

Role Profile

Learning Support Consultant

Responsible to:	Head of Curriculum Support (SENCO)
Location:	On campus, with flexibility to teach remotely when needed
Contract:	Self-employed, part time
Salary:	£48.90 per hour
Hours:	Variable hours, between 09.00am – 3.30pm, Monday to Friday, with possibility of some after school hours.

Role outline and purpose

Lord Wandsworth College is looking for a self-employed Learning Support Consultant to join our Curriculum Support Department on a flexible basis and teach our pupils aged between 11 and 16 with specific learning difficulties. The role requires someone who can work flexible hours between 09.00 to 3.30pm, Monday to Friday, with the possibility of after school hours.

Role responsibilities

- Prepare to teach 1-1 or group sessions with the pupils based on their specific learning difficulties and in accordance with the recommendations in their specialist reports.
- Liaise with SENCO and individual class teachers on areas of development or specific strategies to support pupils in their lessons where appropriate.
- Keep records of each lesson, preferably on Teams/OneNote
- Provide a termly report on each pupil for parents as required by the college
- Adhere to LWC policies and to the SEND Code of Practice.
- Ensure that all SpLD qualifications and knowledge are kept up to date.

Person Specification

- Experience in teaching children with learning difficulties
- Experience in teaching English and Maths GCSE
- Capable with Microsoft Teams and One Note
- L5 SpLD (dyslexia) teaching qualification

Behaviours and competencies

- Demonstrates a commitment to the values and pillars of LWC
- Demonstrates commitment to diversity and inclusion practices

Key Stakeholders

- Headmaster
- Head of Curriculum Support



The College

An Overview of Lord Wandsworth College

Situated on a magnificent 1,200- acre campus of rolling countryside, woodland and a working arable farm, Lord Wandsworth College (LWC) provides an inspiring education to approximately 660 boarding and day pupils aged 11-18.

LWC is thriving under the leadership of Adam Williams who became Headmaster in 2015. Its increasing popularity has been reflected in rising pupil numbers, and a transformational vision for education has led to major investment in the campus and facilities. The latest, and most significant, of these capital projects is an £8million state-of-the-art Science Centre, due to open early in 2022. This is a dynamic and highly successful school on a clear upward trajectory.

History

Lord Wandsworth College is named after Baron Sydney Stern, a Liberal MP and the second son of a City banker. Granted a peerage less than four years after winning the seat of Stowmarket in 1891, Stern took the title of Lord Wandsworth in reflection of his many links with the area.

When Lord Wandsworth died in 1912, he left a generous bequest to educate the children of agricultural workers – children who had lost one or both parents and needed the support of a boarding environment.

Lord Wandsworth's Trustees purchased the site on which the College now stands and the first Foundationers arrived in 1922, followed by fee-paying pupils in 1945.

The Foundation

Committed to upholding the wishes of Lord Wandsworth, every year the Lord Wandsworth Foundation offers approximately 50 assisted Foundation places. 2,500 Foundationers have passed through the College since its inception.

The Foundation exists to help children who have lost the support of one or both parents through death, divorce or separation and require a caring and supportive boarding environment in which to thrive. It is led by a team of Trustees, all of whom are governors of LWC and live in the local community.

The day-to-day running of the Foundation, including the selection of Foundationers, is handled by the Admissions team and the Foundation Tutor, who work alongside the Development Director to promote the work of the Foundation.

5 Pillars

Our 5 Pillars define a Lord Wandsworth education. They are:

+1 Do One More Thing

These are the small acts of kindness which all members of the LWC community strive to make part of their daily lives. The emphasis is on the one thing that each person can do to make a conversation or interaction with another person that little bit better.

+2 Be Two Years Ahead

+2 is a phrase that is well-used at LWC. It is an aspiration and a mindset which encourages pupils to stretch themselves two years beyond their current academic level. It's about inspirational teaching and learning, making connections, sharing knowledge and thinking differently.

+3 Wellbeing and Happiness

LWC aspires to be the most incredible place to live and work for both pupils and staff alike. The College believes happy children are successful children and there is a strong focus on welfare, wellbeing and good mental health: the triumvirate of the +3 philosophy.

4 Pupil Voice

Schools flourish when pupils have a meaningful, positive input and impact within their environment, and LWC aspires to be the leading school in the UK in terms of pupil voice. Pupils are involved in campus master-planning, exterior and interior building design, staff appraisal, academic feedback, and further enriching the College's dynamic culture.

5 Character Education

Cognitive ability is not the only thing that determines a child's life chances. Character can shape one's destiny. Character is not inherent; it is born of positive experiences and it can be taught. Character attributes of Fairness, Generosity, Empathy, Loyalty, Gratitude, Courage, Engagement, Creativity, Perseverance, Optimism, Self-control, and Curiosity are taught intentionally at LWC, and a commitment to character education runs throughout the educational experience.

