



Cathedral Primary School Primary Music Specialist

Person Specification

Responsible to: Headteacher, Cathedral Primary School

Salary: Teacher Pay Scale

Start date: 1 September 2021

Person Specification

The successful candidate will be an inspiring and charismatic musician with a proven track record of leading and teaching music within primary schools. The ability to promote music from different genres including the classical western tradition, popular, jazz, and the richness found in music from cultures around the world will be essential. This is a key role and the successful candidate will work closely with the Director of Specialism, Headteachers and other senior leaders across both primary and secondary schools. The ability to think strategically and creatively will be essential. We require a musician with the confidence, creativity and reputation to inspire students and staff to achieve.

Criteria	Essential	Desirable	Evidence
Qualifications	Degree & QTS	Personal distillation of leadership preferences based on insight from role models, networks, writers and researchers Modules/Units or full course in Education/Leadership eg, MEd, MA, MSc, MBA	Application form Certificates Interview
Experience	Proven track record of leading school improvement in music A first-rate musician	Experience of leading Excellence Experience of working across more than one primary school	Application form Letter of application Interview References

Shaping the Future	<p>Capacity to identify current educational trends and future opportunities</p> <p>Proven track record of inspiring people and leading innovation</p>	<p>Understanding the challenges of music funding and curriculum contexts and national picture</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Leading Learning & Teaching	<p>Capacity to demonstrate the highest of expectations for all students and teaching staff</p> <p>A strong understanding of EYFS, KS1 and KS2</p>	<p>Understanding of appropriate curriculum content at KS3-5</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Developing Self and Working with Others	<p>Capacity to make challenging decisions and maintain subsequent dialogue</p> <p>Proven track record of commitment to the encouragement and development of all staff</p>	<p>Commitment to self-development and further professional learning</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Managing the Organisation	<p>Capacity to manage the development of curriculum and co-curricular across multiple schools</p> <p>Proven track record of managing teams effectively and efficiently</p>		<p>Letter of application</p> <p>Interview</p> <p>References</p>
Securing Accountability	<p>Capacity to empower others and develop their skills for succession and sustainability</p> <p>Proven track record of delegating authority and an expectation of high standards</p>	<p>Readiness to share aspirations, targets and plans with Governors, Trustees and other stakeholders</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Strengthening Community	<p>Capacity to promote cohesion within all CST schools</p> <p>Proven track record of building links with local schools and a variety of external agencies</p>	<p>Record of building constructive relationships with parents and local organisations</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>

Personal Qualities & Attributes	<p>Capacity to express optimism & positivity, passion & drive, empathy & intuition, emotional & organisational intelligence, resilience</p> <p>Ability to seek and sustain a work-life balance</p> <p>Proven track record of collaborative instinct, interpersonal skill, meeting challenging requirements and a compassionate outlook</p> <p>Ability to inspire others and communicate effectively with audiences</p>	<p>Ability to inspire and enthuse children and teachers</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
Safeguarding Children	<p>Capacity to work with the DSL and others on safeguarding</p> <p>Proven track record of promoting the health and safety of young people</p>		<p>Letter of application</p> <p>Interview</p> <p>References</p>

We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.