

KING'S COLLEGE INTERNATIONAL SCHOOL Bangkok

Job description

"Intellectually exhilarating yet principled...A real golden ticket." The Good Schools Guide on King's College School, Wimbledon

| lob title | Teacher of EAL |
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Responsibilities and duties

From August 2020, the school wishes to appoint an outstanding teacher of EAL to deliver EAL support across the early years, Key Stage 1 and Key Stage 2 initially (although you may specialise in one of these age groups). Our students come from diverse backgrounds and many learn English as a second, third or even fourth language. To enable all students to access the curriculum, we feel the best support is for specialist EAL teachers to be part of the lesson, working with groups of students to support their work. For these lessons, the EAL teacher would work side by side with the class teacher to plan activities and feedback on the learning. We also need to adapt to the needs of the students and work with small groups or individuals away from the lesson where appropriate. We really value our EAL department and are looking for truly outstanding teachers to assist the head of EAL in setting up and implementing baseline tests, monitoring the progress of students and year groups and providing co-curricular and extra-curricular activities to engage, extend and inspire the students. We want a teacher who is committed to outstanding pastoral care, who wants to take an active part in co-curricular and extra-curricular activities and will go above and beyond for the school community. The setting-up environment has a large number of opportunities for the right candidate as you will be involved with designing and implementing a curriculum, ordering the resources, designing house and school events, and having an input into co-curricular and extra-curricular activities. If you value colleagues who will support you, are excited by a start-up environment in which we all work hard for each other and have a nurturing approach to education, we would welcome you to apply for a position with us.

Overall

- To ensure that each child in the school with EAL makes the maximum possible progress, feels safe and enjoys their time at school.
- To be a role model for the children in the values of kindness, good manners and wisdom, work ethic and high standards.
- To have a clear understanding of the needs of all students, including those with SEN or disabilities and use distinctive teaching approaches extend and support all children.
- To take an active role in the co-curricular and extra-curricular programmes.
- To be dedicated to pastoral care.
- To contribute to the effective and efficient running of the school.
- To promote high standards in the use of English as the common language.
- To follow all agreed school policies in the staff handbooks.
- To contribute positively to the ethos of the school.
- To attend meetings and school events, which may take place in the evenings or weekends as required.
- To supervise playtimes and other duties as directed.
- To undertake peer observations.
- To do any reasonable duties as requested by the school.



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Professionalism

- To be dedicated to professional development and take part in, and contribute to, Inset.
- To be committed to self-reflection and improvement through the annual review system.
- To go the extra mile to help students in your class with extra support or extension work.
- To work with the other teachers and Learning Enrichment where a student may have special educational needs to ensure that all students reach their potential.
- To promote high standards of behaviour through being positive, friendly and supportive with students.
- To foster strong relationships with parents so we all work to help our students.
- To liaise with colleagues and be a supportive and cooperative team player.
- To cover lessons for colleagues if required.

Teaching and learning

- To work with the class teacher and assistant teacher in planning and preparing well-structured activities to engage, inspire and extend each student in the class.
- To ensure that students reflect on their work and progress and set themselves targets to improve.
- To be knowledgeable and interested in the areas you teach and to keep up to date with educational initiatives.
- To set homework where appropriate and plan trips to enrich the learning of the children.

Role-specific

- To design and plan baseline tests for all students with EAL.
- To regularly assess students, track their progress and plan interventions when necessary.
- To communicate effectively with parents and other members of staff to ensure that we have a unified approach to support.
- To help in setting up house and whole-school events supporting English and literacy.
- To run professional development sessions for teachers.



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Qualities, Qualifications and Skills

Essentia

- To be kind, well-mannered and wise as a role model for our students.
- To be passionate about helping us replicate this success of King's College School, Wimbledon in Bangkok through being committed to teaching the whole child.
- Three or more years of experience in teaching the age range you are applying for.
- To be able to obtain a clear enhanced DBS check/International Child Protection Certificate and a criminal records check (or equivalent) from the UK and from all other countries you've worked in with no question regarding suitability to work with children.
- A degree in education, a PGCE or equivalent leading to qualified teacher status.
- Appropriate references from your current and previous employer, enforced by personal phone calls made to each referee.
- Familiarity with the national curriculum in England and EYFS as appropriate.
- To be an inspirational teacher who knows how to support and extend each student.
- Competent ICT skills.

Desirable

- An appreciation of Thailand and what makes Thai culture so special.
- Work experience at King's Wimbledon or a top UK school.