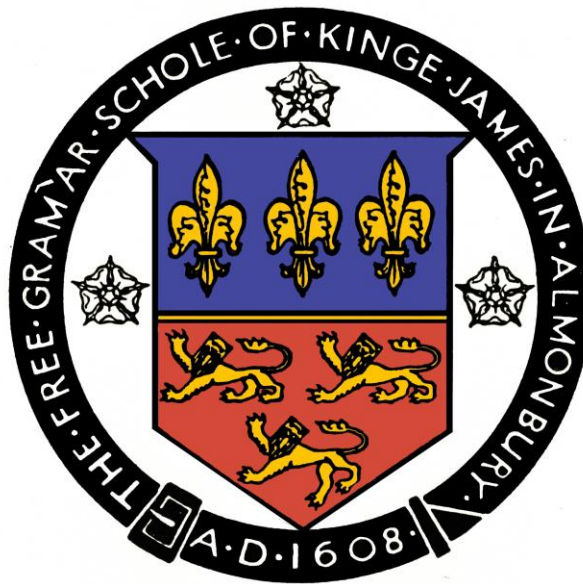


KING JAMES'S SCHOOL

A SPECIALIST SCIENCE COLLEGE



INFORMATION ABOUT THE SCHOOL

General Introduction

King James's School is a successful and oversubscribed 11-16 comprehensive school (NOR 900), serving a suburban area and a scatter of villages to the east and south of Huddersfield. It is situated approximately 2 miles from the centre of Huddersfield in a semi-rural position overlooking the Farnley Valley. The School was designated a Specialist Science College in 2004 and became an Academy in 2012. King James's, whose origins go back to the thirteenth century, has occupied its present site since 1547.



'The school prepares students exceptionally well for life and work after school, and the school's success and expertise in this area are nationally recognised' - Ofsted 2015

King James's is a truly comprehensive school. The annual intake of 180 students, for which we are regularly over-subscribed, has a very broad socio-economic mix and our ethnic mix closely resembles that of the wider British society. The intake comes predominantly from the catchment area of Lepton, Kirkheaton and Grange Moor, but we also receive a significant number from outside the area, particularly from Dalton and Almondbury.

We provide a stimulating learning environment that encourages all of our students to achieve to the best of their ability. We have excellent facilities including extensive grounds, six computer suites, an Independent Learning Centre and other specialist teaching rooms. The School provides a broad and balanced curriculum that allows all students to reach the highest standards of education underpinned by dedicated Pastoral care to support the learning and emotional needs of our students.

The curriculum is organised through ten Curriculum Teams: English, Mathematics, Science, Languages, Design, Humanities, RE/PSHCE, ICT, Physical Education and Performing Arts. At KS4 all students follow GCSE courses in English Language, English Literature, Science, Mathematics and Statistics. In addition they choose four further subjects from a range of GCSE and BTEC courses, currently as follows: History, Geography, Spanish, Latin, Classical Civilisation, Music, Drama, Art, Textiles, Food, Graphics, Resistant Materials, Physical Education, Sports Studies, ICT, Leisure & Tourism and extra Science. Vocational Courses are also available. Students can also take a full GCSE course in Religious Studies.

In recent years teachers at King James's School have been involved in numerous research teaching projects with a wide variety of different organisations. All of these initiatives have led to the School being at the forefront of development in Teaching and Learning. These have included the National Centre for the Excellence of Teaching in Mathematics, Astra-Zeneca Science Trust, David Jesson, National College of School Leadership, STEM, WISE, Network of Excellence for the Teaching of Computer Science and our Local Authority.

***'The curriculum is broad and delivered skilfully.
It supports effectively students' very good progress and high attainment' - Ofsted 2015***

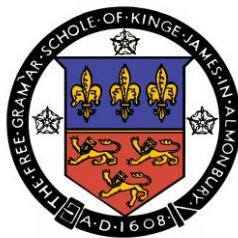


Our GCSE results are consistently high. In 2013 we received two awards – one for being in the top 20% nationally for 'GCSE average point scores' and one for being in the top 20% nationally for 'Key Stage 4 Value Added scores'. In 2014 we achieved yet another award, this time for being in the top 20% nationally for outstanding student attainment. The 2015 cohort posted another set of record-breaking results for the school including the 5 A*-C including English and Mathematics figure, which at 81% 5+ A*-C with English and Mathematics was the highest in Kirklees.

'The school's work to keep students safe is outstanding. Teachers ensure students know how to stay safe in all contexts, including online' - Ofsted 2015



'Leaders and managers have a relentless focus on improving the school and on ensuring the very best outcomes for every student. They have successfully ensured that students' results have remained very high over time' - Ofsted 2015



Vision

- A happy and successful learning environment for all

Aims and Values

- To foster a climate of trust, mutual respect, aspiration and endeavour to secure outstanding outcomes for achievement for all
- To provide all students with the care and support needed to further develop their abilities and ensure that they are well equipped to play a full and active role in society
- To ensure that the personal development and well-being of all our students and staff is promoted and safeguarded so that they enjoy learning and teaching, develop healthy lifestyles and make a positive contribution to the school and the wider community
- To work in partnership with parents and our community to enable all our students to maximise their potential
- To value all individuals, celebrating our culturally diverse school community, promoting an enriched, relevant and challenging curriculum that will enable students to work beyond their expectations, both inside and outside the classroom
- To provide a safe, comfortable and stimulating environment where everyone's opinions, beliefs and contributions are included and valued and their well-being is paramount
- To provide effective leadership and consistent management and to reflect, improve and embrace contributions from all in the community in order to lead the school in its drive towards EXCELLENCE

