



Fareham
Academy

Prospectus 2019–20

Creating Opportunity | Unlocking Potential

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@farehamacademy

A message from the Headteacher

We are delighted to welcome you to Fareham Academy. We are a 'Good' Academy with "Outstanding" features, where truly inclusive learning comes first. We work exceptionally hard to offer our students the best possible educational opportunities and unlock the potential in every child.

We have high expectations in relation to behaviour and uniform; central to this is how students communicate with each other, our staff, and members of the wider community. Our school ethos is 'kindness' and we strive to cultivate a desire for learning and self-improvement so that students leave the Academy as well mannered, confident and culturally rich individuals.

Our Academy is a friendly, vibrant and exciting place to learn. We believe that all children are individuals and we offer a broad and balanced curriculum that reflects their diverse needs, whilst supporting them through the care of our outstanding pastoral team. We work in close partnership with our parents, as well as promoting student voice through our passionate and committed Student Leadership Team.

We welcome all new students, and look forward to supporting them as they begin their learning journey, celebrating with them as they make their own path through the Academy and finding the golden thread in each of them to lead them to wider achievements.

"Every day is an open day", so prospective parents and students are always welcome to visit Fareham Academy and experience the school we are so proud of.

We look forward to welcoming you!

Mr C Pranker
Headteacher





Curriculum

Key Stage 3

Through our broad and balanced curriculum, we provide students with the means to accomplish academic and personal achievement. Our Key Stage 3 curriculum is underpinned by the core subjects of Maths, Science and English, with a breadth of subjects which support ownership of learning, knowledge, creativity, problem-solving, and independence. Subjects including Food Preparation & Nutrition, French, Music, Design Technology, Art, Drama, Physical Education and the Humanities subjects of Geography, History and Religious Education are integral to developing the life skills of our students.

Key Stage 4

Fareham Academy encourages students to explore their capabilities and interests so that they may develop both their intellectual and human potential. At Key Stage 4, all students study GCSEs in English Language, English Literature, Maths and at least two GCSEs in Science. Students with an aptitude for the sciences are able to opt to study the separate sciences of Biology, Chemistry and Physics. Students have the opportunity to make several choices to personalise their own learning to prepare them for further education and the world of work through our options process. Students start by choosing either Geography or History as a Humanity subject and whether they wish to continue to study French. A further four options from choices including GCSEs in Business Studies, Music, Drama, Computer Science, Textiles, Media, Art, Physical Education, Religious Education and Design Technology, are also made at the end of Year 9.

Student Leadership

Student leadership at Fareham Academy enables students to build relationships and empowers others to make a difference in our school and the local community. Leadership is not about power, authority or control but about encouraging others to improve the way things are done by being a positive role model and displaying passion.

The Student Leadership Programme

Our Student Leadership Programme consists of two initiatives. Firstly, the Student Leadership Stages Programme. This allows students to evidence criteria for different stages during lessons and extracurricular activities. They can then be recognised and rewarded as a progressing leader.

Secondly, the Student Leadership Team, which consists of our Year 11 Head Girl, Head Boy, Deputies and Prefects. It is their responsibility, as role models, to demonstrate the qualities of a good leader but to also learn and develop their own skills to prepare them for their future after Fareham Academy. It is through both of these programmes that we hope to guide students towards being positive, selfreflective, confident, organised and flexible individuals.

We believe leaders are made, not born. Every student has the capability of becoming a great leader and we hope through our Student Leadership Programme we can nurture and develop the potential in every student through opportunities, experiences and most importantly through social development.



Beyond the classroom

Enrichment

Fareham Academy is a student centred Academy that inspires high standards, innovation, and energetic engagement. We have an enrichment programme that liberates students to explore, to create, to challenge and to lead. Our enrichment programme offers a wide variety of extracurricular clubs with all teaching staff involved in leading activities after school and during lunchtimes. Enrichment opportunities include our sports teams, STEM clubs, The Duke of Edinburgh Award, Young Enterprise and Reading Club. The clubs promote enterprise and entrepreneurship as well as honesty, integrity and personal accountability.



