NORTHERN TERRITORY GOVERNMENT

WHOLE OF GOVERNMENT

JOB DESCRIPTION

Agency	Department of Education			**Work Unit**	Early Years and Education Services - Arlparra School
Job Title	Families as First Teachers Family Educator			**Designation**	Senior Teacher 1
Job Type	Full Time			**Duration**	Fixed from 21/1/2020 to 26/6/2020
Salary	$119,239			**Location**	Arlparra
Position Number	37606	**RTF**	177662	**Closing**	21/11/2019
Contact	Stephen Nimmo, Principal Arlparra School on 08 8956 9178 or stephen.nimmo@ntschools.net				
Agency Information	www.education.nt.gov.au				
Information for Applicants	**Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=177662				

Primary Objective: The Families as First Teachers (FaFT) Family Educator designs, develops and implements services to support early learning and parenting to meet the needs of a specific community, as part of the school, working with birth to 4 year old children in the community.

Context Statement: The FaFT program is an early learning and family support program for vulnerable and disadvantaged Indigenous families with children prior to school entry (birth-4 years).The FaFT Family Educators work as part of the school with local Indigenous staff and community to develop and deliver a range of place based programs for remote Indigenous families and support their successful transition to preschool. FaFT programs work across agencies to promote optimal child development, family engagement in early learning and family support that is respectful of Indigenous parenting and cultural issues.

Key Duties and Responsibilities:

1. Deliver responsive and appropriate birth to 4 early learning and family support programs in consultation with community agencies that build on the strengths of families and value add to a range of Indigenous child and families services within the community.
2. Provide opportunities to build on the knowledge and skills of families to support optimal development of young children to prepare them for school and lifelong learning.
3. Deliver the Abecedarian Approach Australia (3a) which is an evidence-based program to enhance adult child interaction and improve the educational outcomes for children in low socio-economic communities to enhance early learning and parenting to ensure children experience successful transition to preschool.
4. Establish and maintain close working relationships and networks with heads of agencies within the community. Liaise with community groups on a range of service matters. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
5. Work with local Indigenous staff to foster a positive working environment and build capacity for enhanced performance.
6. Provide administrative, performance, and resource reporting for the local FaFT program according to departmental and government business systems, policies and processes.
7. Work collaboratively with the preschool, school, school Principal and regional Program Leader regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory (TRB). Current NT Working with Children Notice (Ochre Card) and Drivers licence.
2. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
3. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
4. Demonstrated capacity to bring an analytical and strategic approach to the delivery of programs to address community needs.
5. Demonstrated knowledge and understanding of Indigenous societies and cultures and the impact of issues affecting the early learning and development of young Indigenous children.
6. An ability to interact effectively with people from diverse cultures.

Desirable:

1. Relevant experience in the development and delivery of adult capacity within the local community.
2. Possess Certificate IV in Training and Assessment.

Approved: Novemeber 2019 **Delegate Agnes McGrath, General Manager Early Years and Education Services**