

Application Pack

Events Coordinator

Closing date: Midnight 11th April

2026 Start date: ASAP



TRINITY
SCHOOL



**ISI Inspectors observed that
"students celebrate each
other's differences and are
actively inclusive".**

ISI Inspection Report 2024

Welcome from the Headmaster

Thank you for your interest in working at Trinity. We hope that the information provided here and on our website will help you with your application and give you a flavour of our school.

Trinity is a special place to work and this derives, in part, from a kind and purposeful approach in all that we do. Our most recent inspection of the school took place in November 2024 and we were delighted that we were awarded a significant strength for our community; the relationships within the school and with our wider locality are key to our educational mission.

We warmly welcome inspiring staff and students from an unusually wide range of socio-economic and cultural backgrounds. Our purpose is to nurture good human beings, focusing on their character and the values that we want our students to make their own. We hope they will leave Trinity without any sense of entitlement, but with a humility that acknowledges the fact that there is always more to learn, as well as a sense of how they can impact the world positively.

Yours faithfully,



An introduction to Trinity School

Trinity School is a selective, independent day school for boys aged 10 – 18, with a thriving, co-educational Sixth Form. As one of the top independent schools nationally, students come from all over London and the South-East. Almost all go on to further education, work or apprenticeships. From September 2027, we will extend our co-education offering and we will welcome girls and boys in Years 6 and 7, and the school will grow from 1050 to about 1400 students over the next five years

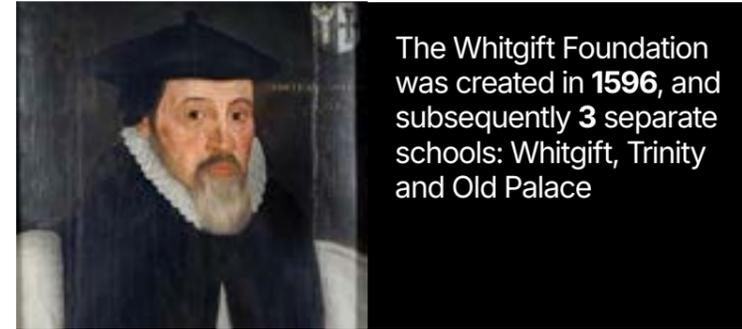
The school is one of two governed by the Whitgift Foundation, which was founded in 1596 by the then Archbishop of Canterbury, John Whitgift - the other school being Whitgift School for boys.

The school has been on its present site since 1965, and enjoys 27 acres of grounds as well as additional playing fields at Sandilands, fifteen minutes' walk from the school. The original building has been greatly extended, including the Mitre Theatre and the Shaw Building, which houses the Art, Design and Sports departments. We are about to enter a phase of very significant investment in the school's fabric as the school grows, which will transform our site. Most recently we have added a first class Performing Arts venue in the Trinity Concert Hall, a refurbished swimming pool, a Sports pavilion and a Music School.

Parents whose income falls below a specified threshold are eligible for a bursary and this enables us to attract students from an unusually wide range of socio-economic backgrounds. Parents choose Trinity as much for its well-grounded and diverse community as they do for the school's academic standards and breadth of co-curricular opportunities.

"It is a school for any bright child, regardless of socio-economic background."

Trinity Parent



On average, we provide coaching, tournaments and sessions to **1,500** local primary

At Trinity we have **1000+** students, aged between **10-18**

767 hours were dedicated to worthwhile causes by participants from Trinity in The Duke of Edinburgh's Award programme, in one year



86% of GCSEs in 2025 were graded **9, 8 or 7**



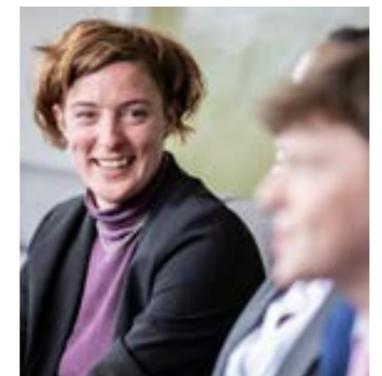
175 teaching staff
83 operational staff



Over **95%** of our Sixth Form leavers have gone on to their first-choice destination over the past couple of years



"High standards met across all aspects of school life" - ISI 2024 (Independent Schools Inspectorate)



50% of the student body receives some form of fee remission. Our bursary programme is one of the most extensive in the UK

THE SUNDAY TIMES
Ranked **32nd Independent Secondary school nationally** by The Sunday Times Parent Power Schools guide 2026, and 16th in London.



