

Rainhill High School Key Stage Progress Leader Person Specification

		Essential = E	Where to
		Desirable = D	demonstrate
			A = Application
			I = Interview
Education & Training	Qualified Teacher Status	E	A/I
	Good Degree and/or PGCE	E	A/I
		_	
	 Willingness to continue to develop own expertise (evidenced through continuing professional development) 	E	A/I
	 Appropriate qualifications, experience and any other requirements needed to perform the role in relation to 	E	A/I
	safeguarding/child protection and promoting the welfare of children and young people.		
Teaching Ability/ Experience	Track record of excellent examination success for students of all abilities	Е	A/I
Laperience		E	A/I
	 Excellent subject knowledge. Evidence of being able to lead, manage and be responsible 	E	A/I
	for initiatives/developments.	_	
	 Evidence of working with other professionals as part of a team. 	E	A/I
	 An understanding of how to use assessment to inform planning for good teaching and learning. 	E	A/I
	 Experience of personal involvement in the wider curriculum. 	E	A/I
	 Experience of working effectively, with tangible outcomes, 	_	7,41
	within a school pastoral team	E	A/I
Skills, Knowledge & Aptitude	 High level communication (both orally an in writing) and presentation skills applicable to a range of audiences. 	E	A/I
	 Ability to think creatively and imaginatively to solve challenges. 	E	I
	 Ability to build good relationships with students and colleagues. 	E	A/I
	 Ability to work with initiative, as an individual and as a team member. 	E	A/I
	 Well-organised with the ability to maintain accurate records. 	E	А
	 Ability to anticipate problems and identify opportunities. 	E	A/I
Personal Qualities	Hardworking and committed to inclusive education.	E	A/I
	 A belief in valuing each individual student and responding to their needs 	E	A/I
	 Ability to collaborate with colleagues to achieve the best outcome for students 	E	A/I
	 Ability to build positive relationships and have effective 	E	A/I
	communication with parents/carers	-	
	An enjoyment of working with young people To work greating by within the other of the school	E	A/I
	To work proactively within the ethos of the school.	E	A/I
	 Capacity for working under pressure and meeting deadlines Self-motivated and self-confident. 	E E	A/I A/I
	 Self-motivated and self-confident. The ability to build on the experience, advice and 	E	A/I A/I
	contribution of others.		
	Resilience and a sense of humour.	E	A/I