APPOINTMENT OF:

DIRECTOR OF SPORT PERFORMANCE AND PARTICIPATION

WELLINGTON COLLEGE

www.wellingtoncollege.org.uk



WELLINGTON
COLLEGE

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"OUTWARD-FACING AND MODERN, WELLINGTON IS CLEARLY A LEADER IN THE WORLD OF EDUCATION."

TATLER
SCHOOLS GUIDE





INTRODUCTION TO WELLINGTON COLLEGE

Located on a stunning 400-acre parkland campus in rural Berkshire, Wellington College is one of the world's foremost co-educational boarding and day schools.

Wellington College aims to provide a truly transformative educational experience, ensuring its pupils develop a unique identity inspired by intellectual curiosity, true independence, a generous and far-reaching inclusivity and the courage to be properly and unselfishly individual.

While Wellington continues to build upon fine traditions which date back over 150 years, it remains determined to adapt its values and practices for the 21st century in a dynamic and sustainable way. Wellington is a Christian foundation, which celebrates and respects children from all religious faiths and backgrounds. A commitment to leadership, service and an international outlook lies at the core of Wellington College, which has at its heart the values, chosen by the whole community, of Kindness, Courage, Respect, Integrity and Responsibility.



WELLINGTON'S AIMS

Wellington's educational philosophy is focused around the traits which the College wishes all Wellingtonians to acquire before taking their place in the adult world.

Wellington wishes its pupils:

To be inspired

To be inspired by everything they do at Wellington, both inside and outside of the classroom, so they leave school as interested and interesting people.

To be intellectual

To adopt a genuinely intellectual approach to their academic work and to their view of the world around them, in the knowledge that a Wellington education is only the beginning of an exciting and life-long journey of learning.

To be independent

To develop skills of true independence, as those who can think, learn and cope independently will be the leaders and game-changers of the future.

To be individual

To be valued and developed as an individual, so their Wellington experience is much more than just going to school – rather, it is the journey to self.

To be inclusive

To be inclusive in all dealings with other people, so they leave the College not in a bubble of privilege and elitism, but with the ability to engage with their local, national and international communities, and with a burning desire to do good in the world.



"IF I STAYED AT WELLINGTON FOR TWICE AS MANY YEARS, I STILL WOULDN'T GET ROUND TO TRYING EVERYTHING."

CURRENT 6TH FORMER

GOVERNANCE, LEADERSHIP & MANAGEMENT

CHAIR OF GOVERNORS
PETER MALLINSON

Executive Leadership Team:

JAMES DAHL
MASTER

CRESSIDA HENDERSON
SECOND MASTER

STEPHEN CROUCH
GROUP FINANCE AND OPERATIONS DIRECTOR AND WC BURSAR

MATT OAKMAN
DEPUTY HEAD, ACADEMIC

DAVID WALKER
DEPUTY HEAD, PASTORAL AND WELLBEING

IAIN SUTCLIFFE
DEPUTY HEAD, CO-CURRICULAR

ED VENABLES
DIRECTOR OF ADMISSIONS

DELYTH LYNCH
DEPUTY HEAD, SAFEGUARDING



OUR BENEFITS

Career Progression

Our Professional development programme ensures staff continual professional development. We invest time and support to our NQT's through mentoring programmes, our Teaching School Programmes and Annual Education Festival.

Competitive Salary

Health Scheme

Cash Plan
Health Scheme.

Free Lunch

We provide all staff with a free lunch, breakfast and supper while on duty and complimentary refreshments throughout the day.

Social Club

Napoleon's Retreat.

Pension

Pension Scheme

Cycle to Work Scheme

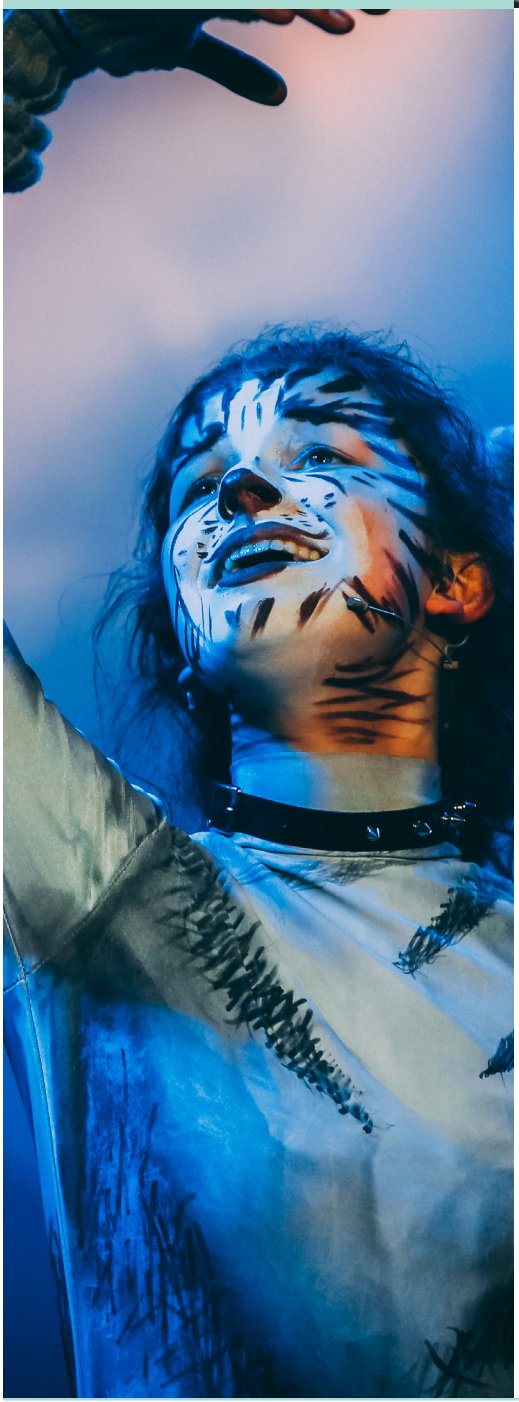
Train Station

Crowthorne Station 5 minute walk from the College.

Free Parking

Fitness Classes & Gym Membership





TERMS OF EMPLOYMENT

A competitive salary commensurate with the seniority of this post and the experience of the successful candidate will be offered.

HOW TO APPLY

For further details, including how to apply, please visit the vacancies page of our website at:

wellingtoncollegerecruitment.wellingtoncollege.org.uk/

The closing date for applications is:
Wednesday 19 February 2020.

Formal interviews will take place during the week commencing:
24 February 2020.

The College is committed to equality and diversity, safeguarding, promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Applicants for any of the positions available at the College must be willing to undergo a number of safeguarding checks including an enhanced Disclosure and Barring Service check, reference checks with previous employers and where applicable, a Barred List, Prohibition and EEA check.

WELLINGTON
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