Vision and values

We welcome well-qualified, inspirational and dedicated staff who are committed to their own continual professional development. Our focus is on outstanding pastoral care; ensuring that relationships within the school are based on mutual respect within a highly supportive environment. Great outcomes are delivered through a culture of strong values. By focusing on ethos and character, we want to nurture extraordinary young people.

Trinity was founded to serve its community. Over the past few years, we have welcomed approximately 120 schools to a range of programmes including our STEMLink, CHEMLink and COMPLink events. The Trinity Primary School Maths Morning is another key event, while the Sports department teaches in local schools, provides in-person INSET and online resources, and hosts a range of tournaments, with our facilities also being used by many local schools.

Trinity also nurtures a partnership with Chipwepwete School in Malawi. We have raised more than £100,000 in the last decade, which has funded a free school meal programme and led to the construction of a library, teaching block and even a bridge so that students and their teachers can safely cross the river to reach school.

“At Trinity we want to nurture extraordinary young people.”

Alasdair Kennedy



“Students develop into caring individuals with an appreciation for the community and world in which they are growing up.”
Trinity parent



A culture of care

Trinity’s focus is on relationships and positive interactions as the cornerstone for success. Students are encouraged to think about important interpersonal qualities, such as kindness, empathy, courtesy and personal responsibility.

Student wellbeing is central to all that we do and the school’s pastoral structure provides a framework within which students grow and flourish. Tutors and Heads of Year take a lead role in supporting students and liaising with parents on pastoral matters, while the pastoral team are all trained in mental health first aid, and work alongside the nurses, counsellor and clinical psychologist to provide both physical and mental health support.

There are around 20 boys in each form in the Lower and Middle School. In the Sixth Form, tutor groups are formed of ten to twelve students. Students see their Form Tutor every day and these relationships are key: Tutors are there to listen, advise and help our students make and understand their own choices, and to act as the primary contact with parents.

We are proud of our reputation for providing outstanding pastoral care and this nurturing ethos is highly valued by our parent body.



“The pastoral care is amazing ... the teachers are my eyes and ears.”
Trinity parent



A vibrant co-curricular life

Trinity enjoys a vibrant co-curricular life. Music at Trinity has an international reputation, and each year the Trinity Boys’ Choir is involved in a varied programme of demanding professional work. Drama flourishes and the school’s sporting reputation is also very strong, with regular national and international success. There are over 250 clubs and societies, and regular visits are arranged to concerts, plays and exhibitions. All members of staff assist with these activities.



“We have been very impressed by the quick response from the school when we had an issue with one of our sons. The peer monitoring system is great.”

Trinity Parent



“The pastoral care is incredible... It feeds into how students are taught; meaning lessons are positive, stimulating and fun.”

Trinity Parent



Teaching and learning at Trinity

Teachers and operational staff at Trinity enjoy a welcoming, comfortable and well-resourced environment. Our teaching is well researched and well evaluated, with professional development embedded into everything we do. We want our students to feel challenged and to approach difficulties with positivity and resilience, knowing that they are well supported.

Academic standards are consistently high, placing Trinity amongst the most successful schools in the UK. But, along with high academic standards, we believe that success comes in many different forms and seek out students with talents in specific areas such as Music, Art, Drama and Sport.

The School is divided into the Lower School (Years 6 to 8), Middle School (Years 9 to 11) and the Sixth Form. Most students in the Sixth Form study three or four subjects to A Level, while our Diploma programme helps students to engage in independent research and prepare for future pathways. To ensure that our students are stimulated and their potential fulfilled, we aim to teach key employment and research skills, and our co-curricular programme offers breadth and depth.

Our success has been on a consistently upward trajectory in recent years thanks in large part to exceptional teachers and teaching, and our supportive community.



"Curriculum initiatives develop pupils intellectual curiosity and leadership skills, and a sophisticated social awareness."

ISI Inspection Report 2024



Training and Professional Development

We recognise that professional development is important for all staff at Trinity, it is our aim to support, encourage and role model positivity, resilience and a focus on life-long learning for everyone in our school community.

Triniteach

Led by our dedicated Director of Teacher Training, the Triniteach programme offers a salaried and supportive route to Qualified Teacher Status. We have an extensive track record of mentoring unqualified teachers, providing specialist support from the moment of appointment. The Triniteach programme lasts four years, leading to the Assessment Only (QTS) qualification and completion of the Early Career Framework. Recent graduates of the programme are now in middle leadership positions at Trinity and elsewhere.

