



The Coopers' Company & Coborn School  
Teacher of Mathematics Person Specification

	Essential	How Identified*
<b>Experience</b>	<ul style="list-style-type: none"> <li>➤ The ability to teach Mathematics to A-level</li> <li>➤ Experience of a variety of assessment methods.</li> <li>➤ Experience of tracking student progress and effective intervention with underperforming students.</li> <li>➤ Experience in the use of information technology in learning</li> <li>➤ Experience of the pastoral aspects of being a teacher.</li> </ul>	A  A/I A/I A/I A/I
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>➤ Ability to motivate students.</li> <li>➤ Ability to work effectively with key stake-holders.</li> <li>➤ Ability to prioritise key tasks and manage time effectively.</li> <li>➤ Ability to analyse information and identify key areas for action</li> <li>➤ Accuracy and attention to detail in collecting information and producing reports.</li> <li>➤ Knowledge of Microsoft Word, Excel and PowerPoint.</li> <li>➤ Knowledge of virtual learning environments.</li> </ul>	A/I I I A/I A/I A/I A/I
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>➤ Degree in Mathematics</li> <li>➤ Teaching qualification</li> </ul>	A A
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>➤ Excellent verbal and written communication skills</li> <li>➤ Ability to enthuse others to achieve targets</li> <li>➤ Empathy with learners and teaching staff</li> <li>➤ Ability to work on own initiative</li> <li>➤ Planning, organisation and time management skills</li> <li>➤ Ability to work flexibly as part of a small team</li> <li>➤ Commitment to continuous professional development</li> <li>➤ Willingness to contribute to the extra-curricular provision within the department and wider school community..</li> </ul>	A/I/M A/I A/I I I I/M A/I I
<b>Mandatory requirements</b>	<ul style="list-style-type: none"> <li>➤ Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School</li> <li>➤ Commitment to equal opportunities</li> </ul>	I  I
<b>Desirable</b>		<b>How Identified*</b>
<ul style="list-style-type: none"> <li>➤ Ability to teach Further Maths</li> <li>➤ Substantial experience of teaching A level Mathematics and Further Mathematics</li> <li>➤ Experience of or awareness of current post 16 initiatives in Maths teaching</li> </ul>		A/I A A

\* Key:                      **A = Application Form**                      **I = Interview**                      **M = Microteach**