

JOB DESCRIPTION

GRADUATE MUSIC ASSISTANT	
Reporting to	Director of Music Senior House Staff for Pastoral Matters
Employment status	3 terms
Purpose and objectives of role	The Royal Hospital School is a boarding school with a commitment to providing a broad range of activities and opportunities to its pupils. As such, there is an expectation that there will be a commitment to boarding and contributing to the wider curriculum. Further details and specific tasks such as duties in House, are covered in the Royal Hospital School's Staff Handbook.
Characteristics of a Graduate Music Assistant	<p>Music is taught to all pupils in years 7-9 and at GCSE and A level as well as Music Technology at A level. The staff consist of the Director of Music and Assistant Director of Music and Bandmaster, a part-time teacher of Music Technology, a School organist a Graduate Assistant and a Music Administrator as well as 30 VMTs.</p> <p>There is a full programme of co-curricular music in the week with rehearsals for ensembles taking place at lunchtimes, after school and in the evenings.</p> <p>The candidate will be expected to accompany performers in concerts and for examinations and play a part in preparation for these. Strong keyboard and sight-reading skills would be particularly welcome.</p> <p>Our 250-seat recital hall in the Music School has two grand pianos, a fine Bechstein and an outstanding Fazioli. A fleet of Bechstein pianos mean there is one in every practice room.</p> <p>The School has a fine tradition of music making with a Chapel Choir, Chamber Choir, Band, Big Band and Orchestra as well as many other smaller ensembles. The School has three organs: a 1930s 4-manual Hill, Norman and Beard Grand Organ in Chapel which is well renowned, a smaller classical organ in the chancel and a practice tracker-action pipe organ in the Music School's Library. In 2020 RHS was awarded Accredited Institution status by the Royal College of Organists (RCO); the first school in the country to be given such an accolade.</p> <p>Support of the School's concert programme will be expected as well as supervision of the Music School to enable pupils to practise.</p> <p>Opportunities to teach will depend upon the skill set of the candidate but you will work alongside teaching professionals in the School.</p> <p>Duties outside of the Music School will be a part of the timetable depending upon the skill set of the candidate.</p> <p>Additional Duties (not definitive)</p>

	<ul style="list-style-type: none"> • The school organises many trips and excursions which, where possible you will be encouraged to become involved. • You will be expected to attend school assembly, Chapel services and the School's music concert programme. • All staff contribute to the annual Sports Day which takes place on a Sunday
Personal and Professional Conduct within the role	<ol style="list-style-type: none"> 1. Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position 2. Having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions 3. Showing tolerance of and respect for the rights of others 4. Upholding and promoting fundamental democratic values, including the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs 5. Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law. Teachers must have proper and professional regard for the ethos, policies and practices of the Royal Hospital School, and maintain high standards in their own attendance and punctuality. <p>Graduate Music Assistants are expected to:</p> <ul style="list-style-type: none"> • Set high expectations which inspire, motivate and challenge pupils • Promote excellent progress and outcomes by pupils • Demonstrate excellent subject and curriculum knowledge • Develop the ability to plan and teach well-structured lessons • Adapt teaching to respond to the strengths and needs of all pupils • Make accurate and productive use of assessment • Manage behaviour effectively to ensure a positive and safe learning environment • Participate in departmental and academic development • Contribute to the wider life of the School • Support the School's values and academic and pastoral structures • Fulfil wider professional responsibilities