

Teacher of Music

Based at The Forest Academy - IG6 3TN

Salary: M1 to UPS3 (Outer London) Possible TLR for the suitable candidate

Required: September 2026

Thank you for your interest in becoming Teacher of Music at The Forest Academy. The Forest Academy is on an exciting journey, and we are looking for a teacher who is committed to making a difference to the lives of our students. We are seeking to appoint a dynamic and inspirational teacher who is ambitious and has a real passion for their subject. The successful applicant will have high expectations and will be a reflective practitioner who is always keen to develop and improve their teaching. They will appreciate their role in helping our students to have high aspirations, and they will share our belief that our students deserve an exceptional curriculum and the very best teaching. They will, like us, believe in our students.

We welcome applications from teachers with any level of experience – ECTs or more experienced teachers. Find out more about the school here: www.theforestacademy.co.uk.

To book a call with senior leaders please email admin@theforestacademy.co.uk.

Interviews will take place as applications are received.

Ofsted, 2023, said:

- “Leaders and governors have high expectations for all pupils, including pupils with special educational needs and/or disabilities (SEND).”
- “Pupils feel safe and are happy...Pupils are polite and considerate of others.”
- “Staff have a positive working relationship with pupils, which reflects the school’s culture of respect.”
- “Leaders have designed an ambitious and well-ordered curriculum for all pupils...Teachers have strong subject knowledge and are specialists in their subjects.”
- “Pupils learn in a calm environment and their attendance is high. Pupils behave well in lessons and around the school.”



Beacon Multi Academy Trust Benefits

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VACANCIES



Benenden Private Healthcare

Responsive medical care which can be extended to include family and friends - taxable benefit.

Busy Beacons Nursery

Access to a BMAT term time only on-site nursery for all BMAT staff

Pay and Conditions:

16% PPA minimum for teaching staff

Retained School Teachers Pay and Conditions 2012

including automatic main scale progression for teaching staff.

Access to **Teachers' Pension Scheme (TPS)** or to Local Government **Pension Scheme (LGPS)**

CPD:

BMAT CPD Hub - Investment in training and professional development

A range of **career opportunities** across the Trust

Staff Wellbeing:

Free access to a fully fitted **on-site fitness suite** on both campuses and staff shower facilities.

Interest-free beneficial loans to spread the cost of computer equipment, bikes, transport season tickets and visa applications

Free hot drinks

Free on-site parking and electric vehicle charging points on campus

Winter wellbeing additional day holiday for all staff

Employee Assistance Programme. 365 days/24-hour helpline and additional support with legal, financial advice and counselling

Two weeks' **full pay** paternity leave

Generous leave for full-time support staff

Team building and sports events to build cohesion and BMAT community.

Microsoft Office 365 individual access from personal devices



We know that great teachers are always keen to develop and learn. We are committed to ensuring workload is manageable in all positions. We are a school which trusts the teachers and leaders to make the right decisions for their areas of responsibility.

Students enjoy studying Music at The Forest Academy, and department meetings are rooted in developing the expertise of our staff. Within the department, we have a variety of instruments and equipment in order to teach a range of subjects and musical styles, including a Samba set and a full Balinese Gamelan orchestra. We also have a classroom of Macs used for composition tasks across KS3 and KS4. The department has developed rapidly, and we currently have both year 10 and 11 GCSE classes. Events such as our Winter Showcase and Culture Day offer unique opportunities for cross-subject collaboration and for our students to show off their musical talents and interests. There is still plenty of room for growth within Music, and the successful applicant will be passionate about developing the department further.

We are an approachable leadership team who are laser focused on ensuring that teaching and learning is always improving, and who are committed to the professional development of our staff. Staff at TFA enjoy their work because they know that they make a difference for our students each and every day. Relationships are a real strength at TFA, and staff enjoy the 'thank yous' and 'good mornings' that they get from our friendly and respectful students. Staff also enjoy the career progression and development opportunities available at TFA and more widely across the Trust, as we are careful to identify the leaders of tomorrow and to nurture talent. The Staff Forum helps to ensure that communication is strong between staff and the leadership team, and we are committed to ensuring that our staff do not spend time on unnecessary data entry or paperwork.

We welcome initial expressions of interest and discussions about the role. Please email admin@theforestacademy.co.uk marking the email "FAO The TFA Interim Principal" if you wish to book a telephone call.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment.

Enhanced DBS (with list checks) is required for this post.

The below documents must be read prior to applying for this role and will be factored into interviews:

[Keeping Children Safe in Education](#)

[BMAT – Safeguarding and Child Protection Policy](#)

Further information and an application form can be found at <https://nelta.co.uk/vacancies/>
Please forward your electronic applications to recruitment@beaconacademytrust.co.uk

Please note we reserve the right to close or extend this position depending on application numbers, therefore we would urge candidates to submit an application as soon as possible.



Role Description

This Recruitment Pack should be read alongside the range of professional duties of teachers as set out in the contract of employment, Teachers' Standards and BMAT Policies and Procedures.

Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their students.

Teachers must meet all of the requirements in the [Teachers Standards](#) document.

- 1 A teacher must set high expectations which inspire, motivate and challenge pupils
- 2 Promote good progress and outcomes by pupils
- 3 Demonstrate good subject and curriculum knowledge
- 4 Plan and teach well-structured lessons
- 5 Adapt teaching to respond to the strengths and needs of all pupils
- 6 Make accurate and productive use of assessment
- 7 Manage behaviour effectively to ensure a good and safe learning environment
- 8 Fulfil wider professional responsibilities
- 9 Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- 10 Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- 11 Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Other Duties and Responsibilities

The above mentioned duties are neither exclusive nor exhaustive, duties and responsibilities of the post may change as requirements and circumstances change.

The post holder may be required to carry out such other duties as requested by management that are broadly within the level of the post.



Teacher of Music

Person Specification	Essential (E) Desirable (D)	App Fm	Intvw	Ref
Teaching Qualifications and Experience				
Qualified Teacher Status	D	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Degree	E	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates successful practice as a teacher in a secondary school	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Professional Experience and Practice				
Commitment to improving practice through appropriate professional development	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reflective practitioner	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrate an understanding and proactive approach to safeguarding equal opportunities, health and safety and other policies and practices	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Act upon advice and feedback and demonstrate ability to coach and mentor	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ability and Skills				
Demonstrate ability to work well in collaboration with others	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ensure that colleagues working with them are appropriately involved in supporting learning and understand the roles they are expected to fulfil	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Communicate effectively with children, colleagues, stakeholders etc	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Effective time management and organisation skills	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Personal Attributes				
Personal impact and presence	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Adaptability to changing circumstances and new ideas	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Vigour and perseverance	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Enthusiasm, resilience, reliability and integrity	E	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<p>BMAT is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment.</p> <p>Enhanced DBS Disclosure is required for this post.</p>				

