BRIGHTON COLLEGE
DUBAI

TEACHER OF CHEMISTRY

Required for August 2019

Brighton College Dubai wishes to recruit a Teacher of Chemistry

Introduction

We are currently seeking to appoint experienced, well-qualified, and inspirational teachers to join us 2019/2020 academic year. This is a rare opportunity to join a premium school, helping to form and mould the structure and operation of the School from the start. Staff will be given many opportunities to contribute to the life of the School both in and out of the classroom. It is expected that all colleagues will support one another in what will be an immensely exciting but also at times challenging project in establishing Brighton College Dubai as a true leader in the city of Dubai. It is expected that this will be achieved through the collective efforts of an exceptional and hardworking team with the united goal of ensuring that every child reaches their potential both academically and socially, by pushing boundaries and broadening horizons.

Brighton College Dubai benefits from a strong partnership with Brighton College, the UK's top co-educational school, and with Brighton College Abu Dhabi, Brighton College Al Ain and Brighton College Bangkok. The Brighton family of schools currently educates more than 4,000 pupils. Our position as a member of a group of leading academic schools, creates opportunities for professional development and career progression which are seldom, if ever, matched.

Packages are amongst the best globally with an excellent salary and comprehensive benefits. We also offer exceptional levels of financial support for Continuing Professional Development.

The College

Brighton College Dubai is the fourth sister school of Brighton College UK, following in the footsteps of Brighton College Abu Dhabi (2011), Brighton College Al Ain (2013) and Brighton College Bangkok (2016).

Brighton College Dubai is comprised of a Preparatory School (for pupils aged 3 to 11) and a Senior School (11-18) and is to be a leading Independent-style British International School located in the United Arab Emirates. With a prime location, it will educate 2,000 pupils across the 3 to 18 age range on a striking new campus in the centre of Dubai, one of the world's most innovative and exciting cities. It offers its pupils a world-class British education in a co-educational setting, leading to IGCSE and A-level studies, and entry to the world's leading universities.

A key component of Brighton's internationalisation is the importance it places upon ensuring that its sister schools are authentically interpreting its values and ethos. Each school combines academic excellence with a wealth of extra-curricular opportunities, all underpinned by a deep commitment to the individual needs and enthusiasms of every child, and each values the importance of the individual: every boy and girl in the Brighton family of schools is valued for his or her own sake and encouraged to develop his or her talents to the full, in a community where there are no stereotypes and where every achievement, however small, is noticed.

Brighton's success is built upon recruiting genuinely inspirational teachers who can enthuse about their subject and will help to create an exciting and vibrant intellectual environment in which children can explore their interests, develop their existing talents and acquire new ones.

Presently, Brighton College Dubai is open to all years from Foundations Stage 1 through to Year 9. From this opening position, it is expected that in a relatively short period of time the school will operate a full IGCSE and A Level programme aiming to be the leading British international school in the Emirate of Dubai heavily oversubscribed applications for entry.

The School will work closely with the local education regulator KHDA (Knowledge and Human Development Agency) to ensure that not only are all regulator and accreditation requirements fulfilled but will act as an example of best practice to be shared in many areas of teaching and pupil experience.

A unique additional feature of the Campus for Brighton College Dubai is the partnership working which will be seen with the Centre for Excellence in Arabic, Language, Culture and Arts. This centre will offer enrichment opportunities to the whole community of the School and is a unique and innovative project that Brighton College Dubai will support and play a leading part in. Also on an adjacent site lies Dwight School Dubai which offers an American curriculum based around the IB programme and offers a collaborated opportunity for both staff and pupils social and co-curricular activities on common areas of interest.

Senior School

Brighton College Senior School delivers an innovative and exciting curriculum leading to IGCSEs and A Levels. In common with Brighton College UK, subject specialisms at Brighton College Dubai are introduced at Year 5 up to Year 9 (IGCSE foundation year). Rolling forward the full programme of IGCSE and A-Levels will be offered.

