

Person Specification for Teacher

	ESSENTIAL ATTRIBUTES	DESIRABLE ATTRIBUTES
Qualifications and General Experience	Qualified teacher status Experience of teaching Key Stage 1/2 (teaching practice or when qualified)	
Professional Knowledge and Experience	A track record of sound or better classroom practice at Key Stage 1/2. (teaching practice or when qualified) Meet all National Standards required for Teachers. Commitment to high standards and raising pupils' attainment.	Experience of mixed aged teaching. Understanding of the role of the Governing Body. Understanding of current educational legislation and its impact on schools.
Professional Skills	Good communication skills (orally and written) with the proven ability to communicate with a variety of people. Competent ICT skills for planning and curriculum delivery. Effective behaviour management strategies, including use of positive behaviour management techniques. Commitment to promoting equal opportunities and meeting the special educational needs of all pupils, including an understanding of different learning styles. Commitment to safeguarding and understanding that it is everyones responsibility. Commitment to developing links between home and school.	Good knowledge of at least one curriculum area they could lead. Commitment to providing effective cross-curricular links within teaching and learning.
Personal Qualities	Evidence of enthusiasm and flexibility. Ability to establish good and productive working relationships with a range of people e.g. colleagues, parents. Effective use of time; meeting deadlines, good timekeeping.	