



Every child is known,
equally valued and supported

Cambridge Meridian Academies Trust (CMAT) is a successful multi-academy trust founded on its commitment to its people and communities.

Our proven approach has elevated us to a top-five academy trust, a national leader in education and a source of great pride to the communities we serve.

Every child is known, equally valued and supported to achieve their potential in all our academies. Every community we serve benefits from the facilities and services we provide.

Our staff benefit from strong networks, excellent career opportunities and a human approach where they are equally valued and supported.

We ensure that well-run schools retain and develop their distinct contextual identity, while sharing and contributing to our common values, practices, curriculum approaches and operational systems.

Vision

High-quality educational provision for all at the heart of local communities.

Mission

To deliver, promote and inspire high quality educational provision in schools at the heart of their local communities so that:

- Every child is a successful learner, confident individual, and a responsible and employable citizen
- Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families, and other local stakeholders.

Values:



**Pursuit
of Excellence**



**Value
our People**



**Achievement
for all**



**High Quality
Learning
Environment**



**Extending the
Boundaries
of Learning**



Central Services

Our Trust Central Services team provides academies with leadership and support in Finance, IT, Estates and Facilities, and Human Resources. The Trust maintains a range of contracts with core providers of wider services including audit, legal, catering, public relations, and health and safety. Our goal is to ensure that all of our academies have the resources and access to expertise to maximize their impact.



IT Support

Our IT support services team specialise in supporting technology within education. They deliver cutting edge solutions to the classroom to make them more manageable and productive, alleviating the daily stress and strains of technical issues. They offer a variety of services from onsite technical assistance, off-site backup, procurement, network audits, GDPR advice and compliance and help developing ICT strategic plans.



Facilities

Our Facilities team are ambitious, working across our schools to ensure our staff and students are provided with high quality learning environments. From managing the build of brand-new school buildings to future proofing buildings, our Facilities team have a host of experience in supporting schools with their sites.



HR

Our dedicated HR team work hard to ensure our staff have an improved sense of wellbeing with processes that are as easy as possible and stress-free. The team support both the Principals and Managers at our schools with training and advice to successfully resolve employee relations cases. They also work on producing new processes including wellbeing and recruitment and provide advice for our schools on these areas.



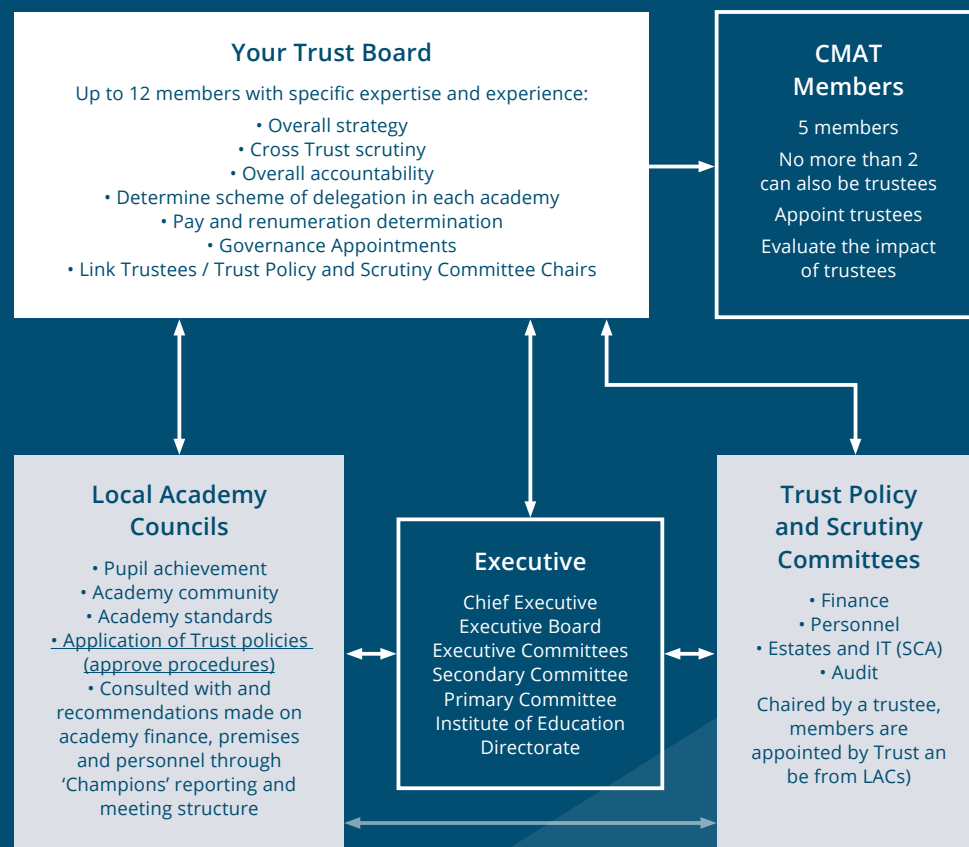
Finance

Our Finance team provide financial management, control and project implementation support to our family of schools and training providers. From reviewing the monthly salary reports to preparation of the year end summary of transactions for external audit.

