



PERSON SPECIFICATION

HEAD OF FACULTY - MATHEMATICS

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status• Honours Degree in Mathematics	<ul style="list-style-type: none">• Good honours degree in Mathematics• Post Graduate qualifications
EXPERIENCE	<ul style="list-style-type: none">• Proven track record as an outstanding classroom teacher and leader• Proven track record of raising standards in Mathematics• Evidence of excellent planning, assessment and record keeping• Proven record of initiating and maintaining innovative curriculum design and delivery• Experience of using and applying data at departmental or whole school level• Excellent record of attendance and punctuality• Experience of successfully leading a team	<ul style="list-style-type: none">• Experience of delivering CPD and staff training• Experience of teaching A level Mathematics• Experience of teaching in more than one school• Experience of leading whole school projects
KNOWLEDGE / SKILLS	<ul style="list-style-type: none">• Excellent knowledge of examination specifications and requirements/controlled assessments/intervention strategies etc.• Excellent knowledge of National Curriculum requirements and effective delivery models• Expertise in effective learning and teaching strategies for English and beyond• Knowledge of current best practice in English education and beyond• Proficiency in quality assurance processes• Excellent ICT skills• Commitment to building and securing a culture of success for every child• Knowledge of relevant staff development and training opportunities• Knowledge and experience of providing for the needs of gifted and talented students via Maths• Knowledge and experience of providing for the needs of SEND students via Maths	<ul style="list-style-type: none">• Knowledge of the key requirements of delivering outstanding CPD• Knowledge of best practice in relation to strategic planning and self-evaluation• Knowledge and understanding of effective strategies to support the progress of disadvantaged students

PERSONAL QUALITIES	<ul style="list-style-type: none"> • Energy and Drive • Enthusiasm, determination, commitment, good organisation • The highest expectations of yourself, your staff and students • Excellent communication skills both written and oral, with staff and students • An ability to work as part of a team • Commitment to update Teaching & Learning skills on a regular basis • Personal desire and commitment to contribute to whole school initiatives • Personal desire and commitment to take wider responsibilities within the school • Personal expectation to involve themselves in the wider life of the school 	<ul style="list-style-type: none"> • Willingness to contribute to extra-curricular activities via the departmental programme.
--------------------	---	--

