



Training to teach



Why join us?

Trainee teachers at Wembley High Technology College receive a comprehensive, structured training programme, delivered by highly trained mentors and bespoke to the individual trainee's needs. If you are keen to develop into an outstanding teacher, enjoy sharing best practice with a community of dedicated peers and have a firm commitment to getting the best outcomes possible for our students, then Wembley High Technology College is an outstanding school in which to train.



+ About us

Wembley High has an established reputation for a strong focus on academic excellence. Over the last eight years we have been the highest-achieving non-denominational school in Brent.

Our mission is clear and simple: we provide a structured, disciplined working environment in which every student receives high-quality teaching and achieves his or her full potential. The School is first and foremost a learning community, which is reflected in its strong work ethic.

There is a high standard of teaching across the curriculum with a particular focus on English, mathematics and the sciences. Spiritual, social and moral provision sits alongside academic excellence at the heart of the School's ethos. We offer a broad and stimulating range of extra-curricular activities to support wider learning, and provide an education that enables our students to gain places at universities of their choice.

We are proud to serve our local community and provide students with the opportunities to succeed and achieve their ambitions.

At Wembley High Technology College, teaching is our passion. Our outstanding results have been driven by the excellent classroom practice delivered by our teachers, which is why we hold the training of teachers as our highest priority.

Our excellent teachers have driven the outstanding results our students have produced through their deep subject knowledge, expert understanding of the pedagogy of teaching and their ability to inspire and motivate our learners. We use our very best teachers to train our next generation of teachers; passing on our skills to trainees is seen as a professional obligation and priority.



Your training year

Secondary education is crucial in giving children real choices about their future. It's where they develop an understanding of and interest in particular subjects. It's your chance to make them as passionate about your subject as you are. That's why we're looking for the best and brightest candidates to train at Wembley High. Our training is completely focused on developing trainee teachers into outstanding practitioners by the end of the first training year.

Unlike a university-based PGCE, you will be based in a school from day one, having an impact straight away. You'll spend the whole academic year with your students, watching them progress, as well as seeing your own development. You will gain the opportunity to teach in two other schools including a primary school, helping you develop as a teacher and understand how other schools work.

QTS, PGCE and masters credits

At the end of the one year programme, trainees gain Qualified Teacher Status with the opportunity to complete additional university-accredited PGCE and 60 Master's credits (a third of the credits needed for the full qualification) and an NQT development programme.

Course Content

Wembley High is a learning community where every member of staff is committed to their own professional development. Our initial teacher training programme is designed to support rapid progression for teachers new to the profession. Alongside the training programme, every new teacher is supported by subject leaders in their department, the close relationship they share with their mentor, the head of the training school, senior leadership members, and a community of outstanding practitioners across the school, all of whom understand the demands of the first year of teaching and are committed to supporting trainees holistically.

Through the programme, trainees gain practical advice on the preparation, teaching and evaluation of lessons, on how to assess and monitor students' progress and how to respond to the diverse needs of individual students.

In addition all trainee teachers benefit from receiving pedagogical feedback across the year from the Schools Direct subject tutors and professional tutors, as well as external training sessions provided at a London University.





Our mentors

Our mentors are all outstanding practitioners who have a track record of developing trainees into outstanding teachers. They are highly skilled in observing lessons, delivering feedback and supporting trainees holistically, all of which has been quality-assured by external Ofsted-trained inspectors.

In addition, we work with the many external providers to ensure teachers and leaders

are stretched and challenged to develop into outstanding teachers and leaders:

- Teaching Leaders
- Challenge Partners Training
- Ofsted Training by Ofsted Inspectors
- Contribution towards Masters Level study
- Executive Coaching for middle and senior leaders by external consultants

+ “A really outstanding place to be” (OFSTED)

Case Studies



Emma Woods –
Head of Business Studies
Trained at Wembley in 2015

Watching my students make rapid progress and being able to answer A Level questions whilst still studying GCSE is a great source of pride and motivation for me and I believe that this is only made possible due to the high standards and expectations held at school.

As a trainee I had weekly meetings and observations from my mentor, which guided me to reflect on my own progress and create actions for my own development. As a mentor myself I have had the opportunity to work with and support new teachers, which is very rewarding. The school encourages teachers to observe other teachers at least once a week so that we can share best practice and continually refine our own teaching skills. As a result my teaching has developed immensely in the short time that I have worked at the school. Moreover, SLT is supportive of promotion opportunities and provides training and development to enable teachers to take on leadership positions early in their career.



Helen Jones –
Head of English
Trained at Wembley in 2013

Wembley High is a rewarding place to work as the standards are so exceptionally high in relation to all aspects of the school, particularly that of behaviour. Consequently, this means that teacher efforts can be solely dedicated to driving progression and teaching engaging lesson content, which in turn leads to seeing many pupils emerging with excellent results come August time. Furthermore, the staff at the school are inspirational to work with as my colleagues will dedicate masses of time and energy into ensuring they provide their pupils with the best chance of success.

Having trained at Wembley myself in 2013 and now into my fifth year at the school, I can honestly say that the training here is exceptional and therefore from a professional stance, Wembley is highly rewarding in terms of the potential for individual professional development.



Ben Harrison –
Progress Leader in Geography
Trained at Wembley in 2016

The most rewarding part of working in Wembley High is being able to see students make such rapid progress towards achieving their target grades as a direct result of outstanding teaching. The clear and rigorous structures which are in place also mean that students are respectful, calm and value each lesson. Both students and parents have bought into the culture of achievement and academic excellence which has been created here and consequently the students are keen to learn and complete homework.