Governance

At CMAT, we believe that everyone who is part of our Trust and its academy councils should fully contribute to governance and the committee structures of our organisation.

Our Trust governance is set out as follows:



Primary

Curriculum

To help our pupils reach their full potential, we teach a theme-based curriculum. These themes are carefully chosen to draw on and develop our childrens' own interests. All themes start with a real life or visual experience such as a school trip or film to inspire our pupils' interest and provide a purpose and context for learning.

The curriculum in Key Stage 1 and Key Stage 2 includes different areas of learning and focuses on key skills and essentials for learning and life, through the termly theme. It also develops their skills in all subjects, including geography, history, RE, art and music.

Our themes allow pupils to consolidate and apply the learning they have done in our dedicated English and maths lessons, which are held every morning. Careful ongoing assessment of learning in English and maths ensures that all children benefit from personalised learning directly relevant to their needs.

It is important to provide a high-quality learning environment. ICT is crucial in our modern and developing world and plays a major part within all areas of learning in our primary schools. We make sure that computers and iPads are available as tools to support and enhance learning.

PLACES

The CMAT secondary school PLEDGES have proved very successful in encouraging pupils to broaden their boundaries and experiences and improve their personal development.

We have recently launched a similar idea across our primary schools called PLACES, which stands for Participation, Leadership, Art, Community and Enterprise.

Pupils can earn points for participating in a variety of activities, from attending afterschool or lunchtime clubs, visiting galleries, museums and performances or visiting homes for the elderly and places of worship to name a few.



West Town Primary Academy

Joined CMAT: 2013 Ofsted rated: Good

"West Town Primary Academy joined CMAT shortly after it had been placed into 'special measures' in 2013. Since this time, we have worked with CMAT to make a number of positive changes and we are very proud that this hard work has helped to make every area of the school become rated as 'Good'.

We have been in the top 10 per cent of primary schools nationally for progress over the past two years and have improved our attainment to be above national in writing and maths.

In November 2016, we moved into a new school building which can cater for up to 630 pupils - double the number of the academy's former site. The new site provides dedicated science areas, dance, art and music studio spaces, and learning hubs opening out between classrooms."



Lantern Community Primary School

Joined CMAT: 2018 Ofsted rated: Good

"Since joining CMAT, we have received a tremendous amount of support including financial help to open a new playground. The new playground means the children can enjoy playing sports all year round, both during and after school hours. Additionally, a playing field has been developed from land donated to the school from our fellow Trust school, Ely College. As well as these significant changes, repairs were made to our front playground to improve its surfacing and drainage. We have needed these changes and improvements for some time now and the parents, teachers and pupils are extremely happy with the results. It has become quite the talking point in the community."

Secondary

Curriculum

Our curriculum in Key Stage 3 and 4 is shaped with the aim that every pupil can succeed across a broad and balanced range of subjects. It also aims to offer social, moral, spiritual and cultural education and opportunities both within and beyond the classroom.

Work-related learning is an equally important strand, as each of our academies aim to meet all the 'Gatsby Benchmarks' for high quality careers advice, information and guidance.

Our curriculum is designed to provide tailored, flexible routes through each academy. These are created through the combination of a range of courses and sensitive, flexible setting and grouping arrangements.

The organisation of the curriculum is reviewed and refined annually depending on the size, profile and needs within each individual academy.

PLEDGES

In order to support our challenging curriculum, we have also developed and invested in a simple but broad set of PLEDGES that students are expected to complete during the course of their time at the academy, at Bronze, Silver and Gold levels. These PLEDGES help to extend the boundaries of learning for our students and develop them into well-rounded individuals.

PLEDGES is an awards system which offers students a range of character-building opportunities that enhance their learning and development. The PLEDGES system aims to encourage and support many important qualities in students, such as responsibility, expectation, intuition and citizenship, all of which are crucial for giving students employability and brighter futures.

