

Teacher of Food and Nutrition from September 2021

Thank you for your interest in this post and we look forward to receiving your application.

We are seeking someone with the commitment and enthusiasm to be part of a lively, well-managed and successful team. At the school, Food and Child Development are part of the PSE Dept. The staff enjoy their work and strive to deliver interesting and stimulating lessons. There is a supportive climate in which there is much cooperation, resulting in detailed schemes of work and excellent resources. There may be the opportunity to deliver Child Development.

The successful candidate will be given full support and will be encouraged to engage in further **professional development**, which we believe will benefit both the individual and the school. We have a strong induction programme, particularly for NQTs who will be part of the Surrey Competency Profile scheme, and whose salaries will be backdated to 1st August. The successful applicant is likely to be a form tutor. As the school transitioned from being a Local Authority Community School to forming a MAT, a key element was maintaining the full benefit and protection of the **national Pay & Conditions**. Similarly, staff appointed from other academies are not disadvantaged, e.g. by counting service towards sick pay and maternity leave. The school takes a constructive approach towards Performance Management & Appraisal and Pay Progression and offers many opportunities for career development through paid responsibilities.

Please note that NQT salary is backdated to 1st August

This document contains information about the department and the person specification.

Separately, there are documents:

- overview information about the school including extracts from the January 2019 Ofsted report and information about being a Leadership Partner School
- an introduction to the school, its ethos and approach
- examples of how staff have joined the school and developed their careers
- a location map for the school

Applicants should submit the Application Form and a letter of application, which should not normally exceed two sides. A curriculum vitae is not necessary, as all relevant information should be included on the application form or in the letter.

Visit our website www.ashcombe.surrey.sch.uk for information about the school. In particular, if you look at the "About the School" section, there is a range of information including "Information for prospective staff".

This school/college is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service (DBS)

Candidates selected for interview will be informed by telephone. We do not generally contact candidates who are not shortlisted.

Thank you for taking the time to complete your application.

Current Information on Food and Child Development within the PSE Department

Introduction

The Food and Child Development section of PSE has excellent facilities, which include three large practical rooms. A food technician assists departmental members. The department delivers food lessons at KS3 as part of the PSE programme and offer the Eduqas GCSE Food Preparation and Nutrition course. We deliver the OCR Child Development BTEC course for KS4 pupils. Group sizes are good and the department is popular. The department delivers a cooking week as part of Activities Week for year 9. This includes a farm visit to pick fruit, a gateaux competition and guest speakers from the catering profession.

The school has a longstanding commitment to a distinctive approach to Personal and Social Education for all pupils across Years 7 to 11. All pupils receive a double lesson (70 mins) a week, in a "spiral" curriculum carefully planned to ensure that they have covered a range of life skills, re-visiting and developing their skills as they mature and progress throughout the school.

Staffing

Head of Dept	<ul style="list-style-type: none">• <i>Nina Evans</i>
Teachers who deliver lessons in the Food and Child Development Department	<ul style="list-style-type: none">• <i>Katie Fennell</i>• <i>Mark Rea</i>• <i>Alison Reed (Deputy Head)</i>• <i>Kat Turner</i>

A part time technician assists these teachers.

Facilities

There are excellent facilities, including three large practical rooms.

Curriculum, Courses and grouping arrangements

Food - PSE for all pupils: Each pupil experiences food lessons within a PSE rotation. Lessons are 1hr 10 minutes long. Y7/8 food modules last for half a term. Key stage 4 food lessons are in Y11 with a 2 x 6 week blocks throughout the year.

GCSE Food Preparation and Nutrition is offered as a full GCSE KS4 option, usually with 3 or 4 groups.

Child Development and Parenting - PSE for all pupils: a block of Child Development and Parenting is offered in Y8 and 10 within PSE.

KS4 option: we deliver the Cambridge National in Y10 &11 as a full option course.

The department works very closely with the Personal and Social Education (PSE) department and makes a very significant contribution to its innovative curriculum of 70 minutes/week for each of Years 7-11. Ofsted judged: *"Management has struck a very good balance between enabling pupils to achieve high standards in examinations and provision for their personal development. This is particularly well thought out in a personal, social and health education programme that equips pupils with practical skills, notably in cookery and nutrition, as well as promoting responsibility."*

Year	Course & materials	Lesson allocation*	Grouping
7	KS3 course following schemes of work devised within the department.	1 for half a year within a PSE rotation	Mixed ability groups of 20
8		1 for half a year within a PSE rotation	Mixed ability groups of 20
9		0	
10 & 11	KS4 GCSE Food Preparation and nutrition (WJEC)	2	(option selection at end KS3 for KS4) -
11	PSE	On a rotation with other PSE modules 12 weeks during the year	Mixed ability groupings

*out of 20x70 minutes lesson week

FOOD AND CHILD DEVELOPMENT

PERSON SPECIFICATION

In selecting candidates for interview and eventual selection, the Governors will be looking for teachers with relevant education, experience, job related knowledge, aptitudes and skills, and many of the personal qualities listed below. The Governors welcome applications from teachers who consider that they could meet most if not all of the requirements listed.

EDUCATION / QUALIFICATIONS

- Qualified teacher status
- First degree or equivalent in relevant subject and/or appropriate specialist training
- Evidence of continuing professional development

EXPERIENCE

- Either successful progress on a PGCE course (or equivalent training scheme) or in a teaching post.
- An excellent record of attendance and punctuality

JOB RELATED KNOWLEDGE, APTITUDE AND SKILLS

The curriculum:

- Commitment to the comprehensive ideal and to the principles and practice of equal opportunities
- The knowledge and vision to put these into practice in order to meet current and future challenges within the fields of food and child development.
- A keen interest in children as individuals, in how they learn, and in a collaborative approach to learning

PERSONAL QUALITIES

- Confidence, imagination and drive
- Flexibility and adaptability
- A sense of humour and perspective
- A capacity for hard work and the ability to manage its pressures
- The ability to be self-critical
- An ability to establish good working relationships with a wide range of people including students, parents, governors and colleagues

The successful applicant is likely to be a form tutor.