

Tapton
SCHOOL

ACADEMY TRUST

Realising the life chances and dreams of every child

Class Teacher January - August

Experience required

Candidate Information Pack



Registered address: Tapton School Academy Trust, Darwin Lane, Sheffield, S10 5RG
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Charitable Limited Company Registration Number: 07697171.
Registered office: England and Wales, VAT Number: 134392225.





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Thank you for your interest in joining TSAT.

We were established in 2011 and operate a family of schools across Sheffield, offering education from early years to sixth form.

At the heart of all our endeavours is outstanding teaching, high quality learning and effective support for individual needs.

We employ over 900 staff and work hard to foster the right conditions to make the Trust a great place to work. We know that our staff are our greatest resource, and put in place support and opportunity to enable colleagues to progress within the Trust and reach their full potential.

Thank you again for your interest in joining us and the best of luck with your application.

David Dennis,
CEO

About TSAT

Since forming in 2011 TSAT has grown to 9 schools, 5 primary and 4 secondary, providing learning to over 7,500 learners from 2 – 18.

Collaboration is at the heart of our Trust. Our aspiration, with distributed leadership across TSAT, is to be greater than the sum of our parts.

Our Vision : To realise the life chances and dreams of every child.

Our Mission : To provide a safe place to be; provide great teaching and learning; create an environment where all opportunities are in reach.

Our Values

- A culture of professionalism.
- A focus on nurture as well as achievement.
- Involvement of the family and wider community in everything we do.
- Make visible those who feel invisible through disability, poverty, ethnic or cultural disadvantage.
- Mutual support and development.
- The health, well-being and safety of all our people.

Our ways of working

- Schools sign up to our 'Mission, Vision and Values' and collaborative ways of working.
- Schools collaborate 'in partnership for excellence with TSAT'
- Each has something to bring to the table and can lead on this.
- Schools retain their identity and are part of something special.
- Differentiated solutions according to support needs.
- Mentoring, coaching, directing.
- A clear [scheme of delegation](#) and decision making to ensure that all our children get the best educational experience.

For further information please visit the Trust website: [TSAT - Home \(taptontrust.org.uk\)](https://www.taptontrust.org.uk)

Our Schools

Our five primary and four secondary schools work in close partnership with the aim of realising the life chances and dreams of every child and becoming an outstanding Trust.

Each of our schools has its own distinctive character, reflecting the local community it serves. Children joining us have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitude and interests and believe that everyone can develop through dedication and hard work, leaving our schools fully prepared for successful lives.

Primary Education

5 of our 5 primary schools are Ofsted rated 'Good' giving our children an excellent start to their education and preparing them fully for their secondary transition.

[Primary Education](#)

Secondary Education

Our secondary schools work in close collaboration to further develop our curriculum and outcomes.

Our sixth form provision is Ofsted rated 'Good' or 'Outstanding'

[Secondary Education](#)

Central Services

Our support staff are highly valued and we offer a range of central services to our schools to enable them to concentrate on outstanding teaching, high quality learning and effective support for individual needs. Services include:

- Catering
- Communications and Marketing
- Facilities
- Finance
- Governance
- HR
- IT
- School Improvement.

About Southey Green Primary School and Nurseries.

Southey Green are committed to giving our children the very best education. We recognise the individuality of every child and young person and aim to ensure that each one achieves their full potential.

The curriculum is unique and personalised to Southey as it incorporates a range of key elements aimed to remove specific barriers to children's learning and enrich children's experiences to ensure that they leave our primary school as successful learners.

- **Our aim is that children leave our school:**
- **As [responsible](#) members of society.**
- **With curious minds and a developing understanding of the world around them.**
- **Articulating ideas while being [respectful](#) and considerate of others views.**
- **With raised aspirations – children are [ready](#) to take on new challenges.**
- **Literate and numerate.**

The school was inspected in October 2021 and was graded 'Good' in all areas. Ofsted stated that 'Pupils are happy, keen and engaged. Pupils, staff, parents and carers appreciate the family feel of the school.' Pupils said, 'School is just marvellous.' Staff have high expectations and aspirations for all pupils, including those with special educational needs and/or disabilities (SEND). Pupils live up to these expectations; they are ever mindful of being 'Ready, Respectful and Responsible'. They have positive attitudes to learning and enjoy all that they do.

The school has a 32 place two year old provision and a three/four year old nursery with a 78 place capacity.

The Senior leadership team is made up of a Headteacher, six assistant Headteachers, and an inclusion lead. It also has a large Inclusion/SENCO team.

The school has an establishing governing body.



The Role

We are seeking to appoint an experienced classroom teacher. The teacher will deliver quality first teaching. They will work within a year group of 3 classes and be supported by an Assistant Headteacher.

