



Thornleigh
Salesian College

Sharples Park
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Maths Tutor

Thornleigh Salesian College



Closing Date Monday 04 November 2024 – 9am

Interview date: Thursday 07 November 2024



Our Mission Statement

Thornleigh Salesian College is a community rooted in faith in Jesus, where all are valued, loved and cherished so they can aspire for academic excellence in an atmosphere of compassion and forgiveness which seeks to reach out in service and gratitude.





Staff say they are proud to be part of a supportive community.

Ofsted 2019

A warm welcome to our school

Thank you for your enquiry about the current vacancy at Thornleigh Salesian College.

This is a very exciting opportunity to join our successful 11-18 Roman Catholic School. We are under the trusteeship of the Salesians of Don Bosco and this identity shapes everything that we do for the young people in school.

As a highly regarded, oversubscribed school both locally and in the Diocese of Salford we work tirelessly to strive for excellence in all that we do. Ofsted (2019) continues to judge our school as good, recognising that ours is a school that children enjoy coming to and where they are safe. Recruitment of outstanding staff is paramount and as a result our children say that 'the best thing about their school is their teachers'.

(Ofsted 2019)

Thornleigh Salesian College is a rewarding place to work, relationships between colleagues and students are an abiding strength.

Staff in our school work hard and they are totally dedicated to the young people that they work with.

There is a sense of ambition that permeates all elements of our school and we relish the challenge of providing all our students with the provision, resources and opportunities to be the best that they can be.

Staff in our school are treated well – we are totally committed to the continued professional development of all our colleagues and we take seriously our responsibility to develop the leaders of the future. We are equally committed to staff well-being and provide a generous package of support in order to help all colleagues achieve a healthy family and work life balance.

I hope that you find the information in this pack useful and it helps you to make the decision to apply, however if you wish to discuss the post further please do not hesitate to contact me.

Mike Fitzsimons
Headteacher

Please scan the QR codes below for our school policies and important reading:

Safeguarding & Child Protection Policy



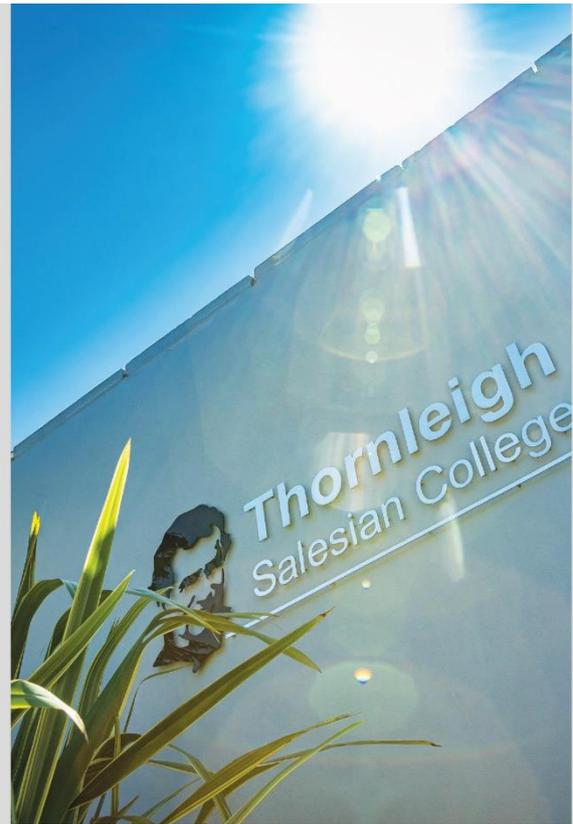
Keeping Children Safe in Education



Staff Code of Conduct



Whistleblowing Policy



Ofsted Parent Views 2019

Over
98%

of parents feel that their child is safe in our school

Over
98%

of parents feel that their child is happy in our school

Over
99%

of parents believe their child does well in our school



Thornleigh
Salesian College

MATHS TUTOR

Grade G SCP 27 - £31,398 (pending national pay award)

Term Time Plus 10 days

Required As Soon As Possible

Fixed Term until 31 July 2025 – (possible 12-month extension)

We are seeking a dedicated and passionate Maths Tutor to work with small groups of students to raise attainment in Maths. The successful candidate will provide tailored support, helping students engage and improve their outcomes in Maths. This role requires a patient and engaging approach to help students reach their full potential.

The successful candidate will work onsite 09.00am – 3.15 pm (working three – 90-minute sessions per day).

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Visits to the school are welcome. Please contact Helen Byrne to arrange or email hbyrne@thornleigh.bolton.sch.uk

**Application packs can be downloaded from the school website www.thornleigh.bolton.sch.uk
Please send completed application forms to recruitment@thornleigh.bolton.sch.uk**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
The successful applicant will be required to complete an enhanced DBS check

Job Description

Every member of staff at Thornleigh Salesian College is expected to endeavour to maintain and develop the Catholic and Salesian character of the school, and to support and promote the aims and mission of the school in and through the exercise of all contractual duties and any voluntary activities.

Key Responsibilities

1	Assess Student Needs: Conduct assessments to identify key areas of development for each individual student.
2	Tailor Learning Plans: Design personalised and small group learning plans to address specific learning gaps and set measurable goals.
3	Deliver Engaging Lessons: Provide interactive and engaging English lessons that focus on Maths and numeracy.
4	Monitor Progress: Regularly assess student performance and track progress, adjusting learning as needed.
5	Provide Feedback: Offer constructive and personalised feedback to students, encouraging their development and confidence.
6	Collaborate with Teachers: Work closely with classroom teachers where appropriate to align tutoring sessions with the work being completed in lessons.
7	Create a positive learning environment: Foster a supportive and motivating atmosphere where students feel comfortable taking risks and making progress in their learning.
8	Use a range of Teaching Techniques: Incorporate a variety of teaching tools such as games, multimedia, and discussion to cater to different learning styles and interests.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. This job description details duties and responsibilities but does not indicate the amount of time to be spent carrying them out. No part of it may be so construed. In allocating time to the performance of duties and responsibilities, the post holder must use directed time in accordance with the school's policy as published in the Staff Handbook and having regard to the School Teachers' Pay and Conditions Document.

Person Specification

CRITERIA	Essential	Desirable
Qualifications & Training <ul style="list-style-type: none"> - Qualified Teacher Status - Good honours degree in related subject - Masters degree in related subject 	 ✓	✓ ✓
Experience <ul style="list-style-type: none"> - Teaching or tutoring GCSE Maths experience at Key Stages 3 - 5 	✓	
Skills & Knowledge <ul style="list-style-type: none"> - Able to communicate effectively, orally and in writing. - Previous experience working with small groups or individuals in a tutoring setting - Ability to differentiate instruction based on student needs - Able to provide clear direction and to inspire, motivate and enthuse others - Confident in own ability to be effective and to take on challenges - Good ICT skills and effective use of other technologies - Able to form good working relationships with staff and students - Effective behaviour management - Able to support students and staff in maintaining high standards - Strong knowledge of GCSE Maths and numeracy development 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Personal Attributes <ul style="list-style-type: none"> - Honesty, integrity and so builds trust - Resilience - Enthusiasm, commitment and perseverance - Capacity to work hard, under pressure, to meet deadlines - Adaptable and amenable with respect to working practices - Ability to work independently and be a team player 	✓ ✓ ✓ ✓ ✓ ✓	
Equal Opportunities <ul style="list-style-type: none"> - Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice. - A commitment to inclusive education. 	✓ ✓	
Health and Safety <ul style="list-style-type: none"> - An understanding of Health and Safety issues 	✓	

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