## Head of 6<sup>th</sup> Form

## Personal Specification

	Essential	Desirable
Qualifications	• Degree	Higher of further degree
	<ul> <li>Qualified Teacher Status</li> </ul>	<ul> <li>Leadership qualification</li> </ul>
	<ul> <li>Secondary Trained</li> </ul>	
Knowledge	Strong subject knowledge for	
	area of specialism	
	<ul> <li>How target setting and</li> </ul>	
	assessment data can be used by	
	teams to increase student	
	performance	
	<ul> <li>Intervention strategies to</li> </ul>	
	improve colleagues and their	
	teaching performance	
Skills	Fully ICT competent	
	<ul> <li>Self-evaluation</li> </ul>	
	Excellent classroom practitioner	
	<ul> <li>An ability to inspire and</li> </ul>	
	motivate young learners	
	<ul> <li>Ability to lead other colleagues</li> </ul>	
	in a shared vision	
	<ul> <li>Ability to make the right</li> </ul>	
	decision and tough decisions	
	Ability to lead change	
	management	
	<ul> <li>Ability to hold others to account</li> </ul>	
	Strong communication skills	
	Excellent organisational skills	
Attributes	Enjoys teaching and working	A willingness to volunteer to
Attibutes	with young people	lead staff working parties to
	Determination to develop	support continuous
	career beyond this post to	improvement
	headship	provement
	Has an interest and	
	commitment to working with all	
	members of the school	
	community	
	<ul> <li>Committed to working with a</li> </ul>	
	team and ensuring that the	
	team develops positively and	
	creatively	
	<ul> <li>Seeking to make a difference to</li> </ul>	
	the team member with an eye	
	on further promotion to senior	
	level	

	<ul> <li>Completely reliable colleague and team member with an understanding of the needs of the whole school</li> <li>A recognition of work life balance</li> </ul>	
Others	<ul> <li>Has the capacity for sustained hard work with the ability to cope with very demanding peaks of activity</li> <li>Willingness to take on other duties when the team requires support</li> </ul>	