



Burstow Park School

Job Description: Class teacher (Primary)

Duties and responsibilities

Teaching

- › Plan and teach well-structured lessons to assigned classes, taking into account students needs (as per their EHCP where relevant) current level of attainment and preferred learning styles
- › Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- › Adapt teaching to respond to the strengths and needs of pupils
- › Set high expectations which inspire, motivate and challenge pupils – especially those with SEND
- › Promote good progress and outcomes by pupils
- › Demonstrate good subject and curriculum knowledge
- › Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- › Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- › Make a positive contribution to the wider life and ethos of the school
- › Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- › Promote the safety and wellbeing of pupils
- › Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- › Take part in the school's appraisal procedures
- › Take part in further training and development in order to improve own teaching
- › Contribute to CPD of all staff by sharing knowledge, understanding and expertise

Communication

- › Communicate effectively with pupils, parents and carers
- › To represent the school positively at professionals meetings – including those with external colleagues

Working with colleagues and other relevant professionals

- › Collaborate and work with colleagues and other relevant professionals within and beyond the school
- › Develop effective professional relationships with colleagues
- › Work collaboratively and professionally with external colleagues involved with supporting students

Personal and professional conduct

- › Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- › Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- › Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding

- › Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- › Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- › Promote the safeguarding of all pupils in the school
- › Attend and contribute professionally to professional meetings, including safeguarding meetings (CIN, CP conferences, LAC review meetings etc.)

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Successful teaching experience, including students with SEND
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Demonstrable knowledge and delivery of effective teaching and learning strategies • A good understanding of how children learn – especially those who have SEND • Demonstrable ability to adapt teaching to meet pupils' needs, including those with SEMH needs • Demonstrable ability to build effective working relationships with pupils – especially those who face challenges to engagement in learning • A secure knowledge of guidance and requirements around safeguarding children • Demonstrable knowledge and implementation of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning

Personal qualities

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
- High expectations for children's attainment and progress
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- A deep and unrelenting commitment to safeguarding and equality of all students