

# Job Description Lead Teacher of Chemistry

An outstanding teacher is required to become a Lead Teacher of Chemistry at the London Academy of Excellence Tottenham. The key role of the Chemistry teacher will be to ensure that teaching and learning in the department are excellent and therefore students make outstanding academic progress. In fulfilling this role, the successful candidate will be model the values of the school in being academically ambitious, committed to endeavour, having a strong sense of community and consistently reflective.

### Key responsibilities of the post:

- To ensure that learners in the department make outstanding academic progress and are prepared for the most competitive post 18 destinations
- To provide effective pastoral support to a tutor group of ambitious and aspirational students
- To contribute fully to the extended curricular offer at LAETottenham

#### Specific tasks to achieve the above:

- To teach excellent lessons in Chemistry at A-Level and to support excellent teaching across the department
- To have high quality and in depth subject knowledge
- To develop a love of learning in students studying Chemistry
- To effectively line manage a group of staff, including through the appraisal process
- To contribute to an effective university preparation programme, particularly for those wishing to study medicine and related fields
- To constantly review and refine schemes of work to suit the needs of learners
- To plan and adapt teaching effectively to meet the needs of all students, especially those who require additional support
- To ensure the provision of resources which allow students to become independent learners
- To provide effective formative and summative assessment for all students in a timely and effective manner
- To build a positive academically-focused rapport with all learners
- To support students academically outside lessons as appropriate
- To have an effective understanding of the examination arrangements in the specialist subject area
- To create a challenging but caring and nurturing learning environment
- To produce high quality resources and maintain displays which promote academic achievement
- To actively reflect on teaching practice and welcome feedback from colleagues
- To be a pastoral tutor for a group of Year 12 or Year 13 tutees, supporting their academic and pastoral development



 To play an active role in the co-curricular offer at LAE Tottenham, including parts which require evening or weekend commitments

#### General responsibilities of an LAE Tottenham member of staff:

- To promote a culture of aspiration for all of our students
- To be supportive and understanding of the differing needs of young people
- To play a full part in the CPD programme, including prior to the start of the academic year
- To take part in evening and weekend events as appropriate
- To model intellectual rigour and a can-do attitude
- To support an atmosphere of openness and honesty
- To care for all other members of the school community
- To show a genuine passion for social mobility

#### Other clauses:

- This Job Description allocates duties and responsibilities but does not direct
  the particular amount of time to be spent on carrying them out and no part
  of it may be so construed
- The Job Description is not necessarily a comprehensive definition of the post.
   It will be reviewed regularly may be subject to modification or amendment at any time after consultation with the holder of the post
- This Job Description may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher
- This Job Description does not form part of the contract of employment. It
  describes the way the post holder is expected and required to perform and
  complete particular duties
- The postholder may deal with sensitive material and should maintain confidentiality in all school related matters

#### Recruitment and selection policy statement

The school's governing body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The school is committed to creating a diverse workforce and actively encourages applicants from a range of communities.



# Person Specification Lead Teacher of Chemistry

Essential professional criteria	How these will be confirmed
Qualifications  A good honours degree or equivalent in the subject to be taught  Excellent grades at A-Level or equivalent	Sight of original exam certificates / academic qualifications will be requested
Knowledge/Experience	
Accurate and up to date knowledge of the relevant A-Level specification and related pedagogy	
A strong knowledge of the skills needed by students to succeed in the given subject area	Confirmation of former relevant employment will be requested.  To be tested at interview
A good understanding of how to accurately assess student progress and vary teaching to ensure that all students achieve	
Experience of positive and impactful work with young people	
Evidence of continued subject and/or professional development	
The ability to lead a departmental team and to work effectively in a wider academic team	
Skills and qualities	
An unwavering belief in the primary importance of safeguarding young people	There will be opportunities at interview to discuss experiences and examples that demonstrate these.
A passion for helping young people to achieve their potential	
An excellent team member	Referees will also be asked about these skills and qualities.
Adaptability and flexibility	
A sense of humour and positive outlook	
Strong communication skills	



An efficient and effective administrator, able to effectively meet deadlines	
A passion for extra curricular experiences	extra curricular experiences
A leader who is able to inspire team members to achieve their best	·

Desirable professional criteria	How these will be confirmed
<u>Qualifications</u>	
Qualified Teacher Status	Sight of original exam certificates / academic qualifications will be requested.
Postgraduate degree and or further relevant professional studies	
Knowledge/Experience	Confirmation of former relevant employment will be requested.
Evidence of teaching academically ambitious young people at A-Level	
An excellent understanding of Higher Education, including the UCAS process	
Experience of effectively leading part or all of an academic department	

## How to apply

Please complete the online application form (including the contact details of two referees).

The application form can be accessed via: www.tes.com/jobs

Closing date: Sunday 15 March 2019

Interviews: w/c 25 March 2019