



Job Description

Primary Physical Education Teacher

School:	Primary
Allowance Group:	N/A
Teaching Allocation:	80% of contact periods
Reports to:	Leader of Learning, Physical Education

Role and Position in the Organisation

The Primary Physical Education teacher reports directly to the Leader of Learning, Physical Education.

The Primary Physical Education teacher is responsible for actively contributing to the learning opportunities in Physical Education in the Primary School; specifically, to undertake a teaching programme with children in Foundation Stage, Key Stage 1 and 2 in accordance with the school's Guiding Statements (mission, vision and values), curriculum programmes and in line with the school's policies.

Responsibilities, by area

Goal 1: We focus on continually improving learning

Strategic Area 1 - Learning and Teaching - the Primary Physical Education teacher will:

- proactively seek to develop independent assessment-capable learners;
- put into practice the school's Teaching and Learning Policy and other Curriculum Policies;
- adhere to the school's Professional Standards for Learning and Teaching;
- employ a wide variety of teaching and learning strategies to make learning both effective and enjoyable;
- assist with and/or lead the training, arranging and organisation of lunchtime, after-school and occasional weekend Physical Education activities;



- use activities to ensure all students, including English as an additional language (EAL) students and those on the Extended Learning and Learning Support (LS) are fully catered for;
- maintain student records as required by the school;
- prepare written reports for parents each year;
- assist in the arrangement of innovation and change in relation to the school's Development Plan and schemes of work.

Strategic Area 2 - Professional - the Primary Physical Education teacher will:

- keep abreast of current developments in Physical Education and disseminate new ideas to staff;
- commit to an on-going programme of Continued Professional Learning (CPL) both formally and informally;
- be involved in the school's Performance Management;
- act as an ambassador for the school by demonstrating the highest professional standards;
- contribute fully to school life through the ECA programme and through Primary and whole school events;
- assist with or lead CPL opportunities for staff development in Physical Education within the school and assist in the organisation of INSET for staff;
- attend all compulsory Continuing Professional Learning (CPL) sessions linked to student safeguarding, First Aid, English as an Additional language (EAL) and Learning Support (LS).

Strategic Area 3 - Culture and Communication - the Primary Physical Education teacher will:

- ensure that excellent lines of communication exist with all staff, parents and students in relation to Physical Education activities;
- participate fully in the school's consultative procedure ensuring an effective communication system involving Physical Education;
- liaise with other Physical Education teachers across the campus;
- use and contribute to the school's established systems of communication – the Patana Website, the Patana News, Year Group Newsletters, Class Blogs, email, 3-Way Conferences;
- communicate on a regular basis to students, parents and staff issues related to student safeguarding in order to promote a safe environment for all students;
- ensure exemplary standards of behaviour and personal responsibility.



Goal II: We align our structure, policies and practices to support learning

Strategic Area 1 - Policy and Planning – the Primary Physical Education teacher will:

- work in line with the school's Guiding Statements, policies and curriculum programmes;
- play an active role in the planning and innovation of learning opportunities in Physical Education;
- ensure that planning is differentiated to meet the needs of the class;
- assess and monitor standards of attainment within the class;
- ensure that planning and student records are easily accessed by monitoring staff and supply teachers;
- assist in the revision of the school's Physical Education and policy in relation to the schemes of work and ensure a clear progression of skills;
- contribute to whole school reviews and from time to time to volunteer to serve on a new initiative or review committee;
- understand and adhere to the Student Safeguarding Policy, the Code of Conduct and methods for reporting a concern.

Strategic Area 2 - Finance and Resources - the Physical Education teacher will:

- help ensure that all resources are appropriately stored, maintained and deployed;
- contribute ideas to resourcing and budget planning for Physical Education.

Strategic Area 3 - Admissions - the Physical Education teacher will:

- ensure that new students transfer smoothly into the class and positive relationships are developed with the parents.

Strategic Area 4 - Health and Safety - the Physical Education teacher will:

- keep a watching brief on health and safety matters and to be proactive in reporting to the Leader of Learning, Physical Education any perceived risks;
- safeguard students against all foreseen risks.

Strategic Area 5 - Facilities- the Physical Education teacher will:



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Established 1957

- use all facilities appropriately and report to the Leader of Learning, Physical Education any maintenance issues.

These duties will be developed into short and longer-term targets in consultation with the post-holder.

Bangkok Patana School

Mission

Our mission is to ensure that students of different nationalities grow to their full potential as independent learners in a caring British international community.

Vision

We develop global citizens who shape their world through independence, empathy, creativity, and critical thinking.

Values

Well-being

We are

Protected, safe and secure
Motivated and engaged
Responsible and honest
Kind, compassionate
and respectful
Balanced and fulfilled

Learning

We are

Rigorous,
inquisitive and creative
Collaborative and
confident communicators
Critical, reflective thinkers
Resourceful and resilient

Global Citizenship

We are

Conscientious role models
Committed to integrity and equity
Diverse and inclusive
Ethical and informed
Active stewards of the
environment and our
communities

Student safeguarding

Bangkok Patana School is committed to safeguarding and promoting the welfare of its students and expects all staff to share the same commitment.

DEIJ Commitment

Bangkok Patana School is committed to ensuring our community is diverse and inclusive and there is equity for all regardless of age, physical or neurodiversity, gender, race, religion or belief, sexual orientation, marital or pregnancy/maternity status and we expect all staff to share that commitment.