



Harrow International School Hong Kong is the first international boarding and day school in Hong Kong. It is the third school in the Harrow family of schools in the Asia region and provides a British independent style education from Early Years to Year 13 with custom-built facilities in a stunning location in Hong Kong. The School combines elements of educational philosophy, practice and traditions from Harrow School in London with the international mindedness of a diverse pupil body in Hong Kong. Having opened in September 2012, the School roll is currently 1300 and our pupils achieve some of the best results in Hong Kong at A-level and GCSE and go on to study at some of the top universities across the world. Harrow Hong Kong is, however, about much more than academic results and our pupils excel in music, drama, sport and art as well as involving themselves in service to the local community.

Job Title: Teacher of English

Job Purpose: To inspire, encourage and empower our pupils to achieve their very best in the subject of English

Start Date: August 2018

Reporting Line: Head of English

Specific aims and key responsibilities are:

1. Responsibility for high standards of teaching and learning within the classroom, including:

- high expectations of pupils in every aspect of their work;
- following departmental schemes of work effectively;
- achieving excellent public examination results;
- establishing effective methods of assessment of pupils' work and using them to enhance learning;
- using rewards and sanctions effectively;
- providing high quality written and verbal reports to parents;
- keeping up-to-date with subject developments outside the school;
- fostering a spirit of academic enquiry among pupils; and
- taking due note of pupils with learning, medical, social or other difficulties and providing appropriate support for them in their learning.

2. A contribution to the development of the English Department, including:

- being actively involved in the on-going review of teaching programmes, methods and approaches;
- being actively involved in the teaching observation programme, providing and receiving constructive feedback as appropriate;
- making a positive contribution to the English Department enrichment programme;
- undertaking administrative tasks that are designated by the Head of Department, thereby contributing to a sense of teamwork and aiding professional development; and
- helping, as appropriate, to advise pupils on options choices relevant to the subject and with university applications.

3. An effective contribution to pastoral care in the School, including:

- being a non-resident Visiting Tutor in one of the Prep School or Senior School boarding or day Houses to a group of boys or girls (day pupils and boarders) as designated by the House Master or House Mistress; and
- if a Tutor in a boarding House, undertaking supervision duties in that boarding House during one evening per week.

4. An effective contribution to the extra-curricular programme.

- Participation in the School's extra-curricular programme in one or more activities, including:
 - a. running a sports team, directing a play, running an academic or cultural society, or
 - b. helping with Community Service in timetabled extra-curricular periods, and lunch and post-School enrichment programmes.

5. All teachers are expected to:

- actively seek opportunities to develop professionally including subject-specific knowledge, teaching and learning theory and research, and career-related goals;
- participate fully in the annual Professional Performance Review and seek CPD opportunities that may arise from it; and
- participate in School-wide CPD initiatives and be prepared to share expertise in CPD programmes.

The successful candidate would have:

- the ability and commitment to be an excellent classroom teacher;
- a genuine interest in their subject and a strong commitment to high standards of teaching and learning;
- a commitment to the wellbeing and pastoral care of children;
- interests and abilities that can enhance the School's extra-curricular programme;
- the ability to inspire others and lead by example, modelling the School's vision statement *Leadership for a better world* in relationships with pupils, teachers and parents;
- a proven track record of suitability for working with children and young people, including the ability to form and maintain appropriate relationships and personal boundaries;
- excellent inter-personal skills with pupils, teachers and parents;
- excellent administrative, organisational, and developed IT skills;
- a positive 'can do' approach in all aspects of the role;
- a willingness to be fully committed to the life of a busy boarding school; and
- high levels of personal presentation, integrity and communication skills.

The School is committed to safeguarding and promoting the welfare of children. All adults in the School community are expected to follow its Child Protection procedures and are required to undertake safeguarding checks.

Harrow International School Hong Kong reserves the right to recruit at any stage during the selection process.