Aspiring Leaders Programme

We run year-long Aspiring Senior and Middle Leaders' programmes in conjunction with three other leading independent schools. Both courses includes 1:1 coaching with existing senior leaders, sustained change management projects, and a mixture of face-to-face and online workshops delivered by external speakers and in-school experts.

Sustained CPD

Our Sustained CPD programme provides financial support for external courses which require sustained commitment from staff, such as master's degrees, sports coaching qualifications, and NPQs.

Working at Trinity

Salary and benefits

The John Whitgift Foundation salary scale is substantially above that of the maintained sector and a generous budget is allocated to professional development, with a variety of internal training courses also provided. The benefits package is summarised on the following page.

All staff are entitled to free lunches in the school restaurant and free membership of the Trinity Sports Club. The Sports Club boasts a 25m swimming pool, fitness suite, two large sports halls and several squash courts which are available to use during school holidays as well as term-time for staff and their family.

Staff are encouraged to take advantage of school facilities and co-curricular opportunities e.g. the climbing wall, discounted scuba-diving lessons, choirs, internal art competition, chess club, running club etc. There is also an active Staff Common Room Committee running regular social events.

Diversity, equity and inclusion

We are a diverse community at Trinity and strongly encourage applications from teaching and operational staff from a range of backgrounds.

We aim to create a welcoming, respectful and safe environment for all members of our community. We believe it is the responsibility of all to uphold these values to ensure an inclusive working environment where diversity is celebrated and everyone can contribute and thrive.

To enable us to make any reasonable adjustments, please let us know when you submit your application whether you have any special requirements.



Safeguarding and welfare of students

Trinity is committed to safeguarding and protecting the welfare of children, young people and adults and expects all staff and volunteers to share this commitment. Applicants will be required to comply with all safeguarding procedures including an Enhanced DBS check and full social media check.

We regularly undertake a review of policies and procedures in order to keep up to date with changing legislation.

“Pupils’ natural intellectual curiosity and eagerness to learn is strongly supported by energetic, imaginative teaching.”

About The John Whitgift Foundation

WWe are part of the John Whitgift Foundation, a leading education and care charity with a vision to support people of all ages and backgrounds. As one of the largest bursary providers in the country, it grants thousands of young people access to an outstanding education that many could not otherwise afford. Through its care homes and services, it also gives older people a sense of community, comfort and joy in later life.

Thanks to the support of the Foundation in addition to our own fundraising activities, Trinity’s bursary programme is one of the most extensive in the UK. There is significantly more demand than we can currently meet, but bursaries are a central part of ethos and diversity, which benefits the learning of everyone in our community.

Find out what our staff had to say about working at Trinity in [this video](#).



Benefits

Full details available on:
www.johnwhitgiftfoundation.org

Discount Club

Exclusive savings on 1000s of products and services

Health Wellbeing Scheme

Corporate discounts at over 2,500 health clubs and gyms. Free use of the school Sports Club.

Private Medical Insurance

Favourable rates for staff who wish to be covered by a private medical insurance policy

Bupa Cash Plan

Help towards the cost of your everyday healthcare

Croham Hurst Golf Club

Concessionary Membership and Green Fees

Give as You Earn

Tax free donations to your chosen charity

Staff Fee Remission

Discounted school fees for School Staff

Season Ticket Loans

Help with your yearly travel costs

Life Assurance

Pension scheme members are also entitled to group life assurance

Childcare Scheme

Tax free Childcare Schemes

Pension Scheme

Membership of a generous money purchase pension scheme for all operational staff and the Teachers Pension Scheme (TPS) for teachers currently

Professional Development

Apply for funding towards sustained continuing professional development (including Masters and PGCEs)

The Post – Events Coordinator

Reporting to the Senior Deputy Head, the Events Coordinator will be responsible for enhancing the school's reputation by ensuring all our events are of an exceptional quality for both internal and external audiences.

Reports To
Senior Deputy Head

Job Description

Tasks and Duties

- Monitoring the submissions form for proposed events
- Liaising with members of the community to establish the scope and requirements of their events, help with suggestions and improve with efficiencies
- Create comprehensive Event Plans, timelines, and schedules and share these in a timely fashion with the wider community
- Liaising with key stakeholder groups to ensure clear understanding of the requirements for all events, including but not exclusive to: Assistant Head (Co-curricular), Admissions, Marketing, Estates, Porters, Catering, Parent's Association, Music, and others
- Assisting members of the community with costings and budgets to ensure events are financially efficient but of the expected quality
- Attend the weekly Calendar Meeting and termly Calendar Committee to assist with forecasting, clashes, and planning of key events
- To order key components of specific events (e.g., catering, flowers, external hires, etc.)
- To be present at and oversee the set up key events prior to their start to ensure everything runs smoothly on the day. There will be a requirement at times to work some days on weekends and some evenings for the fulfilment of the role
- Evaluate each event and use key learnings to drive improvements and shape future planning
- Work with Marketing to develop promotional materials, including flyers, social media posts and news stories
- Manage and populate the Events page of the school website.



