

**Person Specification for the post of  
Assistant Principal**

<b>Qualifications</b>	<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>• Qualified teacher status and degree</li> <li>• Qualified SENCO</li> <li>• Qualified DSL (or training to be)</li> </ul>
<b>Experience</b>	<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>• Experience as responsible SENCO</li> <li>• Experience of developing both schemes of learning and teaching and learning</li> </ul> <p><b><u>Desirable</u></b></p> <ul style="list-style-type: none"> <li>• Experience in teaching or coordinating PREVENT, British Values and SMSC/PHSE</li> </ul>
<b>Knowledge and Understanding:</b>	<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>• Strong subject knowledge of students with SEND and their needs</li> <li>• Knowledge of best practice learning and interventions for students with SEND</li> <li>• Knowledge of how to lead, coach and support others to develop strategies to educate individual learners</li> </ul>
<b>Skills and Disposition</b>	<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>• Proven track-record of behaviour management</li> <li>• Proven track-record of success of students with SEND</li> <li>• Effective interpersonal skills</li> <li>• Ability to lead, manage and inspire</li> <li>• Ability to think strategically</li> </ul>
<b>Personal Qualities</b>	<p><b><u>Essential</u></b></p> <ul style="list-style-type: none"> <li>• Ability to work across the Academy and to get the best from all staff and students</li> <li>• Commitment, enthusiasm and energy</li> <li>• Sense of humour and resilience</li> <li>• Ability to manage multiple demands on time</li> </ul>