**Teacher + 1 SEN - EOTAS**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status  Good relevant subject degree  Evidence of CPD | Further Professional Qualifications  Willingness to undertake further training, aspiring middle leader |
| Experience | Successful track record of teaching across age and ability range  Proven and recent record of raising standards and attainment  Deliver teaching programmes that match and stretch the ability of students | Experience of emotional literacy, coaching and attachment theory  Experience of working with young people with SEMH  Experience of post 16/A level  Ability to manage a budget  Mentoring and coaching experience  Experience and understanding of robust performance management |
| Knowledge | Secure knowledge of the characteristics of effective learning, teaching and learning  Understanding of a diverse range of teaching and learning styles and techniques.  Working knowledge of first quality teaching and the SEN code of practise. | An awareness of whole school and wider educational issues and developments |
| Skills / Application | Outstanding classroom practitioner  Excellent organisational skills  Excellent interpersonal skills  Good ICT skills  Ability to enthuse and motivate  Establish and develop close relationships with parents, Management Committee and the wider community.  Proven behaviour management skills | Ability to lead and motivate a team to achieve EOTAS aims |
| Personal Qualities | Able to inspire self confidence in young people  Resilient  Authentic, responsible and courageous  Excellent interpersonal and communication skills  Able and willing to inspire trust and confidence in students and colleagues  Able and willing to build team commitment in colleagues and in the classroom |  |