Person Specification

Essential

- GCSE Level Qualification or equivalent including English and Maths
- Excellent command of written and spoken English
- Excellent working knowledge of Microsoft Office (Word, Excel, PowerPoint, and Outlook) and the ability and willingness to learn other bespoke programs
- A keen eye for detail
- An evaluative approach to the role and our events
- Strong interpersonal skills and the ability to form relationships quickly and successfully
- The ability to act as both mediator and manager as the needs of an event require
- The ability to think laterally and problem solve under pressure
- The ability to work flexibly to meet the requirements of the role including some weekends and evenings
- A flexible and supportive team player who is willing to roll up their sleeves and do whatever is required
- The ability to manage multiple projects simultaneously.

Desirable

- Area specific qualifications or training
- Experience of a similar role and/or work in an educational environment
- The ability to assist with the collection of photography and/or film footage for the marketing of events.

Terms and Conditions

- We are open to applicants wishing to work either three or four days per week (equivalent to 24 or 32 hours, respectively). The role is based on regular hours of 9am–6pm, term time only plus one week
- The position is offered at salary point 24-26 on the John Whitgift Foundation Scale with a pro rata salary range from £18,038 - £26,206, depending on experience and final hours agreed
- It should be noted that the distribution of the school's events calendar is not evenly distributed. Some events take place in the evening, and on weekend days and flexibility will be required and given. We will consider flexible arrangements in the fulfilment of the role depending on the demands both across the year and day as well as a suitable use of TOIL to balance out quieter and busier times of year
- Trinity School is committed to safeguarding and protecting the welfare of children, young adults and expects all staff and volunteers to share this commitment. All applicants will be required to comply with all safeguarding procedures including an Enhanced DBS check
- Successful candidates will be subject to a social media check.

Application Process

Timescales

- Please apply online at www.trinity-school.org/vacancies as soon as possible and no later than midnight 11th April 2026. Interviews are likely to take place on 20th April 2026.
- Trinity School reserves the right to interview and appoint before the published closing date.
- Trinity strongly encourages applications from global majority candidates. 42% of our students are from global majority backgrounds and we want to have a staff body that reflects the diversity of the school and our local area.



Recruitment Process

1

Application

Apply via the [Vacancies](#) page on our website. If you have questions about teaching roles, please email [Robin Hardman \(Assistant Head - Teaching and Learning\)](#); for questions about operational staff roles, please email [Becky Allison \(Director of Finance and Operations\)](#).

2

Confirmation

Once you have applied, you will receive an automated response confirming receipt of your application.

3

Shortlisting

We will review and shortlist candidates after the vacancy deadline, though this process may occasionally begin earlier.

4

Interview invitation

If you are shortlisted for an interview, we will notify you via email and phone, typically within a week of the vacancy's closing date. If you have not heard from us within two weeks after the closing date, please contact [Asfa Sadiq \(Recruitment Manager\)](#). If you require adjustments for the interview due to additional needs, please let us know at this stage.

5

Interview process - Teaching roles

For teaching roles, the interview day will involve delivering a lesson, attending an interview, meeting members of the relevant academic department, and taking a tour of the Trinity site. If you are an unqualified candidate with no teaching experience, we will provide extra support to help you plan your lesson.

6

Interview process - Operational Staff roles

For support staff roles, the interview day usually includes two interviews, an opportunity to meet potential colleagues, and a tour of the Trinity site. Some roles may also involve a task relevant to the position; details of this will be shared with candidates in advance.

7

Candidate selection and offer

If your application is successful, the Headmaster or a member of the Senior Management Team will contact you to make a conditional offer, subject to references and statutory checks.

Please contact

Mrs Sharon Wilson
PA to Headmaster
hmsec@trinity.croydon.sch.uk
Trinity School, Shirley Park, Croydon CR9 7AT

020 8656 9541

Further details about Trinity may be found on our website www.trinity-school.org.

Apply online at www.trinity-school.org/vacancies

Thank you for your interest in Trinity School