GCSE Results

The results for the last five years are as follows:-

	2012	2013	2014	2015
5A*-C (E & M)	70%	72%	71%	81%
English A*-C	79%	74%	75%	85%
Maths A*-C	80%	85%	82%	89%
English 3+LP	82%	72%	75%	75%
Maths 3+LP	75%	76%	77%	90%
VA score	1022	1011.8	1012.8	1021.7
Progress 8 score				0.39

Departmental results in 2015 were:-

Subject	A*	A	B	C	D	E	F	G	U	Entries	% A*/A	% A*-C
Art	0	4	5	10	3	3	1	1	0	27	14.8	70.3
Biology	19	31	17	11	1	0	0	0	0	79	63.3	98.7
BTEC Science	0	0	4	16	0	0	0	0	0	20	0.0	100.0
BTEC Sport	1	2	2	4	0	0	6	0	0	15	20.0	60.0
Cam Nat ICT (Core)	0	0	15	46	36	8	0	4	1	110	0.0	55.4
Cam Nat ICT (Option)	0	1	12	15	9	1	0	1	0	39	2.6	71.9
Chemistry	14	28	24	12	1	0	0	0	0	79	53.1	98.7
Classics	2	8	3	4	5	5	1	0	0	28	35.7	60.7
Computer Science	0	1	0	3	2	1	0	0	1	8	12.5	50.0
Drama	0	0	8	3	5	0	0	0	0	16	0.0	68.8
English Language	6	28	38	51	9	0	0	0	0	132	25.7	93.1
English	0	0	1	15	15	6	1	1	0	39	0.0	41.1
English Literature	5	31	46	34	13	3	0	0	0	132	27.3	87.9
Food	0	2	9	5	5	4	2	0	0	27	7.4	59.2
French	4	8	9	25	10	2	0	0	0	58	20.7	79.3
GCSE ICT	2	6	9	4	0	0	0	0	0	21	38.1	100.0
Geography	3	9	11	17	12	6	8	4	0	70	17.2	57.2
German	1	0	0	0	0	0	0	0	0	1	100.0	100.0
Graphics	2	6	11	6	1	3	2	1	0	32	25.1	78.3
History	17	23	27	23	19	11	4	1	0	125	32.0	72.0
Latin	6	6	4	2	0	0	0	0	0	18	66.6	99.9
Leisure & Tourism	0	2	2	11	8	1	0	1	0	25	8.0	60.0
Mathematics	13	32	43	64	10	3	3	2	1	171	26.3	88.8
Music	0	4	0	3	0	0	0	0	0	7	57.1	100.0
PE	1	3	10	9	7	0	1	0	0	31	12.9	74.2
Physics	18	30	22	9	0	0	0	0	0	79	60.8	100.0
Religious Studies	6	22	36	37	7	2	0	0	0	110	25.5	91.8
Resistant Materials	1	1	5	3	6	2	0	0	0	18	11.2	55.7
Science Additional	0	3	11	41	15	2	0	0	0	72	4.2	76.4
Science Core	0	1	8	41	21	1	0	0	0	72	1.4	69.4
Sociology	0	0	2	6	4	0	0	0	0	12	0.0	66.7
Spanish	3	5	8	5	2	0	0	0	0	23	34.7	91.2
Statistics	9	35	18	91	11	4	0	2	1	171	25.8	89.5
Textiles	0	1	2	3	3	1	1	1	0	12	8.3	50.0
Totals	133	333	422	648	240	69	31	19	0	1899		

In addition students passed a number of other examinations including ASDAN and BTEC Work-skills

The Curriculum

Years 7, 8 and 9 (Key Stage 3)

Students are split into two equal ability bands of approximately 90 students. Each band has four sets for English, Maths, Science and Languages. All students take courses in English, Mathematics, Science, Design Technology, Art, Languages, History, Geography, Religious Education, PSHCE, Music, Drama, Physical Education and ICT. In Year 7, most classes are taught in mixed-ability groups, but Mathematics, English and Science are taught in sets. In Year 8 and 9, Mathematics, Science, English, Languages and Humanities are taught in sets. Students in the top two sets in each band for Languages continue with French, but also begin the study of Spanish. At the end of Year 8 students then opt to study either French or Spanish. There is also an opportunity for students to study Latin after school.

KS3 CURRICULUM	LESSONS PER WEEK		
SUBJECT	YEAR 7	YEAR 8	YEAR 9
English	4	4	4
Mathematics	4	4	5
Science	4	4	4
MFL	3	3	3
Geography	2	2	2
History	2	2	2
Design	2	2	2
Art	1	1	1
RE/PSHCE	2	2	2
ICT	1.5	1.5	1
Music	1	1	1
Drama	1	1	1
PE	2.5	2.5	2
	30	30	30

Years 10 and 11 (Key Stage 4)

Students follow GCSE courses in English Language and Literature, Mathematics and Statistics, Science and ICT. All of these subjects, with the exception of ICT, are taught in sets. Able students in Science also have the opportunity to take option Science, allowing them to gain individual GCSEs in Physics, Chemistry and Biology.

KS4 CURRICULUM	LESSONS PER WEEK	
SUBJECT	YEAR 10	YEAR 11
English/English Literature	5	5
Mathematics	4	4
Science – 2 GCSEs	5	5
Physical Education	1	1
Information Technology	1	1
RE/PSHCE	2	2
Options (Students choose 4))	3	3
	30	30

The Options that we are offering our current Year 9 students to study from September 2016 are:

Art	Geography	Music
Classical Civilisation	Graphics	Resistant Materials
Computer Science	History	Separate Sciences
Drama	ICT (GCSE & OCR Cam. Nationals)	Spanish
Food Studies	Latin	PE and Sports Science
French	Leisure & Tourism	Textiles

Some students will also have the opportunity to study vocational subjects.