

PERSON SPECIFICATION

AF = Application Form I = Interview

Post Title		Level 2 SEN Learning Support Assistant		
Grade		Grade D (points 3-4)		
School Name		Rothwell Schools		
Attributes	Essential It is essential candidates can provide evidence of:	Test	Desirable It is desirable candidates can provide evidence of:	Test
Education and Qualifications	<ul style="list-style-type: none"> NVQ level 2 or equivalent in relevant subject or significant experience of working with or caring for children with special needs of relevant age preferably in a school setting at least a pass in English and Maths at GCSE or equivalent 	AF/I I AF/I AF AF	<ul style="list-style-type: none"> GCSE grade C or higher in English, Maths and Science Further CPD training undertaken. NVQ level 3 or equivalent in relevant subject 	AF AF AF
Experience and Knowledge	<ul style="list-style-type: none"> Knowledge of National Curriculum Knowledge of Special Educational Needs Appropriate IT and keyboard skills Appropriate level of data protection, security and confidentiality awareness Willingness to participate in CPD Recent experience of working with children 	AF AF I I AF/I	<ul style="list-style-type: none"> Experience of working with children with Autism Recent experience of working in a school setting Working knowledge of national curriculum/EYFS curriculum and other relevant learning programmes Experience of CPD Experience and knowledge of SEN code of practice Experience of running intervention programmes Following guidance from IEPs Team teach trained 	AF/I I I I I I AF
Safeguarding	<ul style="list-style-type: none"> A commitment to safeguarding children and report concerns. Subjected to a full Disclosure and Barrier check, satisfactory references and disqualification by association form completed. Able to form and maintain appropriate professional relationships and boundaries with children and young people. Ability to deal with sensitive information in a confidential manner. 	I AF/I I I	<ul style="list-style-type: none"> Recent evidence of Safeguarding training and working knowledge of school child protection practices. Recent first aid training 	AF AF

Ability and Skills	<ul style="list-style-type: none"> • Ability to work constructively as part of a team • Effective oral and written communication skills • Ability to manage difficult behaviour in a calm and patient manner • Ability to use own initiative but also follow direction • Good organisation and time management skills. • Confident with the use of IT equipment to support learning. • Able to act as good role model to children. • Ability to communicate effectively with parents 	AF/I AF/I AF 	<ul style="list-style-type: none"> • Able to run small groups independently 	
Equal Opportunities	<ul style="list-style-type: none"> • Ability to demonstrate awareness/understanding of Equal opportunities. • Able to support and understand the needs of SEND pupils 	 		

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Reviewed July 2020 by A Izzard-Snape