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| **Accountable To** | DHT/Headteacher | **Scale** | Commensurate with experience |
| **Role** | To work with SLT to sustain high expectations and excellent practice in Teaching and Learning in Science and throughout the College, to include monitoring and evaluating own professional practice to ensure high quality of teaching, high standards of students’ achievement, to contribute to data management and improvement planning  To develop and lead the effective delivery of an outstanding curriculum to ensure all students make excellent progress in subjects.  **Specific duties:**   * Strategic direction and development of supporting the Science Department with teaching and learning and embedding that throughout the College * To work closely with Head of Faculty and SLT to develop the overall direction of the Department | | |
| **Purpose of Role::** | * Promote high quality cross-curricular * Line management of HOD/teaching staff * Ensure that the teaching faculties (includes KS3 and KS4) is of a high quality to accelerate progress and improve outcomes for all students. * To implement and embed quality assurance processes within the Faculty to ensure the highest quality of education for all pupils. * To implement and monitor the impact of the curriculum and schemes of learning * To improve the quality of teaching, learning and assessment in all subjects. * To improve outcomes. * To look at embedding and developing the pedagogy model alongside the curriculum to improve standards across the College | | |
| **Key Responsibilities:**  *Carry Out All Duties And Responsibilities In Accordance With College Policies And Procedures And Statutory Requirements.* | • To provide professional leadership to a team of teachers and support staff.  • To lead the team in ensuring the schemes of learning related to each Key Stage are effective in engaging learners and raising standards.  • To monitor and evaluate the impact of teaching and learning and interventions on raising achievement.  • To develop and coach other staff so they are able to contribute to the Faculty raising standards agenda.  • To develop and establish a positive climate for learning and an ethos of high expectations and achievement for all.  • To ensure baseline testing is embedded to ensure effective progress tracking.  • Develop innovative and creative approaches in order to ensure appropriate access and achievement for all students.  • Manage the resources of the Faculty within the limits of the delegated budget and in accordance with the academy’s financial procedures.  • Ensure that appropriate performance management arrangements are in place and maintained in the Faculty and that a robust programme of professional development is designed and maintained (this to include provision for support staff and non-specialist teachers).  • Ensure that robust procedures are in place to monitor the quality of teaching and learning outcomes throughout the Faculty.  • Ensure that all members of the Faculty consistently follow policies in relation to assessment and behaviour for learning.  • Contribute significantly to the College’s planning (both short and long term) and provide leadership to whole College developments, as required.  • To report to SLT, Governors and the Regional Director as appropriate.  • To lead and model effective classroom management and behaviour management strategies as well as to support colleagues in developing their practice at meeting the College’s expectations.  • To develop strategies which effectively narrow achievement gaps for vulnerable groups i.e. Disadvantaged and SEND.  • To ensure that students make progress in line with prior attainment and in line with national expectations.  • To support the whole College’s focus on high levels of attendance and behaviour.  • To uphold and ensure that all staff follow the College’s Behaviour Policy. | | |
| **Areas of Accountability and Discretion** | * All decisions made within the parameters of the job description * Any of job deemed appropriate by the Headteacher | | |

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| **Performance Management** | * The standards of the post holder will be measured through Kemnal Technology College’s Appraisal system by setting targets linked to this job description. The job description will be reviewed annually at the appraisal meeting. | | |
| **Discipline, Safeguarding, Health and Safety** | * To adhere to the terms of the College Information Standards Policy for ICT. * To share commitment of safeguarding and promoting the welfare of children and young people and to adhere to the school’s safeguarding policies and procedures. * To work in accordance with the guidelines set out in the Health and Safety policy and specific faculty areas | | |
| **General Responsibilities** | * Promote and uphold the College values of being Ambitious, Resilient and Considerate | | |
| **Signed member of staff** |  | Date |  |
| **Approved Headteacher** |  | Date |  |