

Post Description

We are looking to recruit a graduate teacher of English with the energy, ideas and enthusiasm to contribute to what is already a strong and successful department. The post offers an opportunity to gain a wide range of teaching experience. You may encounter “English Extension” Year 7 and 8 Special Needs groups as well as “Oxbridge” candidates, and will need to cater for pupils of all abilities in your planning.

The department has a blend of experienced staff and those new to the profession. The school’s ‘Teaching School Status’ ensures that many professional development opportunities are available to all colleagues.

The English Department is a high achieving department, achieving 90.6% Grade 4+ in English at GCSE in 2019 and 81.2% at Grade 5+. 95% of candidates achieved Grades A*-C at A2 in English Literature. 100% achieved grade A*- C at A2 English Language.

The English Curriculum

Key Stage 3

All KS3 classes are taught in mixed ability classes. Differentiation, therefore, is particularly important. We also implement English extension support lessons in Y7 to enable those students who are below average attainment on entry to make expected progress. Much work has been undertaken in recent years to develop our KS3 curriculum, with contributions being made by all members of the team to shape medium term plans and resources to meet the needs of JTHS pupils.

Key Stage 4

Y10 and 11 students study AQA GCSE English Language and GCSE English Literature in mixed ability classes. This has enabled the development of a creative KS4 curriculum which has the scope to engage all learners.

Key Stage 5

We offer English Language and English Literature at Advanced Level. There are usually between 4 and 6 English groups in Years 12 and 13. Six 50-minute periods are allocated to each subject in the sixth-form and groups are shared between 2 teachers. As a result of healthy numbers, staff generally have the opportunity to teach Post 16 classes.

We are extremely proud of the number of students who progress to university to study English.

The Department

The Curriculum Area Leader (CAL) and Director of Literacy is Alison Clements. The team includes:

Jane Budge	
Bernie Carroll	Lead Teacher
Cassandra Hayes	
Felicity Measures	Assistant Curriculum Area Leader in charge of KS5
Kirstie Craddock	Lead Teacher responsible for KS3
Keely Jones	
Rebecca May	
Rebecca Wagstaff	
Sarah Woodings	
Sally Roberts	Assistant Curriculum Area Leader in charge of KS4
Emma Waller	Lead Teacher Responsible for NQTs
Amy Wroughton	

Facilities and Resources

English is currently taught in a separate, modern block of rooms which includes a large departmental office. There are interactive whiteboards and data projectors in all rooms. Every teacher is given a school laptop and the department has access to specialist computer suites. Most lessons are taught in the specialist rooms.

There is also a school Learning Resource Centre with which English has strong links. The librarian supports Y7 and Y8 reading projects undertaken in English as well as literacy developments across the curriculum.

Person Specification

The successful candidate should be:

- An excellent teacher with an ability to motivate pupils of all abilities across all age ranges to secure continual progress
- Passionate as an English teacher and keen to inspire a love of language and literature across their classes and the school
- Positive in outlook and believe in the power of education to improve children’s lives
- A team player, prepared to work collaboratively with colleagues to take the department forward
- Able to demonstrate initiative and an ability to work independently in leading aspects of departmental development and self evaluation
- Have a thorough understanding of current developments and issues in the teaching of English
- Committed to continuing professional development
- Innovative and committed to developing solutions to raise achievement
- Knowledgeable about how Assessment for Learning, target setting and department improvement planning can raise achievement.
- Committed to equal opportunities, hardworking, reliable and enthusiastic

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John Taylor High School

Head of School: Mrs Katie Cochrane katie@jths.co.uk



DETAILS OF THE POST OF

PERMANENT TEACHER OF ENGLISH (MPS/UPS)



We subscribe to the Equal Opportunities policies of the Local Authority as employers. We are also fully committed to implementing child protection procedures and DBS checks.

Please complete the application form, together with a letter persuading us that you have the experience and potential to fulfil the responsibilities and person specification to recruitment@jths.co.uk by 9am on 24th February 2020

Katie Cochrane
Head of School