Salary Range:	Main Pay scale - UPS
Responsible To:	Headteacher
Responsible For:	Providing a quality education for our children.
Benefits:	<ul style="list-style-type: none">• Teachers Pension Scheme• Salary Sacrifice Car Scheme• Cycle to Work Scheme• Discounted membership for Westfield Health• Occupational Health• Wellbeing Programme• Continuous CPD and Training.



Responsibilities

Teaching and learning	<ul style="list-style-type: none">• Deliver well planned, quality lessons across all curriculum subjects.• Cater for the needs of all individuals, including SEN and Disadvantaged.• Complete both formative and summative assessments and report back to line manager and SLT• Provide appropriate scaffolds and resources to support learning.• Create a positive classroom environment where children feel safe and take risks.• Implement the schools planned curriculum in the classroom.• Communicate effectively with children, parents staff and external agencies.• Work with children, parents and families to promote positive behaviours.
School values and Ethos	<ul style="list-style-type: none">• Follow the schools values and vision as part of everyday practise.• Agree to and comply with the schools policies and procedures• Work towards a shared goals and priorities with the school leadership and staff team.• Work as part of a large school team.
Wider responsibilities	<ul style="list-style-type: none">• Undertake professional development offered as part of performance management and take responsibility for their own cpd opportunities.• Participate in performance development reviews.• Complete reports for parents and undertake parents evenings• Participate in other stakeholder engagement that might benefit the school and local community – school fayre, parent workshops.• Work positively as part of a year team and wider school term.• Undertake other tasks as requested by the headteacher to support teaching and learning, standards and outcomes.

The Person

Alongside all of the teaching standards, the successful candidate will also demonstrate the following:

Education and Qualifications:	Qualified Teacher Status, ECT welcome to apply
	Evidence of participation in professional development or study
	Successful teaching experience or evidence of successful completion of initial teacher training.
Experience and Knowledge:	Knowledge of the National Curriculum requirements
	Experience of working in a primary school setting.
	Understands and values the processes of planning, monitoring and evaluation as an aid to raising standards
	Knowledge of and commitment to equal opportunities issues as they relate to primary education and schools.
	Knowledge of and experience in the delivery of phonics.
	Knowledge of and commitment to safeguarding children in Education
Skills, Abilities and Personal Qualities:	Teaching to a high standard while creating a safe, stimulating environment where children can thrive.
	Understands and is familiar with different teaching and learning strategies to raise standards.
	Relates to and motivates pupils
	Works well within and contributes to team development
	Is well organised and flexible in adapting to the needs of the school.
	Forms excellent relationships with adults and children.

How to apply

Informal discussions about the role and visits to the school are warmly welcomed. Please contact us to arrange:

- Main School Office 0114 2326879
- enquiries@southeygreen.sheffield.sch.uk

Applications for this role are via the TES website. If you require a paper copy of the application form please contact us: enquiries@southeygreen.sheffield.sch.uk.

The closing date for applications is **Monday 16th December** Interviews will be held **Thursday 19th December 24**

Safeguarding

TSAT is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to the following employment checks:

Shortlisted Candidates:

- References will be requested before interview.
- A Criminal Convictions Disclosure Form will be requested at interview.
- Evidence of identity / right to work in the UK will be requested at interview.
- Qualification certificates will be requested at interview.
- Disclosures concerning child protection investigations, relationships with pupils, employees, governors or trustees, prohibition orders and section 128 directions (where applicable) will be requested at interview.

- We may conduct online searches for shortlisted candidates prior to making our final decision. If any information obtained from the online searches raises concerns around someone's suitability for the role or to working with children then this may be raised with the candidate at interview and/or we may take advice from the local authority children's services.

Successful Candidates:

- Successful candidates will be required to undertake a DBS Enhanced Disclosure (with barred list) check.
- Successful candidates will be required to complete a Childcare Disqualification under the Childcare Act 2006 Declaration (for applicable posts).
- Pre-employment medical screening.

Please note: Canvassing of any employee, Trustee or member of the Local Governing Board directly or indirectly is prohibited and your application will be disqualified.

Policies

Our approach to safeguarding, and school safeguarding policies can be found on the Trust website: [TSAT - Safeguarding \(taptitrust.org.uk\)](https://taptitrust.org.uk)

Equality & Diversity

We are committed to providing equality of opportunity for all and ensuring that all stages of recruitment and selection are fair and that applicants are not discriminated against on the grounds of race, nationality, gender, religion, age, disability, marital status or sexual orientation. [Click Here](#) to access TSAT's Equality and Diversity Statement.

Data Protection

As part of the recruitment process, we need to collect your personal data. For more information about what we do with your personal data, please see our Recruitment Privacy Notice on the [policies page](#) of our website.