

Job Advert



Blossom House School

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SEN Teacher (outdoor learning focus)

Something a bit different... Exciting opportunity for an outdoor-loving person!

Blossom House School is excited to recruit for a **Teacher** for our new provision for pupils aged 10-16 years.

We are designing a bespoke learning curriculum based around outdoor learning, which will be hands-on and functional with less of an academic focus.

The applicant will need to be comfortable around handling and caring for animals and someone who is keen to get their hands dirty.

This will be a highly therapeutic environment, where communication support is central to its success. We follow the **SCERTS framework** (Social Communication Emotional Regulation Transition Support) to support our assessment, target setting and maintenance of a high quality, communication friendly environment. Close multi-disciplinary team work, is one of our core values, and we are very proud of our dynamic team of specialist teachers, therapists and learning support assistants, who work very closely together to ensure our students experience a meaningful, holistic timetable of activities to optimise their independence and emotional well-being.

We are looking for someone who shows initiative, is organised, enjoys the outdoors and believes in our ethos of ensuring our young people are happy, fulfilled and safe. The applicant must be passionate about working with young people with complex social communication difficulties and have experience working within a multidisciplinary team to provide the best support possible for the learners.

What the role involves:

- Working closely in a multi-disciplinary team
- Co-creating an adapted and pertinent functional curriculum based around the site's natural resources and opportunities and delivering learning opportunities through daily outdoor tasks and therapeutic outdoor activities.

The ideal candidate will have:

- Confidence, enthusiasm and a passion for hands-on learning.
- Experience and/or interest in working with children with more profound/complex Special Education Needs.
- Experience or commitment to using symbolised communication systems (AAC) to support language and learning in the classroom.
- The ability to build good working relationships with children, teachers, parents and carers.
- The ability to promote positive behaviour in a nurturing environment is essential.
- A commitment to embracing outdoor learning.
- Knowledge and experience of supporting children with significant sensory integration difficulties.
- A passion for working with neurodivergent students.
- A teaching qualification.

The role is currently based at our Motspur Park school with regular travel to various outdoor venues.

The role is a Permanent, Full-Time role (term-time or full-time).

Monday to Friday (08:30 – 17:00)

Salary £36,500 to £47,200 depending on experience and skills

Closing date: 19th February 2024

Please send application as soon as possible (we may interview before closing date)

To start: February 2024

If you wish to apply for this post, please download the application form and email your completed form detailing how you meet the requirements of the person specification, along with the application activities detailed at the end of this document to recruitment@blossomhouseschool.co.uk

This role is subject to the relevant Safeguarding checks which will include an Enhanced DBS check.

Job Description	
Job Title:	SEN Teacher (outdoor learning focus)
Reports to:	Lucinda Leathes – Provision Lead
Accountable to:	Joanna Burgess - Principal
Contract term:	Permanent, Full-Time
Hours per week:	Monday to Friday, 08:30 to 17:00, term-time or full-time

Responsibilities and Duties
<ul style="list-style-type: none"> • To help design half termly plans following Scheme of Work, implement and evaluate. • To be involved in writing, implementing and evaluating weekly/daily plans following termly plans. • To be involved in recording and evaluating children's progress using relevant evaluation procedures. • To be involved in writing end of term reports and provide Annual Review reports for each child on each subject taught. • To be involved in writing termly Individual Education Plans for each child taught. • To communicate frequently with the parents and provide activities to help consolidate learning at home. • To liaise with Multi-Disciplinary Team, and outside agencies as appropriate, providing professional advice and feedback. • To manage behaviour according to the school Behaviour Policy. • To attend staff meetings as required. • To attend INSET, and ensure Continuing Professional Development. • To deliver INSET, as required. • To be fully aware of all applicable Blossom House School Policies. • To provide an environment for the children that enables them to realize their potential and maximise their academic, social, physical and emotional development. • To help care for the animals and land during school hours (should the School acquire a farm provision). • To be flexible and carry out any such other duties as may be reasonably required and directed by the Provision Lead and Principal including some administrative tasks.

Person Specification					
Qualifications	Essential	Desirable	Application Form	References	Interview / Selection Process
Educated to A level or equivalent	✓		✓		✓
QTS or equivalent teaching qualification	✓		✓		✓
Knowledge & Understanding	Essential	Desirable	Application Form	References	Interview / Selection Process
Knowledge of SCERTS framework	✓		✓		✓
An understanding of how children develop & learn	✓		✓		✓
An understanding of Safeguarding and child protection in schools	✓		✓		✓
An understanding of supporting diversity and equal opportunities	✓		✓		✓
An understanding of health and safety and confidentiality	✓		✓		✓
Skills	Essential	Desirable	Application Form	References	Interview / Selection Process
Clear written and spoken English	✓		✓	✓	✓
Ability to deliver indoor and outdoor learning opportunities	✓		✓	✓	✓
Good report-writing skills	✓		✓	✓	✓
Ability to manage behaviour, appropriate use of resources, time, and support from colleagues	✓		✓	✓	✓
Good numeracy and literacy skills	✓		✓	✓	✓
Good organisational skills including administrative tasks					

Experience	Essential	Desirable	Application Form	References	Interview / Selection
Experience of working with children	✓		✓	✓	✓
Experience of working with groups of children	✓		✓	✓	✓
Experience or awareness of special needs		✓	✓	✓	✓
Experience of working with children with challenging behaviour	✓		✓		✓
Experience of working within a multi-disciplinary team or with a therapist		✓	✓		✓
Personal Attributes	Essential	Desirable	Application Form	References	Interview / Selection
Willingness and ability to work with animals and on basic horticultural tasks	✓		✓	✓	✓
Flexibility and creativity in your approach to tasks	✓		✓	✓	✓
Ability to build good relationships with children, teachers, parents and carers	✓		✓	✓	✓
Patience and a positive attitude	✓		✓	✓	✓
Ability to adapt to changes quickly	✓		✓	✓	✓
Ability to work as part of a team	✓		✓	✓	✓
Ability to work independently on prescribed tasks	✓		✓	✓	✓
Willingness to participate in training and other learning activities	✓		✓	✓	✓
Ability to communicate clearly to a variety of professionals	✓		✓	✓	✓
Willingness to support diversity and ensure all pupils with speech & language difficulties have equal access to opportunities to play and develop	✓		✓	✓	✓
Safe-guarding & Child Protection (COMPULSORY)	Essential	Desirable	Application Form	References	Interview / Selection
A commitment to follow school policies, procedures and guidance	✓		✓		✓
A commitment to the protection and safeguarding of children and young people	✓		✓		✓

Successful Enhanced DBS Status	✓				✓
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