![O:\Logos\Master DHJS logo[1].png]()

**Person Specification – Class Teacher**

|  |  |  |
| --- | --- | --- |
| **Essential** | **Desirable** | **Notes** |
| * Qualified teacher status
* Evidence of having kept up to date in all national curriculum subjects
 | * Evidence of continuous INSET and commitment to further professional development
* Experience of working in an urban multi-cultural primary school
* The preparation and administration of statutory National Curriculum tests.
* Specialist curriculum skills
* Particular interest in a club or society that might translate into school life
 | Application formReferencesInterview |

# Experience

|  |  |
| --- | --- |
| **Essential**  |  **Notes** |
| * Teaching Experience or Practice in KS2
* Ability to deliver a curriculum ensuring evidence of innovation, progression, continuity and differentiation
* Able to comply fully with all Equality Policies and show an understanding of the needs of a multicultural community
 | Application formReferencesInterview |

# Knowledge and Understanding

|  |  |
| --- | --- |
| **Essential**  | **Notes** |
| * The theory of practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies
* Statutory National Curriculum requirements at the appropriate key stage
* The monitoring, assessment recording and reporting of pupils’ progress
* The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection
* The positive links necessary within school and with all its stakeholders
* Effective teaching and learning styles
* A personal philosophy which supports aims and objectives of the school
 | Application formLesson observation ReferencesInterview |

# Skills

|  |  |
| --- | --- |
| **Essential**  | **Notes** |
| * Promote the school’s aims positively, and use effective strategies to monitor motivation and morale
* Develop good personal relationships within a team
* Establish and develop close relationships with parents, governors and the community
* Communicate effectively (both orally and in writing) to a variety of audiences; Clear evidence of computer literacy
* Create a safe, happy, healthy, challenging, and effective learning environment
 | Application formLesson observationReferencesInterview |

# Personal Characteristics

|  |  |
| --- | --- |
| **Essential**  | **Notes** |
| * Organised, resourceful, an excellent time keeper, approachable committed, empathetic and enthusiastic
* A sense of humour and the ability to make learning engaging, and stimulating
 | Application formLesson observationReferencesInterview |