



HEDDINGHAM SCHOOL AND SIXTH FORM

Candidate Information

Teacher of Design and Technology

ACHIEVEMENT & EXCELLENCE



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AND SIXTH FORM**
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April 2024

OFFICIAL SENSITIVE

Dear Candidate

Thank you for your interest in the above position.

Please find enclosed an Application Pack outlining the process you should follow. I appreciate the time and effort it takes to prepare and make an application and I thank you in advance. When writing your application, please address the job description and person specification enclosed and explain why you are now equipped to move into this role, specifically at Hedingham School.

Should you wish to discuss the role prior to making an application please contact Mr James Gamble, Leader of Design and Technology Learning Area.

I look forward to receiving your application.

Yours sincerely

Andrew Harvison
Headteacher

Headteacher • Andrew Harvison BSc (Hons) PGCE NPQH

Yeldham Road • Sible Hedingham • Essex • CO9 3QH • Telephone 01787 460470

e-mail: enquiries@hedingham.essex.sch.uk • Website: www.hedingham.essex.sch.uk • Registered Company No. 8330173



Approved
Centre



Hedingham School and Sixth Form

Context

Hedingham School and Sixth Form is an over-subscribed, independent Academy situated in an attractive village in North Essex (within easy reach of Braintree, Chelmsford, Colchester and South Suffolk). Our students are polite and engaged and love to learn and our parental body is highly supportive. As one student recently put it when speaking to an Ofsted inspector, "The school values shape us into adults."

We are a school that values its history, maintaining traditional events and initiatives that are deep rooted in the local community whilst embracing new technologies, such as our offer of T-level Digital Business Services in our new state of the art T-level building, alongside our rural vocational centre supporting students towards pathways into local.

Hedingham School provides a high-quality educational experience for all students and strives to ensure that each individual's academic and personal development is fulfilled.

We offer a vibrant learning environment where students are encouraged to 'think' and explore strategies to grasp and apply knowledge.

The curriculum offered is purposeful and stimulating, allowing students to build a range of skills as they progress through school.

We want our students to be resilient and take on the challenges of the 21st century. We encourage them to approach school with confidence and participate fully in all aspects of school life.

At Hedingham School, our students support and care for each other and display high levels of respect for all members of the community. Hedingham School has a strong 'culture' which actively promotes equality of opportunity, allowing all students to pursue their ambitions.

We believe in building strong partnerships with parents, based on trust and confidence.

Ofsted 2023



Hedingham School and Sixth Form

Mission Statement

Hedingham School seeks to create a challenging and stimulating learning environment that encourages high expectations for all learners. Students are prepared for life in the 21st century through a safe, caring and supportive environment. We strive to foster positive relationships with students and staff, offering mutual respect for all members of the community.'

Our School Motto is:

'Ready', 'Respect', 'Safe'

Vision

This vision is driven through our school curriculum. Our aim is to ensure that the curriculum delivers the following principles:

- To provide the **knowledge and skills** required to be successful learners
- To create **resilient and independent** learners who are able to meet the challenges of the 21st century
- To **prepare** learners for the next step in their education
- To **broaden their horizons** through a rich and varied **enrichment** programme
- To encourage learners to be **active citizens** who contribute positively to the **community**

Why Work With Us?

We care about your well-being:

At Hedingham School and Sixth Form, our teachers' well-being really matters. That's why our leadership team carefully consider the impact that every decision will have on staff workload (Ofsted – March 2023). We value the importance of our staff and recognise the direct impact that they have on shaping the futures of our students. As such, we continually try to forge an environment in which they can flourish and develop.

Twice a term, we also have well-being weeks, which clear the calendar and enable staff to indulge in yoga, badminton, art classes or whatever encourages them to unwind and interact with colleagues.

Opportunities for career progression:

Staff are consistently offered opportunities to progress their career within the school as well as undertake whole school temporary projects as a stepping stone to wider responsibilities. Many of our staff that have taken on leadership roles in the school have progressed from within.

Training Opportunities:

We have a strong commitment to continuous professional development, using both internal and external expertise, with currently more than 20 team members undertaking National Professional Qualifications supported by the school. Many of our staff are Lead Subject Mentors for the local ITT hub. We encourage staff to lead CPD with colleagues but offer remission time to plan and refine their training sessions on the recognition that one hours high quality delivery often requires 5 hours in the planning.

Be involved in our broad curriculum offer:

As a teacher, often part of the enjoyment of working with children comes from experiences out of the classroom. We offer opportunities for staff to be involved in trips and visits including water sports trips, ski trips, theme park visits, New York, Duke of Edinburgh as well as more local visits that are built into subject curriculum offer as well as our wider personal development programme.

Design and Technology Department

All students up to the age of 14 study Design and Technology with a large proportion of students opting to study the subject at GCSE level. Students can make a wide variety of products using materials such as timber, metals, plastics, textiles, electronics and food. A significant number of students go on to study Design and Technology at 'A' Level. Students work on a range of projects where they design and make products which could be sold commercially. As well as learning about materials and equipment, all students are expected to work under Health and Safety guidelines.

Technician staff are encouraged to work with both teaching staff and students in the preparation of materials and equipment for lessons.

Ofsted recognised the work of the department by quoting that "the level of commitment and teamwork amongst teachers, including their support staff is highly commendable. Overall, this is a very good department".

STAFFING

The Design and Technology Learning Area is led by James Gamble. It comprises five members of teaching staff and two technicians as follows:-

James Gamble (Leader of Learning Area)
Carl Rutter (Second in Department)
Julie Powell
Celia Westbrook
Jacqui Pretty

Technicians:

Mrs Lynn Osborne (Food and Textiles Technology)
Miss Molly Murlis (Design Technology)

JOB DESCRIPTION and PERSON SPECIFICATION

Teacher of Design and Technology

Salary TMS

Effective Date: September 2024

Job description

We are seeking to recruit an enthusiastic Design and Technology specialist to work within a thriving and highly successful D&T learning area.

The successful candidate will be responsible for teaching primarily KS3 and KS4 students. We are looking for a teacher who is both knowledgeable and passionate about their subject. This person will become fully involved in the ethos of the department and contribute to the continued development and raising achievement of our pupils.

We have very strong core principles which provide students with a sequential and progressive curriculum. This enables them to build key skills.

As students work through each year and Key Stage we encourage them to be creative and ambitious. The successful candidate will share this philosophy.

An interest in extra-curricular activities is essential. Knowledge of ICT and CAD applications would be advantageous.

The Governors wish to appoint a teacher who is able to demonstrate the following:

Professional Qualities

- Good graduate
- Have the ability to teach up to GCSE
- Commitment to maintaining and raising standards
- To help develop resources within schemes of work
- Awareness of the implications of target-setting within assessment
- Good grounding in their subject knowledge
- Ambition for career development

Interpersonal Skills

- Ability to inspire students
- Ability to be innovative
- Team player
- Ability to recognise and cater for individual learning styles