs/>, Camden Learning <https://camdenlearning.org.uk/jobs/>

### Completing Your Application

Candidates are asked to complete all the standard information required on the application form addressing all of the essential criteria on the person specification in turn. Reference should also be made to any of the desirable criteria.

### Visits

Visits to the school are encouraged and welcome. Please contact the School Office to arrange a time on: 0207 424 0202 [admin@torriano.camden.sch.uk](mailto:admin@torriano.camden.sch.uk)

### References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are notified of the need to respond within the timescale set.

### Safeguarding

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

The post will be offered subject to satisfactory completion of pre-employment checks.

### Interview Process

In order to make our recruitment process as effective as possible, we will follow the procedure outlined below:

All candidates are asked to prepare a **10-minute whole class session either based around a book or mathematics**. This then feeds into a focus group of 4 children. Further information will be provided once shortlisted. The focus of this will be on candidates' skills when working with children – such as delivering direct instruction, modelling, explicit teaching of language, questioning, and the facilitation of high-quality interactions. Following this, there will be a panel interview (lasting approximately 30 minutes), including a discussion about the observed session.

