

RANGE HIGH SCHOOL

PERSON SPECIFICATION – HEAD OF ENGLISH AND MEDIA April 2019

	Personal Attributes Required	Essential (E) or Desirable (D)	Stage Identified
	QUALIFICATIONS/TRAINING		
1	Qualified Teacher Status	Е	А
2	Degree or equivalent	E	Α
4	Evidence of recent and relevant CPD	Е	Α
5	The ability to teach English to A Level	E	Α
	EXPERIENCE		
6	Significant experience of curriculum leadership in a secondary school	Е	A/I
7	Experience of the implementation of quality assurance systems, including	E	A/I
	faculty self evaluation and performance management		
8	Experience of leadership and impact beyond own classes/subject	E	A/I
9	Experience of innovation	E	A/I/P
40	SKILLS/KNOWLEDGE/APTITUDES		T A /I
10	Outstanding classroom practitioner	E	A/I
11	An ability to teach across the age and ability range	_	0.71
12	Commitment to the development of students' literacy and numeracy skills	E	A/I
40	within the English and Media Faculty	_	
13	An ability to lead in whole school cross curricular work	<u>Е</u> Е	I A /I /D
14	A clear vision for improvement in English and Media with excellent strategic planning abilities	E	A/I/P
15	An understanding of current assessment practices and issues in English and Media	E	I
16	An understanding of curriculum design practices and issues in English and Media	E	I
17	An understanding of behaviour management practices	E	ı
18	Excellent interpersonal and communication skills	E	A/I/P
19	Then ability to lead and deliver high quality CPD for all Faculty staff	_	7 4 77
20	The ability to value and motivate both staff and students to maintain and deliver high standards	Е	A/I
21	Commitment to the principles and value of inclusive practice to meet the individual needs of all students	Е	A/I
22	A commitment to safeguarding and the pastoral care and personal development of pupils	E	A/I
23	An understanding of the use of pupil voice to raise standards	Е	A/I
	SPECIAL REQUIREMENTS		1
24	A commitment to lead on the school's Primary Liaison Programme within English and Media	Е	A/I
25	Commitment to working openly in partnership with staff, students, parents and governors	Е	A/I
26	Commitment and evidence of collaborative working with other schools	E	A/I
27	Commitment to further develop and enhance the role of the school in the community, at local, national and international level as appropriate	E	A/I

A = APPLICATION FORM I = INTERVIEW P = PRESENTATION