



Cheadle Hulme School

Role title: Piano Teacher and Accompanist (Senior and Junior School)

Reports to: Director of Music

Role Purpose

The post-holder is responsible for working closely with the departmental team in providing a positive and inclusive approach to piano for pupils in the Senior and Junior School, working part-time. The post-holder will teach Piano as one of the team of self-employed Visiting Music Teachers teaching 1:1 and group lessons and be invited to accompany pupils in concerts and ABRSM/Trinity exams when required.

Cheadle Hulme School is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Responsibilities

- Deliver a minimum of 30 lessons per pupil per year on a self employed basis.
- Order and organise music and teaching resources as required for lessons.
- Assess and track student attainment;
- Write student reports on progress as required;
- Liaise with parents to encourage/support their children.
- Accompany pupils when required.

Person Specification

Qualifications	
1.	Graduate (Degree or Diploma in Music)
2.	Teaching qualification (preferred)
3.	Advanced keyboard skills
4.	Piano qualification / experience

Knowledge & Experience	
5.	A knowledge of Music Curriculum for pupils of Secondary and Primary age

6.	Competent user of IT
7.	Proven experience as a piano Teacher and accompanist.

Skills & Competencies

8.	Motivate and inspire children with a natural ability for Music, and also ensure children of all abilities achieve their full potential in Music
9.	Plan, organise and prioritise effectively
10.	Use initiative and be proactive
11.	Be a strong team player

Personal Qualities

12.	Natural creativity
13.	Excellent interpersonal/communication skills (pupils, parents and staff)
14.	The ability to influence
15.	Effective time management
16.	Sound judgement
17.	Effective classroom and behaviour management
18.	A flexible approach to working hours