



# THE BRITISH SCHOOL OF VILA-REAL



## Useful Information for Candidates

### Teacher of Mathematics

(Maternity cover November 2019 to July 2020)





## **Welcome to our school...**

At the British School of Vila-real we offer a uniquely British education in this region of Spain. Our school is genuinely international, with classes taught in English by native speakers throughout the entire school, teaching almost 600 children from the ages of 2 to 18 years.

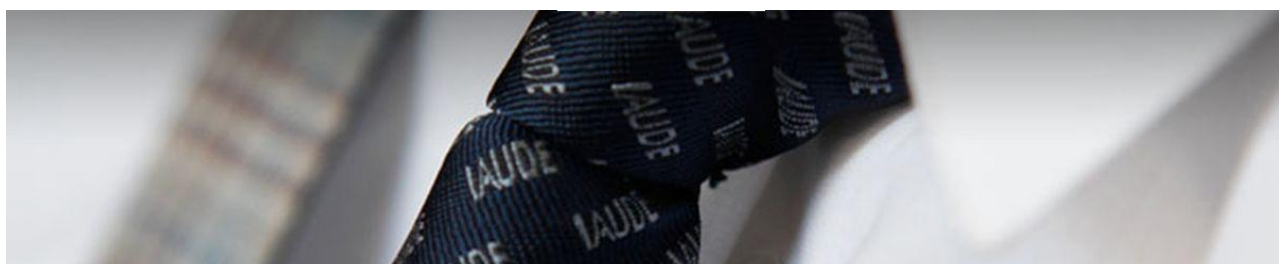
Our pupils follow the UK national curriculum as they progress through the school. This year we launched, the international Primary curriculum to adding a vital international dimension to our courses and outlook. Our pupils benefit from small class sizes, individual attention and a real family atmosphere which nurtures and encourages.

The happiness of our pupils is at the root of all that we do and is the key to our pupils' achievement at IGCSE and A-Level. Many of our students go on each year to the UK and to other international universities, but we also have a large number who progress to higher education here in Spain. Indeed, as a bilingual school we ensure that our pupils are properly educated in Spanish and Valenciano, as well as the other subjects required to give them their passport to Spanish universities.

The British School of Vila-real was founded in 1996. It is the only private co-educational British school in Castellón and provides education from Early Years to Sixth Form. The school is recognised by the Spanish Ministry of Education and the British Council in the United Kingdom. Our students obtain British and Spanish qualifications and this enables them study at any European university. Some of our students also choose to continue their studies further afield and in recent years we have sent students to America on academic and sports scholarships.

The ethos at Laude British School of Vila-real is based on inspiring our students, equipping them with all the skills they need to be great citizens. We nurture our children in a holistic, child-centred environment and we teach them according to their own individual needs.

We are fully committed to every child's personal development as a means to achieve academic and personal excellence. We engender values such as internationalism, citizenship and charity, within a supportive atmosphere, and we offer an extensive range of cultural, artistic and sporting activities which create vibrant opportunities for our children to enjoy.





## Our philosophy..

We are driven by a shared aim to prepare our learners for the changing demands and opportunities of the future by developing the following skills and capacities..



In order to develop these skills, we are passionate that our teaching should include the following features which sum up our approach to teaching and learning. They describe the way students learn in our lessons. The BSV way....



