

### **Teacher of French**

This post is from September 2019 and is 0.6 FTE.

## **Person Specification**

We are looking for a professional with a commitment to working in a school with high standards and a distinct Christian ethos.

#### You will have:-

- An affinity with young people, a commitment to their safeguarding and welfare and a desire to serve them.
- The ability to form and maintain appropriate relationships and personal boundaries with pupils.
- The ability to communicate well with stakeholders including parents.
- Relevant qualifications.
- A willingness to deliver excellent differentiation strategies for mixed ability classes.
- A passion and ability to teach French and share subject knowledge in dynamic and exciting ways in a subject up to KS4/KS5. The ability to teach a second language would be an advantage.
- Experience of a range of teaching strategies and assessment strategies.
- High personal standards of integrity, conduct, punctuality and dress.
- A strong attention to detail and excellent planning skills.
- A willingness to be involved with school events and to engage with the wider school community.

#### You will be:-

- Supportive of the school's Christian ethos and values of diligence, proactivity, courage, compassion, respect, openness and good humour.
- Able to respond constructively to coaching, mentoring and feedback.
- Emotionally resilient.
- Willing to work as part of a team within their department and wider school staff.
- Willing to take on specific projects and see them through to completion.
- Positive, flexible, motivated and humble.
- Well organised and skilled with time management.
- Able to contribute to the co-curricular activities of the department.

Thames Christian School committed to safeguarding and promoting the welfare of children and young people and expects all who work at the school to share this commitment. Successful applicants will be subject to child protection screening appropriate to the post including an enhanced disclosure through the Disclosure and Barring Service (DBS) and checks with previous employers.

### Role

The post holder is responsible to the Head of Teaching and Learning for teaching French within the context of the school's Christian ethos.

## **Job Description**

In order to fulfil the role, the post holder should expect to carry out the following:

- Lead or assist the development and implementation of a strategic vision for their subject through long, medium and short term planning and monitor progress.
- Suggest and implement strategies to improve engagement and progress.
- Further develop appropriate schemes of learning for Key Stage 3, 4 and 5.
- Plan and deliver well structured lessons and ensure that high standards of behaviour are maintained in the classroom.
- Provide differentiated work, with a variety of learning styles as appropriate, to meet the needs of all pupils.
- Ensure the effective deployment of learning support staff's skills where appropriate.
- Teach French in KS3, KS4 and KS5.
- Prepare pupils for GCSE and AS/A2 exams.
- Set and mark homework in line with the school policies.
- Carry out and record appropriate assessment of pupils at all stages in accordance with Assessment for Learning and monitoring progress.
- Run co-curricular Able, Gifted and Talented or support activities as may be required including entering external competitions.
- The requisition and maintenance of subject resources.
- Arrange and take part in relevant trips.
- Establish rapport with parents via regular reporting through formal reports and other informal regular contact as required.
- Working effectively with the senior leadership team, the head of department, other subject teachers, specialist staff and administration personnel.

# Wider Responsibilities

- Contribute to the maintenance of the school ethos including standards of discipline and the implementation of the Safeguarding policy.
- Uphold the policies of the school.
- Carefully follow the procedures of the school, including ensuring Health and Safety and Safeguarding procedures are followed at all times.
- Act as a form tutor with responsibility for monitoring the welfare, discipline and progress of pupils within the tutor group.
- Contribute to the school's Wellbeing (PSHEE) programme as required.
- Supervise pupils outside lesson times as required.
- Attend parents' meetings and other school events such as open days, plays, concerts, etc as part of supporting the wider work and activity of the school. These may from time to time take place on a Saturday or in the evening.
- Participate in INSET days and staff meetings.

The above list is illustrative rather than exhaustive and the person appointed must expect to undertake other tasks and duties as may, from time to time, be requested by the Head.