

NORTH LONDON COLLEGIATE SCHOOL DUBAI

JOB SPECIFICATION

NLCS Dubai believes that each employee makes a significant contribution to our success and that contributions should not be limited by the assigned responsibilities.

The School is committed to safeguarding and promoting the welfare of children and young people. The School expects all teaching staff, non-teaching staff and volunteers to share and uphold this commitment.

NLCS Dubai is seeking dynamic, energetic, well qualified and highly committed people who can deliver the full range of subjects across the Primary age range (Ages 5 to 11) in a way that is integrated, stimulates inquiry and sets high standards for students.

As experienced Class Teachers, the post holders must have experience in fostering a caring atmosphere and show commitment to the well-being, social and academic progress of each student.

Previous experience of the IB Primary Years Programme (PYP) would be an advantage. The teacher will be the Class Teacher of a class consisting of no more than 24 students. He/she will be responsible for the well-being, teaching and learning of the class and will be assisted by a teaching assistant. Classes such as Music, PE and Languages are taught by specialist teachers. He/she will be responsible for organising the work of the teaching assistant and will share in responsibilities for curriculum development, display, performances and organising some aspects of special events across the grade. All teachers will work closely with the PYP Coordinator, who is the pedagogical leader of provision in the Primary Years.

Position/Job	Junior School Class Teacher
Title:	
Classification:	Junior School
Reporting to:	Deputy Head of Junior School
Professional	Teaching qualification
qualifications:	Bachelor Degree or higher
	• Experience of implementing a range of pedagogical techniques, with a track- record of innovation in teaching and learning
	Recent participation in continuing professional development
Professional	Proficient and experienced in teaching, ideally with experience of the IB PYP
experience:	Proven track record of outstanding teaching
	Recent experience of working with from a variety of cultures
	Commitment to issues of equity and working with culturally diverse families
	• Exemplary communication skills, both verbal and written
	 Able to work positively and effectively with and parents, outside agencies and colleagues
	Committed to raising the achievement and standards of students
	• Experience of delivering a broad, balanced and academically ambitious curriculum
	Have a good knowledge of curriculum initiatives

	 Specialist Knowledge and Understanding A commitment to an ambitious and inclusive education Ability to inspire students Ability to show good cultural understanding and differentiation between from various backgrounds and ability
Personal qualities and skills:	 Work effectively as a member of a team A positive and energetic classroom presence Flexible, inclusive and pragmatic style High level interpersonal skills Articulate and a strong communicator Confident in meeting and communicating with others Possess good organisational skills, manage time efficiently Excellent English An ability to remain calm under pressure, a good sense of humour and the necessary enthusiasm to enjoy the challenges of the role are essential
Duties & responsibilities:	 Knowledge of additional languages would be an advantage. The core responsibilities will include: Acting as Class Teacher of a class consisting of up to 24 students. Responsible for the teaching and learning of the class, assisted by a teaching assistant. (Music, PE and Languages are taught by specialist teachers.) Responsible for organising the work of the teaching assistant and will share in responsibilities for curriculum development, display, performances, trips and organising some aspects of special events. Fostering a caring atmosphere and showing commitment to the well-being and social and academic progress of each pupil. Act in accordance with relevant legislation in the UAE and Dubai, as well as UK guidelines, particularly with regards to educational provision, health and safety initiatives and safeguarding and ensure that all and staff maintain these standards The successful candidates will plan and perform at the highest levels of academic and pastoral care.
Safeguarding:	 Bringing to the immediate attention of the designated safeguarding lead and the Principal any significant pastoral matters, including any safeguarding concerns Abide by the school safeguarding policy and keep abreast of any changes

As with all posts, the Principal will reserve the right to vary the precise responsibilities should needs change and opportunities arise.