## The BSV. way...

	Confident Communicators	Creative Thinkers	Happy Learners	Independent Inquirers	Global Participants
<b>OUTSTANDING</b> practice we aspire to	<p>Targeted opportunities to choose <b>level of challenge</b></p> <p>Extended <b>project and presentation</b> work challenges and supports all abilities</p> <p><b>Role play, debating and negotiation</b> opportunities used by all</p> <p>A systematic focus on <b>developing spoken English</b> and new terms in all lessons</p>	<p>Personal <b>thinking and learning skills</b> integrated within class habits</p> <p><b>Objectives reviewed and extended</b> into new concepts</p> <p><b>Questions from students</b> are considered as important and good answers</p> <p>Students apply their learning to solve <b>complex problems</b> and through project based work.</p>	<p>An engaging <b>'hook'</b> to draw all students into learning</p> <p>Positive <b>attitudes to learning</b> evident through challenging activities</p> <p>Learners understand their progress and have a detailed knowledge of <b>how to improve</b></p> <p>Detailed and <b>systematic feedback</b> on learning helps students see next steps in learning</p>	<p>Establish a <b>risk-taking culture</b> in which errors are encouraged</p> <p>Learning activity is based on <b>learner feedback and interests</b></p> <p>Systematic use of <b>Assessment for Learning</b> to guide pace and direction of lesson.</p> <p><b>Regular reflection</b> enables students to understand progress and what they need to do to improve</p>	<p>Digital media is well used to <b>link with other learners</b></p> <p>International <b>cultures celebrated</b> as a community in distinctive events</p> <p>Clear <b>roles in groups</b> identified and evaluated</p> <p><b>Learners as teachers</b> enabling evaluation of roles in learning</p>
<b>GOOD</b> practice we assure	<p><b>Target language highlighted</b> in learning, including specialist terms</p> <p>Opportunities to <b>communicate clearly through group work</b></p> <p>Regular <b>assessment of confidence</b> in the topic and progress</p> <p><b>Questioning engages all students</b> and avoids volunteering as sole selector of participation</p>	<p><b>Range of questions</b> used to target challenge for all students</p> <p>Critical thinking developed through <b>high level questions</b></p> <p>Develop opportunities to <b>solve problems</b> and <b>link home to school</b></p> <p><b>Visual, Auditory and Kinesthetic</b> tasks offer creative challenge</p>	<p>Learners feel <b>valued and safe</b> through strong relationships</p> <p><b>Learning Objectives shared and understood</b></p> <p><b>Engaging starting activity</b> offering variety and challenge</p> <p><b>Consistent</b> use of <b>expectations</b> and <b>consequences</b></p> <p><b>Regular written and verbal feedback</b> on performance</p>	<p>Using opportunities to <b>highlight errors and model good practice</b> as a basis for learning</p> <p>Well targeted activities respond to <b>individual needs and abilities</b></p> <p>Students are able to <b>demonstrate their progress</b> within and across lessons</p>	<p><b>Group -work</b> a regular feature of learning</p> <p>Regular <b>opportunities to share</b></p> <p>Opportunities to <b>collaborate and work in teams</b> are frequent</p> <p><b>Celebrate difference</b>, challenge racism and ensure active participation of all</p> <p><b>Equality and respect</b> a key feature for all</p>



## **The Position...**

### **Teacher of Mathematics (Maternity Cover until July 2020)**

Are you looking to develop your teaching career within a caring environment and in the Spanish sunshine?

We are a friendly, successful and growing British school based in the town of Vila-real in the region of Valencia, Spain. Vila-real is well connected and offers beautiful beaches, lively towns and benefits from its close proximity to the vibrant city of Valencia. The UK National Curriculum is taught throughout the school and our students range from age 2 up to 18. The Primary School has approximately 300 students from Early Years to Year 6 and the Secondary School has approximately 290 students from Year 7 to Year 13. Last summer all of our sixth form students successfully completed their A-Levels and gained places at a range of universities. The vast majority of our students are Spanish and learn in English, apart from in the compulsory Spanish subjects, which are all taught in their native Spanish language.

The contract will run from November 2019 until the end of the academic year in June 2020. The successful candidate must have recent experience of Secondary (Key Stages 3 and 4) and, if possible, A-Level Mathematics/Further Pure Mathematics. We follow the National Curriculum in Key Stage 3 and all our students sit the Edexcel IGCSE examinations at the end of Year 11. The A-Level Mathematics course is one of the most popular in our Sixth Form and the A-Level Further Pure Mathematics course continues to grow in popularity.