We strive to turn out well-educated, globally aware, tolerant and intellectually curious men and women who are ready to take a full, active and positive role in the life of Dubai, the United Arab Emirates and our world – central to this vision are our teachers and leaders.

JOB DESCRPTION

Job Description: Teacher of Chemistry

Responsible for: Brighton College is a dynamic and exciting school looking for enthusiastic and passionate teachers. This is a unique opportunity to join an exceptional and hard-working team with the united goal of ensuring that every child reaches their potential both academically and socially, by pushing boundaries and broadening horizons.

Consulting with: All Staff

Reporting to: Head of Subject or Deputy Head Academic (Senior School)

Person Specification

- Essential qualities will include the ability to work independently and collaboratively as part of a team and to present to parents, pupils and colleagues a warm, engaging and approachable personality. Reliable and respectful at all times.
- The successful candidate will have a university degree and teaching qualification from a recognised academic institution.
- A distinguished record of teaching, flexible and adaptable to the varied demands of working in a premier school, showing the capacity for creativity and innovation across and beyond the curriculum.
- A strong record of professional development and able to demonstrate a positive and proactive attitude towards participation in CPD and the College's PDR and appraisal processes.
- Able to work successfully under pressure with excellent organisational skills
- A confident and competent user of IT in the classroom and for administrative purposes
- Enthusiastic and passionate about education with a sound understanding of UK best practice and a working knowledge of GCSE and A Level qualification.
- Proactive in all aspects of College life through participation and support.
- Able to present a professional image in line with the high expectations of Brighton College
- The successful candidate for this challenging and rewarding position will have at least 2 years' experience.

For suitable qualified and experienced candidates, leadership responsibility may be available in subject or across subject faculty. It should be expected that responsibilities will be reorganised as the School grows in roll and curriculum in the first 3 years of operation.

Duties and Responsibilities

- To be an ambassador of the College at all times, in school and the United Arab Emirates.
- To teach a timetable, carry out staff duties (as determined by SLT) and actively support the co-curricular Programme leading a minimum of two activities per week.
- Prepare lessons and data required for KHDA inspections and other body accreditations.

Teaching and Learning

- To encourage each pupil to reach their academic potential through enthusiastic and personalised teaching, tailored stretch and challenge, rigorous record keeping and follow up
- To be aware of and comply with all the College policies including those for marking and assessment, teaching and learning and reporting
- To develop and share schemes of work and resources, using the agreed formats

- To assist with covering colleagues as required
- To attend all meetings and INSET as required
- To prepare, invigilate and assess, as required internal and external tests and examinations

Pastoral

- To work within a House team as a Tutor in either Years 7-11 (and in due course for Years 12&13)
- To show an active interest in each child's personal and domestic circumstances and to foster the personal and social developments of each pupil in your care
- To actively promote the social, moral and cultural ethos of the College community
- To create an atmosphere of support by being aware of, and fully complying with, all the College Polices; including the Code of Conduct, School Rules, and the Anti-Bullying Policy
- To be familiar with in all the College's policies on Health and Safety and be proactive in ensuring the safety of all members of the College community at all times
- To promote exemplary behaviour and a responsible attitude amongst all pupils at all times
- To be aware of and act upon all policies regarding the safeguarding of children

Professional Responsibilities

- To promote pride in the College among the pupil body through high standards of dress, behaviour and commitment
- To ensure that all communication is acted upon appropriately and in a timely manner
- To attend Parents' Evenings, Assemblies, Productions, Sporting and Special Events
- To be responsible for all College resources particularly those in your care, reporting damage or loss to your line manager or the facilities manager, as appropriate
- To contribute to the College website, social media and publications as necessary
- To contribute to the College's Self Evaluation and Development Plan
- To foster a close partnership with parents, initiating contact in appropriate circumstances and ensuring that there is a record of this
- To be in School prior to 7.30 am and until at least 4:10pm (subject to confirmation of School operation hours)
- To carry out any reasonable professional request made by the Head Master, Deputy Head or member of the SLT