Secondly, it is a pleasure to work with such dedicated and professional staff who always go the extra mile to improve their practice and help their students even further.

+ Salary & Benefits

Bursaries for recent graduates

If you graduated less than three years ago, or you wish to teach in one of the eligible subjects, you may qualify for a government bursary. These are designed to help you with your tuition fees of £9000 and the cost of living during your training year. The amount depends on your degree class and the subject you teach, and could be anything up to £30,000. You may also qualify for a student loan to cover the cost of your tuition fees.

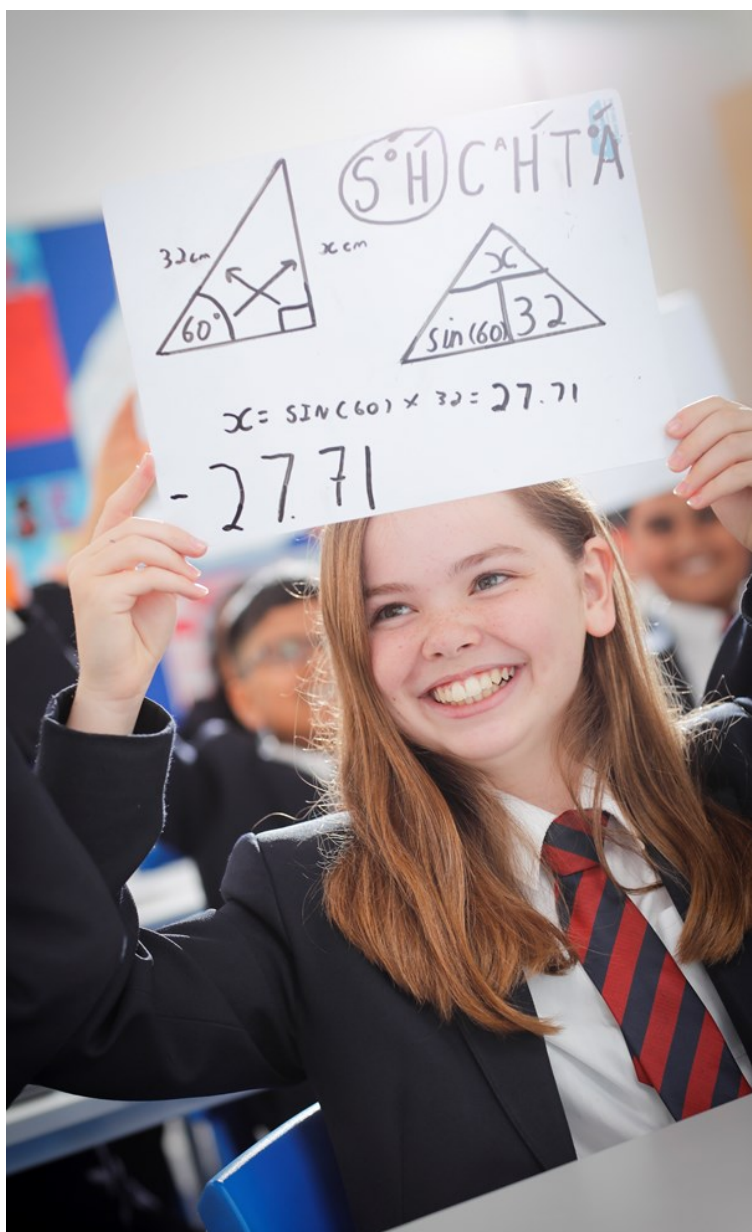
Scholarships

If you wish to teach physics, maths, chemistry, geography or modern languages and have a 2:1 degree or higher, you can apply for a tax-free scholarship of up to £30,000. This scholarship replaces the bursary that you would receive from the government.

Salaries for career changers

If you have worked for three years or more since graduating, you may qualify for a salary and the school will cover your tuition fees. The exact amount you receive will depend on the subject you want to teach and the kind of work you have already done before.

Regardless of the funding route, all trainees receive the same amount of training and support.



+ How to apply

We offer various opportunities and experiences for graduates interested in exploring a career in teaching including intervention tutors, year leaders as well as those looking to train to teach.

For further information please visit our website or email admin@whtc.co.uk



Applications

All teacher training applications go through UCAS. Applications for September 2019 open in October 2018. If you are not quite ready to fill in your application but would like to send us your CV for us to get an idea of your experience and for further support with the application process please email admin@whtc.co.uk. Please see our website for further details and an application form.

Entry Requirements

Qualifications

Applicants will be shortlisted against the following criteria:

1. English and Maths GCSE or equivalent (grade C or above)
2. UK university degree (2:1 or above, although we are willing to consider applicants who have a 2:2, who can demonstrate an aptitude for teaching), or recognised equivalent, linked closely to the subject you intend to teach.

Essential Qualities

We are looking for candidates who have excellent intellectual and academic credentials. Candidates must be committed to their own personal development and be prepared to work very hard. They should have good communication skills, a positive attitude, demonstrate resilience, and the ability to make decisions and to take initiative. They should have the willingness and potential to learn, show commitment to all students' learning, recognise the value of collaborative working, show respect for young people and teachers' skills and enjoy the school environment.

Selection Process

Shortlisted candidates will be invited attend an interview day at Wembley High. The day will include a tour of the school, an interview and the opportunity to deliver part of a lesson to a class (you will be notified of the topic and class details in advance of the interview date). You will meet senior leaders, the head of the training school and colleagues from your prospective departments in the course of the day, and you will be given plenty of opportunities to ask questions.

The successful candidate will then receive a written offer of a training place conditional on acceptance by our external training providers and successful completion of the skills tests.





Contact Us



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