Focus Days and PSHE

Focus Day activities include delivering elements of Personal, Social and Health Education (PSHE). During Focus Days, the Academy invites visitors with specialist knowledge to work with our students as well as delivering theme days related to Leadership, Citizenship and Careers. Focus Days also allow the Academy to enrich the curriculum with visits to outstanding museums such as the Natural History Museum in London. The Academy also offers a number of residential trips including Year 7 Camp, the French Exchange Trip, our annual Normandy/Disneyland Paris Trip, the Ski Trip and a trip to the volcanoes and geysers of Iceland. Students have the opportunity to attend a Careers Fair held at the Academy through our partnership with Education Business Partnership (EBP), with Year 10 students also having the opportunity to have a mock interview with business leaders. Year 9 students complete a First Aid qualification, which is valid for three years as part of the Focus Day programme.

Trips & Visits

Residential Trips

At Fareham Academy, we pride ourselves on the broad range of trips and visits that we offer students. Some trips and visits take place annually or bi-annually whilst others are offered as and when they become available. Costs vary greatly and we are aware that parents are under a lot of pressure to manage their finances in order to pay for these trips. We always do our best to allow the longest possible time over which you can pay in instalments for a trip.

Day Trips

We also run a number of day trips as well as our residential trips. These trips are often used to aid learning in certain subjects or as rewards for student achievement. To give an idea of the day trips that we provide, we run at least one trip to the theatre as and when they become available at the Mayflower Theatre in Southampton. The cost of these trips ranges with each performance.

To see some of our previous trips in action, check out the videos on our Facebook page!

www.facebook.com/farehamacademy/videos





Uniform

Fareham Academy's uniform policy promotes high standards of dress, forming part of our school ethos.

We ask for our students to have a sense of pride while attending school. All students are expected to wear the full school uniform and to be clean and tidy at all times. All school uniform (except shirts and trousers) can be purchased through our online uniform shop to be picked up from the Community Office between 8:30am and 9:00am, or can be purchased in person at this time every day of the school week.

Fareham Academy should be approached if parents or carers find it difficult to uphold our uniform expectations and have genuine hardship requirements.

The wearing of jewellery is not in keeping with a formal school uniform. Items of jewellery can be a safety hazard and we cannot guarantee the safety of jewellery on the school grounds. For these reasons, students are permitted to only wear a watch, single chain with religious symbol hidden from view and one single stud earring in each lobe.

Year 11 girls are permitted to wear discreet make up and clear or natural coloured nail varnish. Girls in all other years are not permitted to wear make-up or nail varnish and will be asked to remove it.

We ask for no outrageous or unusual hair styles, colours or shaved heads close to their scalps.



Full details of our uniform can be found on the Academy website and in students' contact books.



Class Charts

Core subjects such as English, Maths and Science set homework weekly, usually to be due in the following week, so that students have a week to complete the work. Non-core subjects set homework fortnightly, which could also take the form of an extended project. Class Charts outlines the set dates and due dates for the homework.

For students who do not have regular access to the internet or a printer at home, Homework Club has around 60 computers with printer access and runs every day from 2:30pm to 4:00pm in our Learning Resource Centre (LRC). It is fully staffed to ensure that students receive the help and support that they need.

Students can see upcoming homework using the ‘dates’ search criteria. They can see homework set 14, 30 or 90 days in advance in order to help students manage their time. If they wish to complete homework early they may, however, this is not an expectation.

Some subjects use online platforms, such as Seneca or MyMaths, to facilitate homework. Students will be asked to record the logins for these websites in their contact book.

Mobile App for Parents and Students

Class Charts has iOS and Android apps and provides a fantastic mechanism for parental engagement. You can easily keep parents informed of attendance, behaviour and homework or generic issues. Exactly what parents get to see is up to you because Class Charts can be customised to suit the needs of your school.

Keeping Parents Informed

Research shows parental engagement has a bigger influence on children’s attainment than other social, economic and family background factors. Class Charts keeps parents informed of behaviour, detentions, attendance and homework in real time.

Improving Attendance

Attendance has a significant impact on pupil attainment. According to DFE data, Schools that have introduced Class Charts have on average saved 500 pupil learning days. Better attendance means better results.

Homework Checklist

With Class Charts there is no need for pupils to write down homework in their planners or take home worksheets all scrunpled in their bags. Pupils can see what homework they need to complete and can check them off once done.