PLEDGES stands for **Participation, Leadership, Excellence, Diversity, Giving, Environment** and **Service**.



North Cambridge Academy

Joined CMAT: 2013 Ofsted rated: Good with Outstanding Leadership and Management

"When The Manor School in Cambridge joined CMAT, it was the eighth lowest performing school in the country. The Manor School officially reopened as North Cambridge Academy in September 2013 and is now one of the top schools in the area for progress.

By March 2015, Ofsted inspectors visited the school and reported a 'transformational impact on standards' in just 18 months. The glowing report found us to be 'Good' overall, with 'Outstanding' leadership and management. Alongside this, results had been drastically improving, rising from 20 per cent of students achieving five or more A* to C grades including English and Maths in 2012 to 60 per cent in 2014.

In partnership with CMAT, we have also greatly improved our facilities. We were identified as one of 261 schools across the country to benefit from the government's Priority School Building Programme to provide new, fit-for-purpose school buildings. The £10 million building works saw the school's facilities transformed into a state-of-the-art education facility."



Sawtry Village Academy

Joined CMAT: 2015 Ofsted rated: Good with Outstanding Sixth Form

"CMAT began providing strategic leadership to Sawtry Village Academy in July 2014 before we officially joined the Trust in April 2015. After nine months with CMAT, we were inspected by Ofsted and told we had moved out of Special Measures. Four years later, we received our Good rating with an Outstanding Sixth Form and in the report, inspectors particularly praised the effectiveness of our partnership with CMAT. The Trust also helped us to secure significant funding to refurbish our buildings, including our brand new £2 million building."

Institute of Education

At CMAT, we are committed to delivering a high-quality learning environment for all our students through quality and innovation in our teaching and learning.



We are therefore delighted to have our own CMAT Institute of Education, an in-house professional development provision for our members of staff, which draws together our work within our academies, teaching school alliances, our teaching and leadership development providers and our school-to-school support work.

The Institute brings two CMAT organisations, The Cambridge Partnership and Leadership East, into our internal work to recruit and train exceptional members of staff, as they have so successfully done across schools in East Anglia (and beyond) for many years.

The Institute of Education aims to help staff to continue their own professional

development and to progress in their careers. We want our staff to make the most of the opportunities that being part of a local, growing Trust can provide. The opportunity to access structured training and learning based on their needs can enhance confidence and motivation, can contribute to career development as they become more effective in their workplace, and can allow them to consolidate and demonstrate their professionalism, both to themselves and others.

The Institute brings everything together in one place to make it easier and more cost effective for CMAT members of staff and their managers to access these resources and opportunities.



The Cambridge Partnership – www.thecambridgepartnership.co.uk

The Cambridge Partnership trains inspirational teachers and future school leaders for a significant area of the East of England. Centred in Cambridgeshire we have developed strong partnerships with schools across the region including Norfolk, Suffolk, Bedfordshire, Essex, Leicestershire, Northamptonshire, Warwickshire and Hertfordshire.

The Cambridge Partnership offers all routes and all subjects to ensure that the teachers of tomorrow have the best possible chance of developing the transferable skills necessary for the wide variety of school contexts in the East of England and beyond.



CMAT Quality and Improvement – www.cmat.education

Our network of curriculum directors and our dedicated quality assurance team provide support, training and guidance to our academies. In addition to ensuring that all academies are compliant with statutory regulations, they help to link up colleagues, curriculum areas and academies with the expertise, advice and support they need to meet their school improvement priorities.



CMAT Recruitment and Development – www.cmat.education Cambridge Teaching School Network – www.camteach.org.uk

Our CMAT lead for recruitment and development helps academies access initial teacher training and early career training for teachers. We work with a range of training providers and teaching school networks/alliances, as well as running in-house courses, to ensure that the professional development routes on offer to all staff are of the highest standard. We also provide targeted support to academies and school leaders to help ensure recruitment and staffing needs are met.



Leadership East – www.leadershipeast.org

Working with outstanding providers within the school-led system to provide a diverse range of programmes, including NCTL NPQ qualifications, and courses to support leaders' development and school improvement in the East of England and beyond.

CMAT Governance

Our CMAT lead for governance works with local academy councils and clerks to ensure that they are able to access regular face-to-face and online training opportunities. Our innovative system of academy 'champions' ensures that academy councillors are a regular presence in our academies and develop a thorough understanding of their operational and strategic areas of responsibility.



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