For more information about our school please visit our website on [www.laudebsv.com](http://www.laudebsv.com)

If you have the experience and are confident that you can deliver great learning in Mathematics at Secondary and A-Level, please send your CV to Mrs. Rhian Cross (Deputy Headteacher at [r.cross@laudebsv.com](mailto:r.cross@laudebsv.com))

Applicants should also include a personal statement, which responds directly to the following question (on no more than two sides of A4). 'How would you contribute to the continuing success at The British School of Vila-real?'

**CLOSING DATE: Monday 30th October 2017 (at 9am)**

The British School of Vila Real is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken an Enhanced Disclosure via the DBS process and/or local police checks.

## Person Specification..

When considering applications for the above post, we will use the criteria below to inform decisions about short listing candidates for interview. Applicants should show how they meet the person specification in their application/supporting statement.

Essential	Source
Qualified Teacher Status (or pending QTS outcome)	Application/Certificate
Degree appropriate to post	Application/Certificate
Secondary-trained	Application
Knowledge of UK National Curriculum requirements	Application/Interview
Evidence of good/broad subject knowledge	Application /Interview/ Reference
Ability to teach across the full age and ability range (KS3-5)	Application /Interview/ Reference
Confident about using data to improve levels of achievement	Application /Interview/ Reference
Recent experience in an 11-18 school	Application /Interview/ Reference
Commitment towards achieving the school's "BSV Way"	Application /Interview
Enthusiasm for teaching, learning and the achievement of every student	Application /Interview
Highly effective classroom teacher who has a good rapport with students of all abilities	Interview/ Reference
High professional standards	Reference/Interview
Good personal and interpersonal skills	Reference/Interview
Good oral and written communication	Application/Interview
Good time-management and personal organisation	Application/Reference
Commitment to continued personal and professional development	Application/Interview
Evidence from current practice of commitment to excellent attendance and punctuality	Post-Appointment Reference

Desirable	Source
Evidence of using a solution focussed approach to adapt positively to change	Application/Interview/Reference
Ability to speak some Spanish	Application/Interview/Reference
A willingness to participate in the extracurricular life of the school	Application /Interview/ Reference
Experience of teaching Mathematics up to A-Level	Application/Interview/Reference





## **A great place to work and learn...**

At The British School of Vila-real we believe that our teaching team is our most valuable resource. We are focused upon attracting, selecting and developing the best from across the world. This is why we offer a competitive salary that goes beyond the national scale (*e/ convenio*) and which is reviewed regularly.

Our commitment to your personal development and the preparation of great lessons means that a standard teaching timetable is far less than in other schools in Spain (27 periods out of 35, representing 77% teaching time). We also provide supplementary non/contact time for those with additional responsibilities.

Beyond this, we offer all teachers up to two free school places for your children (excluding some additional costs, such as school lunches and school uniform) and work with you to ensure that your move into the area goes smoothly. We offer the dedicated support of our Human Resources team to advise and support you through the administrative and personal arrangements that you and your family will need to undertake. We also offer free lunches and refreshments during the day. The school also provides other additional benefits, which we are happy to detail during the selection process.

We pride ourselves in offering new staff an induction and settlement support, which stands out in the region and nationally.

The BSV Secondary school operates a 7 x 50 minute period daily timetable with lessons starting at 9.15 a.m. (tutorial period) and finishing at 4.40p.m. There is a mid-morning break of 20 minutes (12:00-12:20) and Lunch from 14:00-15:00.

## **For more details about us (or to talk through any initial questions)...**

Please see our school website ([laudebsv.com](http://laudebsv.com)) or Facebook page (Search: Laude British School of Vila-real)

You can also speak directly to Mrs Rhian Cross (+34 964 500 155) or email on [r.cross@laudebsv.com](mailto:r.cross@laudebsv.com)