Class Charts Ratio Scale

- 100% Exemplary behaviour
- 75%+ Generally good behaviour
- 50-70% Behaviour is consistent
- <50% Behaviour needs improvement

E.g. If a student has a 50% ratio they have the same amount of positive and negative points. If a student has a 100% ratio they have only positive points.

Praise, praise, praise

The latest research shows that to truly motivate pupils there should be a praise to criticism ratio of 4:1. Because Class Charts is so easy for teacher to use we see a 400%+ increase in positive points awarded.



Supporting their journey



"It's clear that all students at the Academy are given the best start possible, regardless of their abilities or backgrounds."

A parent's review of Fareham Academy

Special Educational Needs and Disability

The Special Educational Needs Department works with all members of school staff to actively promote the development of students with special educational needs and disabilities. The department, under the leadership of the SEN Coordinator (SENCo), aims to support students to meet or exceed their personal targets through timely identification of needs and a personalised approach to classroom support. We believe that our students with Special Educational Needs make outstanding progress if they have strategic care and guidance from our highly skilled teaching staff, support staff and where parent guidance is central to student well-being and academic success.

The Link Centre (Hearing Impaired Resource Area)

Our Ethos at Fareham Academy is inclusion. We ensure that all children, irrespective of their special educational need and or disability, are given the support they require to achieve their best.

Under the guidance of the Teacher of the Deaf, children who are allocated a place in our Hearing Impaired Resourced Provision are given access to expertise and resources to ensure that their needs are met both inside and outside of the mainstream classroom.



Student Support Services

Student Support Services is an onsite provision to offer support to all students at Fareham Academy.

Student Services offers intervention for learning for students needing extra support, this may include screening, mentoring services, youth services and links to outside agencies. In addition, Student Support Services is a facility for vulnerable students to use at break, lunchtime and in specific cases.

Most importantly, Student Support Services is there to listen to our student. They can talk about issues, have support to problem solve or be sign-posted to additional services from outside agencies.

In the building there is also a medical facility for students with long term medical conditions and for the day to day health needs of our students. A county nurse also meets with students in the Student Support Services. It is fully staffed at all times from 8:00am-4:30pm, where parent guidance is central to student well-being and academic success.

Our Ethos & Vision

Fareham Academy's motto 'Unlocking Potential – Creating Opportunity', supported by our 'Kindness' ethos, captures the ambition that we have for all our students.

Our overarching aim is to grow a culture where education is valued by all and used by everyone as the key to unlock future opportunity. Where staff cultivate a desire for learning and self-improvement and students feel safe and supported in order to reach their personal potential, therefore leaving the Academy as well mannered, confident and culturally rich individuals.

At Fareham Academy, we aim to:

- Provide a highly effective, ambitious, creative and challenging curriculum.
- Ensure that all students receive an appropriate challenge in all subject areas, based on a high quality assessment of their achievement and reliable monitoring of their progress.
- Provide the highest quality of education and promote consistently high expectations of our students.
- Set all students explicit targets for improvement in each subject.
- Systematically evaluate the effectiveness of teaching and learning in all subject areas.
- Work with staff, students, parents, governors and the community to create a happy, stimulating and supportive environment for learning.
- Value every student equally and promote equal opportunities for all students by having high expectations that all can succeed and by ensuring equal access to the curriculum.
- Create opportunity and celebrate success.

Transition Week

Our transition week commences normally on the first week in July for 1 week and proves to be an amazing opportunity to help students settle into our school before starting in September.

During the week your child will meet new teachers and follow a full school timetable. Your child's Tutor and Head of Year are on hand to support them every step of the way. We also have an amazing group of Student Leaders who support in each lesson and answer any questions if required.

On the first Monday in transition week your child gets registered and allocated their tutor group which they will stay in for 5 years. We also try our hardest to place each student with at least one friend from their current school in their tutor group. During this week they spend every lesson in these groups. However, in September, core subjects will be set based on Key Stage 2 results and our own baseline testing. We know by then they would have made some amazing new friends so will have no problem integrating into these lessons and the school routines.

Our transition week is actioned packed and your child will experience lessons and activities in most of our subjects.





Fareham Academy

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Contact Information

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*Enquiry emails are picked up by our receptionist and
forwarded to the appropriate member of staff.*