



Part-Time Teacher of Psychology

Salary Range: M3 – M6, 0.7 FTE

Benefits include:

- Free meals provided when the school kitchen is open
- Contributory Pension Scheme
- 50% reduction on school fees for children attending the school (pro rata)

General

Sherfield School is a beautiful Victorian manor house which stands in stunning 75-acre grounds. It is steeped in history, which can be traced back to the twelfth century. Sherfield Manor became a school in 1947 and became part of the GEMS international family of schools in 2004.

We welcome pupils from the local area as well as those from further afield in the UK, and abroad. Pupils are educated on site from Nursery through to Senior School and Sixth Form. Our aim is to build confidence in our pupils by making the learning environment active and inclusive.

Pupils at Sherfield School are given access to excellent teaching and personalised programmes and we pride ourselves on supporting a wide range of academic abilities. We are committed to ensuring that each individual thrives and enjoys their unique educational experience.

Our new STEAM initiative (Science, Technology, Engineering, Art and Mathematics) aims to promote creative thinking by blurring the artificial boundaries between the sciences and arts. STEAM and the critical thinking projects will be led by our newly appointed Director of Teaching & Learning as part of our school strategic plan.

As part of the GEMS organisation, we enjoy the benefits of being part of one of the world's leading education providers whilst retaining the ambience of an

English country public school, albeit within 45 minutes from London; pupils here have the best of all worlds.

The role of Psychology Teacher

We are looking to appoint an inspirational Psychology teacher with qualifications in their specialist field.

The successful candidate will be expected to plan and deliver teaching to pupils from Year 10 through to Year 13.

The successful candidate will have a proven track record of being able to nurture and develop pupils to achieve their full potential, through rigorous planning, preparation and development of exciting schemes of work.

Teachers are expected to run at least one lunchtime club and at least one afterschool club. These can be academic societies, sporting or creative, playing to the interests and abilities of staff. Teachers will be expected to complete at least 2 school duties a week as per the termly duty rota. It is normal for teachers to also have a tutor group and take an active part in the house system. They will attend weekly staff briefings, evening staff meetings, termly INSET courses, house meetings and other school events.

All teachers are expected to take responsibility for:

- Wellbeing and happiness of pupils
- Recruitment and retention of pupils
- Enhancing the reputation of the school
- Developing themselves as a teacher
- Collaborating with and developing other teachers

Personal Specification

Teaching - Essential
<ul style="list-style-type: none">• Degree in Psychology• PGCE or equivalent teaching qualification with QTS• Three years teaching experience• Experience of teaching Psychology from year 10 to Year 13• Understanding of GCSE and A Level assessment criteria and ability to demonstrate value added• Ability to plan exciting schemes of work including active learning, flipped classroom, assessment for learning and other independent learning approaches• High level of organisation and reporting skills• Communicate effectively with both adults and pupils• Excellent time management skills• Ability to run afterschool clubs to enhance the co-curriculum

Teaching - Desirable

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| <ul style="list-style-type: none">• Experience of teaching the Extended Project Qualification at GCSE or A Level |
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Person specification

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| <ul style="list-style-type: none">• Enthusiasm, energy and ambition• Flexibility, adaptability and resilience• Genuine warmth, care and concern for the welfare of all children• A high degree of motivation to work with children and young people• An awareness, understanding and experience of issues relating to safeguarding the health, welfare and safety of children• An enthusiasm and ability to promote and market the school• The ability to take initiative, to seek advice where necessary and to work effectively as part of a team• A positive attitude to maintaining discipline• High standards and outstanding levels of professional integrity• Highly developed interpersonal skills and the ability to work effectively and productively with pupils, staff, parents and governors• Excellent written and oral communication skills and the confidence to make effective presentations to audiences of pupils, parents and staff• The ability to understand, use and encourage a variety of teaching and learning styles• Outstanding time management, problem-solving and organisational skills• Strong levels of administration, record keeping and ICT skills• The willingness to become fully involved in the busy life of a busy day and weekly boarding school• An open-minded approach and a good sense of humour |
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Nick Fisher

Head Master

19 September 2017