**Trinity All Through School, Lewisham**

**Application Pack – Teacher of Religious Education**

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Welcome to Trinity all through school.

Thank you for your enquiry about the post of Teacher of RE at Trinity all through School, Lewisham. As RE is a core subject at Trinity we are looking for a highly motivated candidate who can inspire students within the classroom and who would be willing to contribute to enrichment activities beyond the classroom.

I hope this pack gives you all the information you need at this stage, and that we can look forward to your application. If you require any additional information or have any questions please do not hesitate to contact us straight away and speak to the Head of RE, Miss Alder.

Trinity all through school is a thriving community, where our staff and pupils are enthusiastic, conscientious, talented and caring. We take appointing new staff very seriously and seek other professionals who are committed to young people and supporting Trinity to continue to move forward. We are very proud of our school and are seeking likeminded people to join us with our vision and ethos of making all pupils succeed in a happy and caring environment. The successful candidate will help support our inclusive vision in providing the very best education for all children and help us to achieve the next level of success. We are a 2 form intake primary school at one site (Leahurst Road, London, SE13 5HZ) and a 4 form intake secondary school down the road (Taunton Road, Lee, London SE12 8PD). The primary phase is in a renovated Victorian building that has a vast amount of space and facilities. We have a dedicated music room, food technology room and a large computer room alongside our library. We have 2 indoor spaces to use for PE / Whole School Worship and other events. We are lucky to have a large outdoor space as well. The secondary site is a modern purpose built building that has all the latest facilities. The building has a sense of space for all the school community. The primary and secondary phase operate closely together to ensure all gain from the benefits of the through school ethos. Transition, curriculum and assessment is shared across the phases, as well as staff expertise. Students from both phases benefit from being part of a through school as well as our staff. The two sites are geographically apart enabling them to develop distinctive characteristics but we are all one family sharing the same vision. We have a strong Character Education that ties us together from early years through to year 11. This way we are developing from the start young people who are skilled, nurtured and supported through a family structure. We have an active Pupil Faith Team and have regular Church services across both the primary and secondary sites.

cid:image002.png@01D3889F.9FF111B0Our aim is to be a strong Christian community in which children and adults can flourish. A community where pupils fulfil their potential and achieve the very best educational outcomes, enabling them to make good life choices, to uphold British Values, and to take their place as citizens of the wider world. Our ethos says:

* We are a Learning Community
* We are a Loving family
* We are Living good lives

To find out more about our school please do visit our website, where you can look at the through-school elements or the distinctiveness of each of the two phases as well. [www.trinitylewisham.org](http://www.trinitylewisham.org) If you are interested in this post please complete the application form. The details of the deadline can be found in the job advert attached here, as well as on our website.

Thank you

 David Lucas BSc (hons) MA NPQH, Executive Headteacher

**Trinity Strategy Document 2019/20**

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| **Trinity Vision** | The Trinity community will live “**life in all its fullness**” by:   * Establishing a unique and personalised learning journey through Trinity and beyond * Continuing to nurture our warm and caring family environment to support all to flourish * Inspiring all to achieve and celebrate ongoing and future successes. | | | |
| **Ethos** | **Learning** | **Loving** | | **Living** |
| **Distinctive characteristics** | **Open minded**.  **Knowledgeable**.  **Insightful.** | **Caring.**  **Principled.**  **Resilient**. | | **Reflective.**  **Courageous.**  **Independent.** |
| **Focus Work Streams** | **Knowledge Organisers** | **Disadvantaged** | | **QA of intent and implementation** |
| **Appraisal** | **Transitional points** | | **Assessment** |
| **Reading** | **Personal Development Programme** | | **Consistency** |
| **Specialist Knowledge based CPD** | **Distinctive Christian Character** | | **Pupil Voice** |
| **Leadership Development** | **Mental Health** | | **Skill based CPD** |
| **Specific subject/ year group improvement** | | | |
| **Evaluation process** | **System measures**  Regular School Improvement Plan reviews; Staff Appraisal Process; Central data tracking system to provide feedback on progress throughout the year (see assessment cycle); Quality Assurance of Teaching, Learning and Assessment (learning walks, lesson observations, book looks); Governors’ reports and meetings. | | **Accountability measures**  Staff Appraisal Targets set for each staff member. Governors will hold the school to account through the scheduled meeting cycle. | |

**RE Department**

The RE department at Trinity school has a team of innovative practitioners committed to maximising student attainment through personalised learning. We are Outstanding from our SIAMs inspection. The team comprises of 4 enthusiastic, passionate, hardworking and dedicated teachers. We aim to create a positive attitude to RE and develop, maintain and stimulate students’ curiosity, interest and enjoyment in the subject. RE has two specific classrooms within the secondary phase and is integrated fully across the primary phase within the wider curriculum booklets for all year groups.

The department has had huge success over the last 4 years with attainment achieving higher than the National Average throughout. All our pupils are entered for the GCSE RE. Pupils are taught in broad ability groups, including groups of more able pupils who are accelerated through the GCSE. We currently study for the AQA specification A with our choice of religions being Christianity and Islam. All students are entered for the GCSE.

The continuing professional development of all staff at Trinity is a priority and we are devoted to providing opportunities for staff to further their career. Please visit us if you wish to see us before applying for a job at Trinity – or send us your application to be considered for short listing.

We look forward to hearing from you.

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**Trinity All Through School, Lewisham**

Executive Headteacher: David Lucas BSc (Hons) MA NPQH

*Secondary Phase: Taunton Road, Lee, London, SE12 8PD*

*Primary Phase: Leahurst Road, London SE13 5HZ*

Trinity is a successful 4-16 co-educational Church of England school with a passion for learning.

**RE Teacher M1 – UPS(age range 11-16 Inner London)**

**Required for January 2020**

Trinity has a vacancy for a talented, committed & creative teacher to join our flourishing family. Trinity is a fantastic place to work with motivated and well behaved pupils, a committed and experienced governing body, dedicated staff and supportive parents. Children of all abilities thrive.

We are Outstanding from our SIAMs inspection and have recently been Ofsted rated Good with Outstanding features.

If you think you can contribute to the future success of our expanding RE team at Trinity, please contact our Office Manager (Uloma) on 0208 852 3191 or email filled application form to u.ezirim@trinity.lewisham.sch.uk or visit our website for more information. [www.trinitylewisham.org](http://www.trinitylewisham.org)

**Closing date: 12 noon on Monday, 30th September 2019**

**We encourage early applications and reserve the right to close this vacancy at any time should the right candidate be found.**

Trinity is committed to safeguarding and promoting the welfare of children and young people



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